

Year group: 2

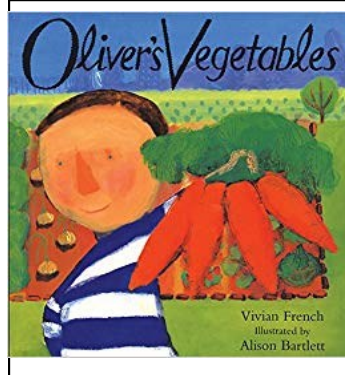
Time Allocation: 1/2 term

Date: Summer 1

Teachers: Miss Rucroft, Miss Highgate and Mrs Martin



Food, Glorious Food



WHY?

To develop our understanding of how seeds and bulbs grow and what they need to stay healthy.

Learning Together

During May the children will complete their SATs. During this time there may be changes to the timetable although we will endeavour to keep things as 'normal' as possible.

Core Value:

Friendship

S.M.S.C

Jesus' example of self sacrificial love and commitment to his friends is one that inspires us.

English:

In English we will be continuing to develop our written comprehension skills, looking for keywords in the question and skim reading texts. As writers we will be using Oliver's Vegetables by Vivian French as a stimulus to create recipes, write a set of instructions, an alliterative poem and prepare a presentation to encourage people to eat healthily. We will develop our descriptive writing to add interest to our writing based on the Green Ship by Quentin Blake. Children are encouraged to apply their knowledge of grammar, punctuation and spelling.

Maths:

As mathematicians we will be further developing our skills of fluency by learning our 3 and 5 times table and their related division facts. We will identify and describe the properties of 2-D and 3-D shapes and sort them into Venn and Carroll Diagrams using different criteria. We will create common 3-D shapes using nets, including making a model raised bed. We will continue our fractions topic where we will focus on making halves, quarters and thirds. We will learn to name these fractions and start making comparisons and putting them in order. We will also begin our topic about money. We will be learning to identify and name all coins and notes and start looking at strategies of how to add them efficiently.

PE:

In PE we will be working with a cricket coach to further develop our skills of agility, team work and coordination.

Computing: We are photographers

As computer technologists we will be reviewing photographs online, taking our own photos with an iPad and editing them. We will be learning how to zoom in and out and also deleting photographs we don't need. We will also be taught about the e-safety aspects involved

Music: What's the Score?

As musicians we will be learning to recognise different ways sounds are made and changed, and to name, and know how to play, a variety of classroom instruments.

Art and design:

As artists we will be learning to do observational drawings of fruits looking carefully at the patterns and textures of the outside and inside of the fruits.

Design & Technology:

As technologists we will be designing and making our own seed packet. We will also look at a variety of interesting bug hotels and design and make our own hotel out of a selection of natural materials. As Food Technologists we will make our own tasty fruit salads.

RE: Judaism

In our RE lessons we will be focusing on the Torah Scroll and learning about how it affects the life of Jewish people. We will look at the importance of rules and compare with the Christian Bible. We will even have a try at writing in Hebrew. We will start to look at the features and layout of a Synagogue and make comparisons with our St Cuthbert's Church.

Geography:

In geography we will be learning about where different fruit and vegetables come from and identifying their continent of origin on a world map. The children will use simple fieldwork and observational skills to study the geography of our school and its grounds.

Science:

As Scientists we will explore the world around us and begin to ask questions about the life cycles of mini beasts and plants. We will observe closely the growth of a bean in different conditions to make conclusions about what plants need to germinate and grow healthily. Over a period of a few weeks we will measure and record our observations in a bean diary. We will be learning how to describe and identify fruits and vegetables through the use of feely bags. We will also be sorting vegetables that grow above and below ground.

Thinking about minibeasts we will be investigating microhabitats. We will look at different areas outdoors where minibeasts can be found e.g. under a log, under bushes, on a stony path.