

**Year group: 2**

**Time Allocation: 1/2 term**

**Date: Summer 1**

**Teachers: Miss Smith and Mrs Townsend.**

### **English:**

In English we will develop our knowledge of the Great Fire of London by examining a variety of texts, diaries and poetry. We will begin by exploring the poem 'The Great Fire of London' by Paul Perro and develop upon these skills by creating our own poems. We will continue our work on the Great Fire of London by researching events of the fire as well as features of newspapers. We will then use our knowledge to create newspaper reports about the fire. Finally, we will develop our literacy skills by writing a diary entry based on the book Toby and the Great Fire of London.

### **Maths: Fractions. Time.**

As mathematicians we will be further developing our skills of fluency by learning the 5 times tables and working on our rapid recall of the facts. We will also be continuing our work on the previously taught times tables to help build up fluency and rapid recall. We will begin our work on fractions where we will focus on recognising equal and unequal sections and identifying a whole, a half, a third and a quarter. We will then move on to telling the time. We will look at o'clock, half past and then move on to quarter past and quarter to. We will then move on to telling the time in 5 minute intervals.

### **Music: Friendship song.**

As musicians, we will be looking at the Friendship song and examine the importance of friendship and the impact they can have on our lives. We will also play friendship games alongside a variety of songs.

### **PE: NUFC. Attack and Defend.**

In P.E we will be working with the NUFC coach to build upon our attack and defence skills. We will learn how to work effectively as a team to achieve the best tactical result during a variety of team games.

### **Computing: Digital Music**

As computer technologists we will explore how music can make us think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration.



### **Year 2 SATs Learning Together**

During May the children will complete their SATs. During this time there may be changes to the timetable although we will endeavour to keep things as 'normal' as possible.

### **Core Value:**

**Friendship**

### **S.M.S.C**

Jesus' example of self sacrificial love and commitment to his friends is one that inspires us.

### **Design & Technology: Craft and Design. Map it out.**

As designers, we will explore and create maps through various art forms, including drawing, felt making, printmaking, and designing stained glass. We will develop our skills in sorting, designing, and evaluating art and learn how to effectively evaluate our designs.

### **RE: Judaism**

In our RE lessons we will be focusing on the Torah Scroll and learning about how it affects the life of Jewish people. We will look at the importance of rules and compare with the Christian Bible. We will even have a try at making our own scroll.

### **PSHE: Being my Best**

In PSHE lessons, we will look at how we can be the best versions of ourselves physically and emotionally. We will look at how we can keep our bodies healthy and name the major body organs and their functions. We will also look at basic first aid what to do if someone is injured.

### **History. How do we know so much about the Great Fire of London?**

As Historians, we will be looking at the events of the Great Fire of London. We will examine how the fire started and why it spread rapidly. We will examine different sources of evidence including primary and secondary. We will discuss the reliance of these sources and examine the diary of Samuel Pepys.

### **Science: Animals including humans Part 1**

As Scientists we will begin by looking at the basic needs of animals and humans such as food, water, air and exercise. We will examine and describe the diets of animals and humans and understand how important diet is. We will then move on to looking at a balanced diet food plate and understand the importance of eating more of certain food groups over others.