Date: Summer 1

History: What did the Viking's want and how did Alfred help to stop

them getting it? As Historians, we will begin to learn about the Vikings

the reasons why Viking Norseman came to Britain and the impact they

and how they lived. The children will learn how to identify and reflect on

#### **English/Communication:**

The core text we will be reading this half term is 'How to Train your Dragon' by Cressida Cowell. As writers, will write a set of instructions detailing how to train a young, unruly dragon in order to prove to 'Hiccup' the Viking that we can be successful dragon trainers. During this unit, we will learn how to use a variety of grammar techniques including, using superlatives to add description, conjunctions to open sentences, modal verbs and imperative verbs to instruct the reader as well as begin to use parenthesis to add humour to our sentences. We will then create our own stories based on the book

#### Maths:

As mathematicians we will be learning to recognise and write decimal equivalents of tenths and hundredths. We will compare numbers with up to two decimal places. We will find the effect of dividing a 1- or 2-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths. Also, we will solve simple measure and money problems involving fractions and decimals to 2

PSHE: SCARF: Unit 5: Being my best!

We will be learning that everyone is unique and can make their own decisions. We will be thinking about well-being and what we can do to keep our body and mind healthy.

## Computing: Photo-editing

The children will develop an understanding of how digital images can be changed and edited as well as how they can be saved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

#### MFL: French:

This half term we will be completing some revision of j'habite as well as learning the French question words and learning how to ask questions. We will be learning the present tense of verbs être and aller.



## Year 4 Curriculum



Learning Together Please ensure that your child reads regularly at home. Weekly homework of Maths and grammar will be given out on a Thursday and should be retuned by the following Wednesday.

We will explore how different materials can be shaped and joined and learn about techniques used by artists as diverse as Barbara Hepworth and Sokari Douglas-Camp. We will also be making our own sculptures.

Science: Animals including humans

had on our lives today.

As Scientists, we will be learning about the digestive system and how our body breaks down food to be able to use what it needs. We will be labelling the organs involved in our digestive system and finding out about their functions. We will also learn about the human teeth.

# Core Value:

# Service

'Serve one another.' (Golatians 5.3)

We will be thinking about how we can use our talents to serve God.

If you require any further information about the Year 4 curriculum please visit the curriculum page on our school website or see a member of the Year 4 team Miss Highgate, Miss McLean

and Mrs Burford.

RE: Understanding Christianity: Kingdom of God

Art and Design: Sculpture and 3D: Mega Materials

The children will learn that Christians believe Jesus is still alive and that his whole life is a demonstration of his belief that God is King, not just in heaven but here and now. They will learn that Christian's celebrate Pentecost, as the beginning of the Church.

Music: Charanga: Blackbird by the Beatles

The children will learn and sing along to the song 'Blackbird' by the

Beatles - a song about civil rights.

#### PE: Cricket

We will be working with a cricket coach to develop our skills of throwing and catching as well as working towards the skills needed to play a game of cricket. Our PE day is a Wednesday so please make sure your child is in PE kit and brings a water bottle to school on that day.