

Year group: 2

Time Allocation: 1/2 term

Date: Spring Term 2

Teachers: Miss Rucroft, Miss Highgate and Miss Smith

Literacy/Communication:

As communicators we will be completing a variety of speaking and listening activities linked to our work on the Great Fire of London. As readers we will be continuing to read a variety of texts including non-fiction books to develop our understanding of the main events of the Great Fire. As writers we will be learning how to write a non-chronological report as well as developing our narrative skills through the use of the story *George and the Dragon*.

Maths:

As mathematicians we will develop a deep understanding of the 2, 5 and 10 times tables. We will look at different ways of sharing, including sharing and grouping before covering division by 2, 5 and 10. Children will also investigate links between multiplication and division and odd and even numbers. We will investigate length by understanding what a metre is and what centimetres are and then progress to using them in real-life contexts. We will be continuing to work on the recall of addition and subtraction to 20 facts by learning strategies which allow for quick and fluent answers.

Science: Materials

As Scientists we will identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, brick, rock, paper and cardboard for particular uses. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. We will look at how some materials can be changed through recycling and look at how John McAdam developed new materials.

History: The Great Fire of London

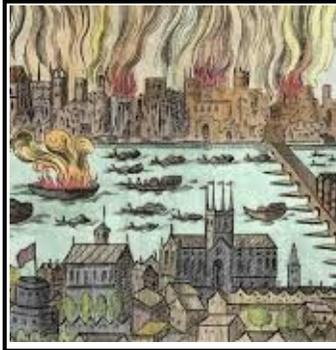
As historians, we will develop an understanding of the ways in which we can find out about the past. We will learn about Samuel Pepys and how his diaries provide us with an eye-witness account of the Great Fire of London. We will compare the past with the present-day London, as well as looking at how life was different in the 17th century.

Computing: We are game testers.

As programmers we will be exploring how computer games work. Using a programme called Scratch we will try and predict what instructions are included in the algorithm and start to make predictions as to what might happen in a game.



Why do we remember the Great Fire of London.



WHY?

To use evidence from the past to learn about events beyond living memory.

Learning Together

The children have a spelling book with weekly spellings in for the whole half term. Please could they practise these at home. Also please ensure that your child reads regularly to an adult.

Core Value

Forgiveness

S.M.S.C

Art and design:

As artists we will be investigating the craft of weaving and using this to create our own Easter and Mother's Day crafts. We will also create our own silhouette pictures depicting The Great fire of London.

Design & Technology:

As technologists we will investigate the style of houses during the Great Fire of London and design and make our own model Tudor houses. We will collate our houses to create the Thames river scene.

RE: Salvation: Why does Easter matter to Christians.

We will find out that Easter is very important in 'the big story' of the Bible. We will find out that Christians believe Jesus rose again, giving people hope for a new life.

PSHE: SCARF: Rights and Responsibilities

The children will continue to learn about people that they can trust. They will also learn that in school and in their wider society they can expect to be treated with respect by others and that in turn they should give respect back.

Music: Active Music: Pitch

The children will be taught a series of activities and singing games to help children start to pitch-match and achieve success with their singing voices. We will be also learning the words to the well known song 'London's Burning'. The children will enjoy singing along to the music and also have a go at performing in rounds.

PE: Real PE: Unit 4

In PE we will focus on being creative. We will develop our coordination through ball skills and learn how to create a counter balance with a partner.