

## The Year 6 Whitley Curriculum – Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Book	Skellig	Once	Who Let the Gods Out	Boy at the Back of the Class	Flushed	Storm breaker
English	Setting/Character description of Skellig Letter in the role of Michael to his sister Fact File on birds/ Frank Jarvis	Recount- diary entry from the perspective of Felix Persuasive text - Advert on kindness and empathy Poetry - linked to remembrance Narrative – an alternative ending (SPAG)	Narrative – mythical adventure story Narrative – creating their own myth Character description (SPaG) Non Chronological report – documenting a mythical creature Balanced Argument: The Trojan Horse: historical fact, myth or legend? (Humanities writing)	Persuasive Formal Letter – Support and understanding for refugees Narrative – Setting description Narrative – Alternative ending Narrative – chapter written from an alternative perspective (SPAG)	Informal Speech – plastic pollution research informed Formal Letter – Requesting a change in their chosen research	Non Chronological Report – Which National Park would be best for Alex Rider to live in? (Humanities Writing) Information Text – Information on a spy gadget Narrative – Creating their own mystery story Recount – diary from the perspective of Alex
Science	Animals including humans.	Evolution and inheritance	Light	Electricity	Living things and their habitats.	Living things and their habitats
Computi ng	E-Safety Computer Systems and Networks	Web Page Creation	Variables in Games	Introduction to Spreadsheets	3D Modelling	Sensing
RE	What does it mean for Muslims to follow God?	Why is pilgrimage important to some religious believers?	How can following God bring freedom and justice?	What will make our city/town/village a more respectful place?	Creations and science: conflicting or complementary?	What difference does the Resurrection make for Christians?

Humaniti es - History and Geograp hy	Why did Britain once rule the largest empire the world has ever seen? <i>British Empire</i>	How is climate change affecting the world?	The Story of the Trojan Horse: historical fact, legend or myth?	How did a pile of Dragon bones help to solve an ancient Chinese mystery? Shang Dynasty	Why are our oceans so important?	Who are National Parks for?
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Arts and	Painting and mixed media Artists Study		Drawing-making my voice heard		Sculpture and 3D: Making memories	Craft and design photo opportunity.
Design						
Design Technology	Structures: Playgrounds			Electrical Systems: Steady hand game.	Come dine with me	Textiles: Waistcoats
PSHE, RSE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing (Includes RSE)
PE	Multi-skills Swimming Real PE Unit 1	Dance Gymnastics Swimming Real PE Unit 2	Invasion Games Real PE Unit 3	Net Games Real PE Unit 4	Rugby Real PE Unit 5	Athletics and fitness Real PE Unit 6

MFL	<ul> <li>Learning the names of clothes</li> <li>Revising adjectives of colour, size and quality <ul> <li>Describing clothes and expressing opinions of them</li> </ul> </li> <li>The Present Tense of the verb <i>porter</i>, using positive and negative statements</li> <li>aller,mettre, enlever, être</li> <li>Trying on &amp; buying clothes and developing the role play into a play script</li> </ul> What to wear in different kinds of weather (complex sentences)		<ul> <li>Prepositions exp</li> <li>Common verbs</li> <li>Writing a of Places in town a Tense of <i>aller</i></li> <li>Describing local negative statem</li> <li>Où est wee Macnessie?</li> </ul>	<ul> <li>Rooms and furniture in the house</li> <li>Prepositions expressing position</li> <li>Common verbs linked to rooms in the house</li> <li>Writing a description of a house</li> <li>Places in town asking for directions: Present Tense of <i>aller</i></li> <li>Describing local area, including positive &amp; negative statements</li> <li>Où est wee Macnessie? Optional non-fiction reading texts on towns</li> </ul>		<ul> <li>Creating a passport with personal details</li> <li>Drawing up a travel itinerary</li> <li>Packing a suitcase</li> <li>Using prepositions to describe the location of St Lucia</li> <li>Mapwork on St Lucia using coordinates to locate places</li> <li>Creating a dossier on St Lucia</li> <li>Learning about hurricanes, study of a non-fiction text</li> <li>Banana Growing, study of a non-fiction text (an explanation)</li> </ul>	
Music	Charanga Happy	Charanga Classroom Jazz 2	Charanga A New Year Carol	Charanga You've got a friend	Charanga Music and Me	Charanga Reflect rewind and replay	