

Our starting interest this half term is 'Chinese New Year'
This half term in Nursery we will be learning to . . .

<p>COMMUNICATION AND LANGUAGE</p> <ul style="list-style-type: none"> Listen to stories Anticipate phrases in rhymes and stories Talk about what is happening next in stories Build up a vocabulary linked to Chinese New Year <p>Vocabulary: next, after, Chinese New Year</p>	<p>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</p> <ul style="list-style-type: none"> Take off and put on their shoes, socks and coat Introduce Daisy the duck Keeping myself safe <p>Vocabulary: safe, fasten, loosen</p>	<p>PHYSICAL DEVELOPMENT</p> <ul style="list-style-type: none"> Swiggle whilst you wiggle exercises Knead and shape food Dough Gym Learn some simple Yoga exercises <p>Vocabulary: circles, curved, at the top, yoga, knead, shape</p>
<p>LITERACY</p> <ul style="list-style-type: none"> Begin to talk about things they draw and write Begin to recognise their own name and familiar words in the environment Explore words that rhyme Identify the initial sounds in words Hear the differences in sounds at the beginning of words Copy the first letter in their own name Develop an awareness of the structures of stories Core books- Oi Frog, Dear Zoo, The Runaway Wok <p>Vocabulary: rhyme, sounds, differences, beginning, copy</p>	<div data-bbox="619 757 970 958" data-label="Image"> </div> <p>Chinese New Year</p> <p>Other themes will be developed as we follow the children's interests</p> <div data-bbox="675 1178 917 1350" data-label="Image"> </div>	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Recite numbers in sequence Recognise some numerals to 5 Subtise numbers to 3 Count sets of objects and actions Introduce the final number when counting is the total <p>Vocabulary Notice, count, How many?, altogether, number, 1,2,3,4,5, 5 frame, dots, subtise</p>
<p>UNDERSTANDING THE WORLD</p> <ul style="list-style-type: none"> Explore forces in science Explore and talk about different Chinese artefacts Name our country and other countries by looking at maps and atlases Talk about people that help us <p>Vocabulary: China, countries, maps, atlas, forces, object, float, sink, top, bottom, magnets, spring, push, pull</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <ul style="list-style-type: none"> Sing different songs Move in response to different music Draw people with heads, legs and arms Explore simple hinges Make collages using different textures <p>Vocabulary: collage, texture, hinge</p>	<p>RE/CORE VALUE</p> <ul style="list-style-type: none"> Perseverance 'It's good to keep trying.' People who help us <p>Vocabulary: perseverance, trying, people, helping</p>

You can help at home by :-

- Tasting Chinese food
- Talking about or visiting the Chinese celebrations in Newcastle
- Counting sets objects in the home environment
- Drawing people with a head, legs and arms
- Sharing stories, which have rhyming words in them
- Begin to write the first sound in their own name
- Look for objects that start with the same sound as their name
- Independently put on their clothes everyday



Chinese New Year
Saturday 10th February 2024



TAPESTRY
ONLINE LEARNING JOURNAL

This is just a quick reminder to check your child's Tapestry account regularly.

There will be some lovely observations on Tapestry that you will want to see. We know you will really enjoy sharing and talking about them with your child.

When you have had a look, please like them or write a comment.

It would also be amazing if you could add an observation, using either a photo or a video so we can share in all the lovely things you do at home.

If you are having any problems, please pop in and we will try and sort it out for you.

Thank you everyone
EYFS Team

