Topic

Our starting story this half term is **Alfie gives a hand** This half term in Nursery will be learning to . . .

COMMUNICATION AND LANGUAGE

- Join in with repeated refrains
- Talk about what is happening now
- Introduce talk partners
- Respond to simple instructions
- Introduce Tasting and Smelling lens

PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT

- Put on their coat, waterproof trousers and wellies
- Introduce snack Tuesday
- Introduce Casey the Crocodile who loves to concentrate

PHYSICAL DEVELOPMENT

- Move in different ways
 e.g. skipping, galloping etc
- Swiggle whilst you wriggle -early writing skills
- Stir and spread a range of foods

LITERACY

- Identify different instrumental sounds
- Count and recognise syllables
- Begin to explore rhyme
- Talk about their pictures and writing
- Explore print in the environment
- Core books-Room on a Broom
 We're going on a Bear Hunt
 The three little pigs
- Make their name with magnetic letters
- Helicopter stories

Shiwley Hughes ALFIE Alfie Gives a Hand

Other themes maybe developed as we follow the children's interests

MATHEMATICS

- Count numbers in order
- Begin to recognise small sets without counting them e.g. subitising
- Recognise and copy a pattern

Maths Vocabulary

copy, continue, create pattern colour, counting, number, set

UNDERSTANDING THE WORLD

- Talk about Birthdays, days of the week and months
- Talk about Special times
- Start a timeline of the year
- Name their school and know it is in Bedlington
- Talk about the different seasons and changes they notice
- Operate cd and computers

EXPRESSIVE ARTS AND DESIGN

- Create different patterns
- Cut straight lines with scissors
- Use simple folding in their models
- Draw a person with a head and 1 or 2 features
- Print with different objects

CORE VALUE

- Compassion
 'It is good to be kind'
- Talk about family traditions e.g. Christmas, Birthdays
- Learn the Christmas story
- Introduce the prayer at the beginning of the sessions

You can help at home

- Recite numbers in the correct sequence
- Read stories together and talk about the characters and sessions
- Look for different types of print in the environment
- Talk about different celebrations and birthdays you have had in your family