



Whitley Memorial Nursery Long Term Plan Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Humpty Dumpty	Seasons	Chinese New Year	Space	Water	Percy the Park Keeper
Communication and Language	Introduce Feelings lens Boogie Mites Join in with repeated refrains Take turns in conversations Talk about what is happening now Build up their vocabulary	Introduce Tasting and Smelling lens Prepositions Boogie Mites Join in with repeated refrains Talk partners Talk about what is happening now Respond to simple instructions Build up their vocabulary	Introduce Noticing and Touching lens Boogie Mites Listen to others and answer questions Talk about what is happening next Anticipate phrases in rhymes and stories Build up their vocabulary	Introducing Asking and Challenging lens Boogie Mites Understand use of objects Listen to their friends in small group Use talk to connect ideas Anticipate what might happen next in stories Build up their vocabulary	Introducing Action lens Boogie Mites Understand why and how questions Listen, concentrate and respond to different ideas in small group activities Anticipate what might happen next in stories Build up their vocabulary	Introducing Imagining lens Boogie Mites Understand and use different questions Listen, concentrate and respond to different ideas in small group activities Recall past events Build up their vocabulary
Personal, Social and Emotional Development	Put on their coat and hang it up Learn snack routine Wash hands Introduce rules and routines Introduce the Learning Zoo- Tommy the tortoise	Put on their coat, waterproof trousers and wellies Introduce snack Tuesday Introduce time line and calendar Introduce the Learning Zoo- Casey the crocodile	Take off and put on shoes and socks Teeth Care Introduce W.O.W certificates Introduce the Learning Zoo- Daisy the duck	Take off and put on shoes and socks Healthy eating Introduce the Learning Zoo- Charlie the chimp	Pull up zip when fastened at bottom Road Safety Introduce the Learning Zoo- Zoe the zebra	Fasten the zip on their coat Talk about the need for a variety of foods in a diet Introduce the Learning Zoo- Dan the dog
Physical Development	Move in different ways Runs safely negotiating space Balance on 1 leg to play games Squat with steadiness and rise without using hands Dough Gym Explore familiar foods	Move in different ways Safe jumping Introduce Swiggle whilst you Wiggle Dough Gym Stir and spread a range of food	Yoga Swiggle whilst you Wiggle Dough Gym Knead and shape food	Dance Swiggle whilst you Wiggle Healthy moving Use alternative feet when walking down climbing equipment (Forest School) Measure and weigh food items using non standard	Ball skills-sending and receiving using large balls Swiggle whilst you Wiggle Recycling Moving and ring games Measure and weigh food items using non standard	Ball skills-Agility ball chasing Observe what happens to their body when they exercise Caring for our World Use the 'frog legs' pencil hold Swiggle whilst you Wiggle Sports Day

Literacy	Environmental Sounds Body Percussion T4W- It was a cold dark night Core Book-Brown bear what can you see? Handle books correctly Show interest in illustrations and print in book Talk about their pictures Recognise their own name Helicopter stories Poetry Basket	Instrumental Sounds Syllable Awareness Compound words Rhyme Detection and Production T4W-We're going on a bear hunt Core Book-Room on a broom Events in stories Environmental Print Talk about their pictures and writing Making their name with letters Helicopter Stories Poetry Basket	Onset and rime Initial sounds T4W- Dear Zoo Core Book-Oi Frog Story structures Environmental Print Talk about their pictures and writing Copying the first letter of their name Helicopter Stories Poetry Basket	Read Write Inc pictures Alliteration Oral blending Recognise words with the same initial sound as their name T4W- Where is Spot? Core Book- Tanka Tanka Shunk Story characters Talk about their pictures and writing Writing initial letter in their name Helicopter Stories Poetry Basket	Read Write Inc actions and rhymes Oral blending and segmentation Recognise words with the same initial sound T4W- Come on Daisy Core Book- The train ride Suggest how stories end Use some print and letter knowledge in their early writing Copy the letters in their name Helicopter Stories Poetry Basket	Read Write Inc actions and rhymes Oral blending and segmentation Recognise words with the same initial sound T4W- The three little pigs Core Book- The hungry caterpillar Story settings Use some print and letter knowledge in their early writing Writing name independently Helicopter Stories Poetry Basket
Maths	Daily routines Subtising 1,2,3 Match and sort Compare amounts Compare Size	Daily routines Subtising 1,2,3 Pattern Positional language Shape	Daily routines Counting Principles Comparing, representing and composition 1,2,3 Time	Daily routines Counting Principles Comparing, representing and composition 4,5 Shape Pattern	Daily routines Compare Mass and Capacity- more than/fewer than Combining 2 groups Adding and Taking away	Daily routines Comparing numbers using bigger/smaller/more greater/fewer Explore making own symbols and marks as well as numerals
Understanding of the world	Past and Present Begin to talk about their own life-story Talk about their families Talk about different times of the day	PP Talk about Birthdays, days and months Talk about Special times Make timeline of the year	PP Explore and talk about different Chinese artefacts	PP Look the job of an astronaut Read 'Sea of Tranquillity'	PP Look at different occupations Look at different types of transport- Core book-Train Ride	PP Look at different occupations Caring for living things
	People, Culture and Communities Exploring their environment	PCC Name their school and town	PCC Name their country and other countries in world and talk about differences between countries	PCC Exploring the planets Draw simple maps	PCC Look at atlases, globes and maps to find UK Draw Island	PCC Talk about animals in different parts of the world
	The Natural World Name features of local area Explore different forces they can feel	NW Talk about the different seasons and changes they notice	NW Explore how things work- magnets and forces	NW Plant seeds and care for growing plants Life cycle of plants	NW Explore materials and their properties Talk about floating and sinking	NW Life cycle of animals Explore the natural world Talk about changes
	Technology Operating Cd players and Computers Introduce e-safety	T Operating Cd players and Computers	T Operating Computers and whiteboard	T Play games on iPad	T Explore technological toys	T Taking photographs

