

**Year group: 3**

**Time Allocation:** 1/2 term

**Date:** Autumn Term 2

**Teachers:** Miss McLean and Ms Orr

### English/Communication:

As readers we will be reading stories and information texts about the stone age.

As writers we will use The Write Stuff approach to develop effective sentences for our adventure story and holiday brochure. We will hold experience days, to work collaboratively to gather vocabulary and ideas for use in our writing. We will be developing our understanding of nouns, adjectives, verbs, noun phrases, time adverbials, onomatopoeia, similes, alliteration and synonyms. We will be writing using full stops, capital letters, question marks, commas and exclamation marks. We will begin to use inverted commas to demarcate speech. We will use a narrative map and the "Writing Rainbow" to create our own independent writing.

### Maths:

This half-term will continue to use the NCETM curriculum prioritisation framework. We will be able to recognise, name and represent three digit numbers. We will be adding and subtracting multiples of 10 and 100. Using known facts, we will solve problems. We will be also be working on our recall of the x5 and x10 tables and x2 tables.

### Science:

As geologists we will continue our study of rocks, fossils and soils. We will learn how soils are made from rock and organic matter. We will compare and separate soils. We will endeavour to make our own edible soil layers.

### RE:

In RE we will be exploring the question: 'What are the deeper meanings of festivals?' We will identify the main beliefs in religious festivals and make links between the beliefs and the stories recalled at these festivals. We will describe how believers celebrate festivals in different ways. We will raise questions and suggest answers about what is worth celebrating and remembering in religious communities and their own lives.

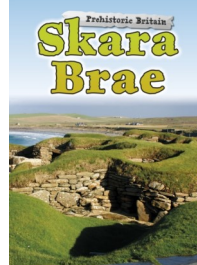
### PE:

We will be working with Dan, our rugby coach from Newcastle Falcons to develop our game skills.



**Let Your Light Shine  
Matthew 5:16**

## Our Core Books



### WHY?

Children will find similarities and differences between the traditional tale and the 'true story'. They learn that there is two sides to every story.

## Compassion

**Core Value:**

**S.M.S.C**

We will learn the value and importance of compassion through stories, discussions and our reflections

### History - 'Beyond the Magic Kingdom: what is the Sunshine State really like?'

We will gain an understanding of the physical and human geographical features of a region in North America and compare it to a region in the UK. We will discuss leisure and tourism as well as people-environment interaction.

### Design Technology—textiles

We will learn and apply two new sewing techniques – cross-stitch and appliqué and utilise these new skills to design and make a Christmas themed cushion.

### Art and design:

We will be creating a sunset silhouette of Stonehenge by mixing different coloured chalk and pastels.

### MFL:

We will begin to understand and use numbers 0 to 12. We will learn the names of classroom objects and say what is in our pencil case. We will begin to write a simple sentence in French to describe the contents of a pencil case.

### Music:

As musicians we will continue to learn how to play the cornet. We will also be singing our "Christmas Songs".

### PSHE/RSE:

We will recognise and respect diversity. We will be respectful and tolerant of others. We will also be learning about British Values.

### Computing– Stop-frame Animation

We will use a range of techniques to create a stop-frame animation using tablets. We will apply those skills to create a story-based animation. We will add music and text. We will be using the iPads and the computers to make our own stop-