

Year group: 4

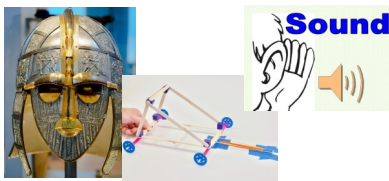
Time Allocation: 1/2 term

Date: Spring 1 2023

Teachers: Miss Highgate, Mrs Burford and Miss McLean



Year 4 Curriculum



English/Communication

During story time, the core book that we will be reading is 'The Nowhere Emporium' by Ross Mackenzie. As writers, we will be writing in a range of genres for a variety of purposes. We will explore the features of non-fiction texts such as newspaper reports and use what we have found to write our own. We will also pick out the language and description features within the story 'The Nowhere Emporium' and use them as inspiration for our own setting and character descriptions and well as write an alternative chapter and a continuation of the story.

Maths

We will learn to recognise and use factor pairs and commutativity in mental calculations. We will continue to recall multiplication and division facts for multiplication tables up to 12x12. We will learn to multiply and divide whole numbers by 10, 100 and 1000 and solve problems using scaling. We will be establishing how to multiply 2 and 3 digit numbers by a 1 digit number using formal written layout. We will move onto length and perimeter, calculating and finding the missing lengths in the perimeter of rectilinear shapes.

PSHE: SCARF: Unit 3: Keeping Myself Safe

We're thinking of the different ways we can keep ourselves healthy and safe, including staying safe online. We'll be learning skills to help us look after our body. Children will be learning about assertiveness, recognising the influence of friends and also how to think critically about the decisions we make and managing risks safely.

Computing: Repetition in shapes

We will create programs by planning, modifying, and testing commands to create shapes and patterns. We will use Logo, a text-based programming language.

MFL: French:

We will be learning how to count from 20-30 in French. We will learn the names in French for common pets and answer the question 'As-tu un animal?'

Learning Together
Please ensure that your child reads regularly at home. Weekly homework of Maths and grammar will be given out on a Thursday and to be returned by the following Wednesday.

Core Value: S.M.S.C

We will be looking at what it means to never give up and how we can

Perseverance

If you require any further information about the Year 4 curriculum please visit the curriculum page on our school website or see a member of the Year 4 team.

History: Anglo-Saxons

As historians, we will be learning about the Anglo-Saxons. We will be finding out about who they were and what was important to them. We will begin to recognise and describe some of the changes that occurred to buildings and ways of life in Anglo-Saxon Britain as a result of the country's conversion to Christianity.

Art and design: Painting and mixed media: Light and dark

As artists, we will be developing our skills in colour mixing, focussing on using tints and shades to create a 3D effect. We will be experimenting with composition and applying painting techniques to a personal still life piece.

Science: What is sound?

As scientists, we will be learning how sounds are made, recognising that vibrations from sounds travel through a medium to the ear which get fainter as the distance from the sound source increases.

Design & Technology: Mechanical Systems (cont)

Using a variety of materials we will design and make a car with a working slingshot mechanism.

RE: Understanding Christianity: What does it mean to be a Hindu in Britain today?

We will be learning about Hindu duties and beliefs making links between these beliefs and the aims of life. We will describe how Hindu's show their faith within their families and communities.

Music: Charanga: Grime

As musicians we will be writing lyrics linked to a theme - Stop! Stop! is a song/rap written in a Grime style. The children will learn the song and use it to compose their own lyrics.

PE: Real PE: Unit 3: Cognitive Skills

Dynamic balance and ball skills. We will be learning to explain what we can do well and begin to identify areas for improvement.