



'Let your light shine' – Matthew 5:16

GEOGRAPHY-HUMAN AND PHYSICAL KNOWLEDGE

<p>Over view- National Curriculum- Geography</p>	<p>Key Stage 1: Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.</p>		<p>Key Stage 2: Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p>			
	<p>Children should be taught to:</p> <ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 		<p>Children should be taught to:</p> <ul style="list-style-type: none"> describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 			
<p>Year Group</p>	<p>Y1</p>	<p>Y2</p>	<p>Y3</p>	<p>Y4</p>	<p>Y5</p>	<p>Y6</p>
<p>Key Learning and Progressive Skills: National Curriculum skills/ knowledge covered at Whitley Memorial School</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use basic geographical vocabulary to refer to:</p> <p>*Key physical features, including: forest, hill,</p>	<p>Use basic geographical vocabulary to refer to:</p> <p>*Key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.(Why do we remember Grace Darling?</p> <p>Polar Express</p> <p>Rumble in the Jungle)</p>	<p>Describe and understand key aspects of:</p> <p>Physical geography including Rivers and the water cycle, excluding transpiration, brief introduction to Volcanoes and earthquakes linking to Science: rock types.</p> <p>Describe and understand key aspects of:</p> <p>Physical geography, including: climate zones, biomes and vegetation belts (link to work</p>	<p>Types of settlements in modern Britain: villages, towns, cities. Types of settlements in Early Britain linked to History.Why did early people choose to settle there?</p> <p>Edinburgh as a capital city, Berwick as a border town and its history (In Scottish football league) Northumbria- Roman</p>	<p>Describe and understand key aspects of :</p> <p>Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts.</p> <p>Human geography including trade between UK and Europe and ROW</p>	<p>Describe and understand key aspects of :</p> <p>Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire.</p> <p>Distribution of natural resources focussing on energy (link with coal mining past History and eco-power in D&T)</p>

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	<p>mountain, soil, valley, vegetation.</p> <p>*Key human features, including: city, town, village, factory, farm, house, office.</p>	<p>*Key human features including city, town, village, factory, farm, house, office, port, harbour and shop..(Why do we remember Grace Darling? Rumble in the Jungle)</p>	<p>on Rainforest)</p>	<p>Wall, Segedunum Roman development of Cities Change in settlement population during WW2 and why</p>	<p>Fair/unfair distribution of resources (Fairtrade).</p> <p>Types of settlements in Viking, Saxon Britain linked to History</p>	
<p>Key Vocabulary National Curriculum and other</p>	<p>forest, hill, mountain, river, city, factory, house, office, town, village, farm shop, Park.</p>	<p>*Key physical features beach, cliff, coast, sea, ocean, soil, valley, vegetation, season and weather. Sheet ice Pack ice Iceberg</p> <p>*Key human features , port, harbour.</p>	<p>(Linked to rivers) confluence contaminated cyclone deforestation discharge engineering saturated spillways urbanisation evapotranspiration Ganges geology impermeable monsoon physical prevention rainfall reservoir river straightening runoff</p>	<p><i>environment - feature - landmark - topography - location.</i> <i>places - school grounds - local area - locality - community - region - continent - Earth - ocean - country - capital - sea - season - weather - hot area - cold area.</i> <i>United Kingdom - Europe - non-European - North America - South America - World</i></p>		

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