

Key Stage 2 Team

Year 4

Mrs Gray- Lindisfarne Class Teacher/
Deputy Head/ Key Stage 2 Leader

Mr Blackburn- Chillingham Class Teacher/
PE Leader

Mrs Whiting- Teaching Assistant

Mrs Steanson- Teaching Assistant

Year 3

Mrs Townsend- Bamburgh Class
Teacher/ SEND Leader

Mrs Robertson- Warkworth Class
Teacher/ Music Leader

Miss Gray- Teaching Assistant

Mrs Rutherford-Teaching Assistant

Mrs Boulden- Teaching Assistant

Year 3 & 4

Mrs Oakey- Higher Level Teaching
Assistant

Parents' Evening

You will be informed about your child's progress each term but if you are worried, arrange to have a chat with the Class Teacher after school.

Support

If your child has Special Educational Needs, he/she will have an individual Pupil Profile to help them overcome their difficulties. This will be reviewed half-termly and parents will receive a copy. Regular meeting with the SENDCO will be arranged.

Responsibilities

High expectations of behaviour, manners and attitude are expected at all times and in all situations. Children are rewarded through praise and reward, e.g. house points, stickers, WOW awards.

The Year 4 children will have the opportunity to be Buddies, Play Leaders and Worship Leaders.

Medication

If your child requires any medication, please take it to the main office where you will be asked to fill in a permission form.

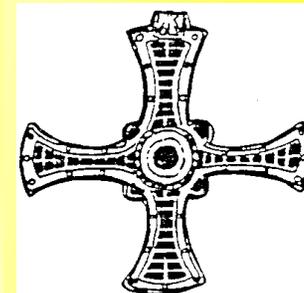
PE Kit

Plain white t-shirt, black shorts, trainers.

Whitley Memorial CofE First School

Key Stage 2

Information 2019/2020



Whitley Memorial C of E First School

'Believe to Achieve'

As a Church of England school we believe everyone can achieve through:

Providing an education of the highest quality within the context of Christian belief and practice and to continually review and refine our practice.

Providing encouragement and opportunities for everyone to discover and use the gifts and talents they've been given by God, in a safe environment.

Ensuring that Christian and British values are at the core of everything we do.

Being a fully inclusive school where all children feel welcome and are encouraged to be kind, thoughtful, tolerant and respectful to all within school, the church and the wider community.

Having a positive approach to behaviour based on Christian principles.

Valuing parents as the first teachers of children and to welcome parents as partners in our school community.

Providing opportunities to worship together and with our local community.

By following our **Core Values**.

English

Reading:

Your child is expected to read at least 3 times a week at home. We have an interclass competition to see who has the most readers a week. The winning class get a treat at the end of the week. If your child doesn't read regularly, then you will be asked to attend Reading Club on Friday playtime.

Red Reading Folders:

Your child should bring in their Red Reading Folder every day so that they can read in school each morning when they arrive. It is also a bag for your child to carry letters and homework in. (Please don't bring in rucksacks.) We change books Monday, Wednesday and Friday.

Reading Challenge

We are still running the same 'book reward' system as in previous years, however if your child is reading a longer chapter book then they will not be expected to read the whole book before they gain a credit.

Handwriting

By the end of Year 4 we expect that all children will have developed a joined and legible style of handwriting. It is very important that care is taken with the presentation of work.

Spellings

Spellings will be sent home by the class teacher on a Friday to be checked at school on the following Friday.

Maths

In Year 3 and 4 children are taught in their own class and follow a programme of work based on the Mastery approach.

Times Tables

Knowing the Times Tables are an integral part of Maths. Times tables will be sent home by the class teacher on a Friday to be checked at school on the following Friday. Your child has a Times Tables Rockstars username and password so that they can practise at home. This June, the Year 4 children will take part in the DFE Multiplication Times Table Check. This is a non-negotiable DFE requirement. By the end of Year 4 all children are expected to know their times tables up to 12x12.

Topic- Other curriculum areas

We begin new topics on a half-termly basis. Our topic overview letter will be sent home and can be found on the school website.

Learning Together Task/ Homework Year 3 & 4:

Each half-term, your child will receive a list of weekly tasks to do. Your child can choose which one they would like to do each week.

Thrive

Thrive is a therapeutic approach to help support children with their emotional and social development. It is a whole school approach based around, current studies of effective learning and current models of child development - in order to help the school to understand the needs being signalled by children's behaviour.