Expressive Art and Design	<p>CM</p> <p>Name Primary Colours</p> <p>Painting routines</p> <p>Using different tools</p> <p>Snip with scissors</p> <p>Role play with peers</p> <p>Build with construction toys</p> <p>Talk about what they like and dislike about their creations</p> <p>Draw a face with all the features</p>	<p>CM</p> <p>Create different patterns</p> <p>Cut straight lines with scissors</p> <p>Using simple folding</p> <p>Talk about what they like and dislike about their creations</p> <p>attempt to say why</p> <p>Draw a person with a head and 1 or 2 features</p> <p>Explore printing with different objects</p>	<p>CM</p> <p>Use simple hinges e.g. hole punch and wire and L brace</p> <p>Begin to talk about their designs as they develop</p> <p>Draw a person with a head, body, arms and legs</p> <p>Create collages using different textures</p>	<p>CM</p> <p>Use flanges and paper fasteners to join things together</p> <p>Begin to talk about their designs as they develop and identify good and bad points</p> <p>Painting-mixing and matching colours</p> <p>Draw houses</p>	<p>CM</p> <p>Draw simple plans for their models</p> <p>Use simple hinges e.g. slots and tabs</p> <p>Start to talk about changes during the making progress</p> <p>Engage in role play activities linked to a story</p> <p>Build complex small worlds</p> <p>Create collages</p> <p>Introduce weaving and sewing</p> <p>Draw sea creatures</p>	<p>CM</p> <p>Draw a simple plan for their models</p> <p>Use wheels and axles</p> <p>Discuss how closely their finished product meets their design criteria</p> <p>Engage in role play activities linked to a story</p> <p>Large scale 3d structures</p> <p>Draw animals</p>
	<p>Being Imaginative and Expressive</p> <p>Traditional and Nursery Rhymes</p> <p>Listen to different sounds (Sound Lotto)</p>	<p>BIE</p> <p>Move in response to different rhythms</p> <p>Use instruments with increasing control</p>	<p>BIE</p> <p>Sing Chinese songs</p> <p>Move in response to different rhythms</p> <p>Use instruments with increasing control to express their feelings</p>	<p>BIE</p> <p>Sing space songs</p> <p>Sing the melodic shape of familiar songs</p>	<p>BIE</p> <p>Sing water songs</p> <p>Listen to different music and respond to what they hear, expressing their thoughts and feelings</p>	<p>BIE</p> <p>Sing animal songs</p> <p>Sing with 'Pitch match' and match other peoples pitch</p>
RE	<p>Core Value- Thankfulness</p> <p>Harvest Festival</p>	<p>Core Value- Trust</p> <p>Family traditions-birthdays and Christmas</p> <p>Christmas Story</p> <p>Introduce the class prayers</p>	<p>Core Value- Perseverance</p> <p>Belonging to different groups</p>	<p>Core Value- Justice</p> <p>Visit to Church</p> <p>Easter Traditions</p>	<p>Core Value- Service</p> <p>Positive attitudes to other people -What makes them unique?</p>	<p>Core Value- Truthfulness</p> <p>Special places</p>

*New starters will follow an induction program