

Year group: 3

Time Allocation: 1/2 term

Date: Spring 2



Let Your Light Shine

Matthew 5:16

Mythical Creatures



Our Core Books

WHY?

We will become expert 'dragonologists' by immersing ourselves in the world of dragons and mythical creatures.

Our Core Value is:

Forgiveness

S.M.S.C

We will be learning to forgive one another, following the example of Jesus.

English:

We will use The Write Stuff approach to write an adventure story inspired by the: 'How to train your dragon' books by Cressida Cowell. We will also be creating non-chronological reports about mythical creatures.

We will use Spelling Shed to improve our spelling of year 3 / 4 and high frequency/ 'tricky' words.

Maths:

We will complete our work on multiplication. We will then learn about measure, including length, perimeter and area. We will also begin to explore fractions. We will use TT Rockstars to improve our recall of times-tables facts.

Science:

As scientists, we will conclude our work on rocks and soils.

RE:

In RE

we will be exploring the question: 'Why do Christians call the day Jesus died 'Good Friday?'' We will explore texts about the entry into Jerusalem, the death and resurrection of Jesus and offer some suggestions about what they might mean and what they might

PSHE:

We will

explore 'living in the wider world' and thinking about our rules, rights and responsibilities.

Teachers: Mrs Townsend, Mrs Martin and Mrs Day

History:

As historians we will undertake a local study of the history behind north east legend 'The Lambton Worm'.

Geography:

As geographers, we will investigate climate zones, biomes and vegetation belts.

Art/ Design & Technology:

As artists, we will explore the art Marie Therese King. In DT we will be designing and making moving monsters.

MFL:

We will revise numbers to 12, saying our names and asking others their names. We will hold mini conversations in French. We will learn how to ask someone how old they are and say how old we are. We will learn how to ask and say where we live.

Computing: This half term we will be developing our programming skills using scratch and spherio.

PE: In PE we will develop our striking and fielding skills.

Music:

We will continue our music lessons led by Northumberland County Music

Year group: 4

Time Allocation: 1/2 term

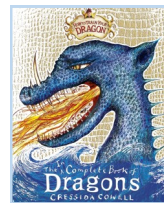
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WHY?

We will become expert 'dragonologists' by immersing ourselves in the world of dragons and mythical creatures.

Our Core Value is:

Forgiveness

S.M.S.C

We will be learning to forgive one another, following the example of Jesus.

Teachers: Mrs Townsend, Mrs Martin and Mrs Teasdale

History:

As historians we will undertake a local study of the history behind north east legend 'The Lambton Worm'.

Geography: As geographers, we will investigate climate zones, biomes and vegetation belts.

Art/ Design & Technology:

As artists, we will explore the art Marie Therese King. In DT we will be designing and making moving monsters.

MFL:

We will revise numbers to 12, saying our names and asking others their names. We will hold mini conversations in French. We will learn how to ask someone how old they are and say how old we are. We will learn how to ask and say where we live.

Computing: This half term we will be developing our programming skills using scratch and sphero.

PE: In PE we will develop our striking and fielding skills.

Music: We will continue our music lessons led by Northumberland County Music Service.

English:

We will use The Write Stuff approach to write an adventure story inspired by the, 'How to train your dragon' books by Cressida Cowell. We will also be creating non-chronological reports about mythical creatures.

We will use Spelling Shed to improve our spelling of year 3 / 4 and high frequency/ 'tricky' words.

Maths:

We will learn about measure, including length, perimeter and area. We will also begin to explore fractions.

We will use TT Rockstars to improve our recall of times-

Science: As scientists, we will investigate living things and their habitats.

RE: In RE we will be exploring the question: 'Why do Christians call the day Jesus died 'Good Friday?'' We will explore texts about the entry into Jerusalem, the death and resurrection of Jesus and offer some suggestions about what they might mean and what they might mean to Christians.

PSHE: We explore 'living in the wider world' and thinking about rules, rights and responsibilities.