

# Summer 1 Curriculum Overview

Our starting interest this half term is **Amelia Earhart**

This half term Reception will be learning to . . .

<p><b>COMMUNICATION AND LANGUAGE</b></p> <ul style="list-style-type: none"> <li>• Make comments about what they have heard and ask questions to clarify their understanding.</li> <li>• Answer how and why questions</li> <li>• Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, nonfiction, rhymes and poems when appropriate.</li> </ul> <p>Vocabulary: how? Why? When? What if? because,</p>	<p><b>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>• Try new activities and say why they like some more than others</li> <li>• Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.</li> <li>• Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</li> </ul> <p>Vocabulary: fasten, zip, side, up, down, back, forward, listen, challenge, calm, understand.</p>	<p><b>PHYSICAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>• Negotiate space and obstacles safely, with consideration for themselves and others.</li> <li>• Demonstrate strength, balance and coordination when playing.</li> <li>• Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</li> <li>• Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.</li> <li>• Use a range of small tools, including scissors, paintbrushes and cutlery.</li> </ul> <p>Vocabulary: carefully, slowly, balance, travel, hopping, skipping, grip, finger, thumb, tight.</p>
<p><b>LITERACY</b></p> <ul style="list-style-type: none"> <li>• The Write Stuff Mr Gumpy's Outing</li> <li>• Use speech bubbles.</li> <li>• Demonstrate understanding about what they have read</li> <li>• Read and write an increasing range of tricky words.</li> <li>• Write simple phrases and sentences that can be read by others.</li> <li>• Core Books: Amelia Earheart, The Yoga Ogre, Sharing a Shell</li> </ul> <p>Vocabulary: car, modern, old, brave, daring, clever, fearless, adventurer, gliding, soaring, drifting.</p> <p>Author, illustrator.</p>	<div data-bbox="671 815 924 1106" data-label="Image"> </div> <p>We will be looking at Water and Travel this half term.</p> <p>Other themes will be developed as we follow the children's interests</p>	<p><b>MATHEMATICS</b></p> <ul style="list-style-type: none"> <li>• Continue to practice increasingly familiar subitising arrangements, including those which expose '1 more' or 'doubles' patterns</li> <li>• Use subitising skills to enable them to identify when patterns show the same number but in a different arrangement, or when patterns are similar but have a different number</li> </ul> <p>Vocabulary: subitise, more, doubles, pattern, arrangement, number, similar, different.</p>
<p><b>UNDERSTANDING THE WORLD</b></p> <ul style="list-style-type: none"> <li>• Discuss transport now and then - Mr Gumpy's Motorcar</li> <li>• Discuss the King's Coronation and take part in the coronation celebration.</li> <li>• Look at atlases - talk about the water</li> <li>• Investigate the properties of materials - Floating and sinking</li> <li>• Log in and complete a simple program on the iPads</li> </ul> <p>Vocabulary: float, sink, wet, cold, slippery, smooth, hard, soft, bendy, rigid, wood, plastic, paper, card, metal, strong, weak, hot, apply heat, waterproof. past, modern, old, new,</p>	<p><b>EXPRESSIVE ARTS AND DESIGN</b></p> <ul style="list-style-type: none"> <li>• Combine and change media and materials in original ways</li> <li>• Design and make models and talk about their and others work.</li> <li>• Sing sea shanties and create water music</li> <li>• Weaving &amp; sewing</li> <li>• Combine and change media and materials in original ways</li> <li>• Design and make Pirate boats and talk about their and others work Which is the best material to make a boat?</li> <li>• Slots and tabs</li> </ul> <p>Vocabulary: Pirate, boat, float, material, plastic, paper, rock, design, sea shanties</p>	<p><b>CORE VALUE</b></p> <p>Friendship</p> <p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Special Places</li> <li>• Special Times</li> <li>• Early Years baptism</li> </ul> <p>Vocabulary: Baptism, Godfather, Godmother, Reverend, Special, christening, invitation,</p>

You can help at home by

- Exploring water - at home and out and about
- Using scales and measuring jugs to bake
- Continuing to learn to read and spell the tricky words