

**Year group: 5**

**Time Allocation: 1/2 term**

**Date: Autumn Term 2 -2021**

**Teachers: Mr Blackburn and Mrs Teasdale**



**Let Your Light Shine  
Matthew 5:16**

## The Vikings



### WHY?

We will be exploring the Viking era through our core book as we explore the struggle between the Anglo-Saxons and the Vikings as they battle for control of Britain..

### Core Value:

Trust



We will be learning about trust and how to be trustworthy.

**English:** Using Beowulf as our inspiration we will write narratives based on Norse mythology.

**Reading:** For our comprehension focus we will use Anglo-Saxon Boy by Tony Bradman.

### Maths:

We will be continuing our work on addition and subtraction moving into statistics. We will work at solving number problems.

**French:** *Ou habite tu?* We will be learning to talk about where we live.

**Science: Sound** We will be investigating how sound is made, looking at pitch, volume and sound patterns.

### Computing: Video Editing

We will be learning how to capture video using digital devices and considering the impact of the choices made when making and sharing a video.

### History:

We will look at the Anglo-Saxon struggle with the Vikings as they vie for control of Britain. We will look at Viking life, laws and justice and rulers and finish with the Battle of Hastings.

### Art and DT:

Our art focus will be the Bayeux Tapestry. We will be developing our sewing and embroidery skills to create our own designs.

**Geography:** We will be looking at where Vikings come from the type of settlements that they lived in.

### PSHE: Recognising and celebrating difference.

Including, religions and cultural difference and the influence and pressures of social media .

### RE:

What does it mean if *God* is holy and loving?

**Music:** We will focus on Rhythm and Pulse through guided games and activities.

**PE:** For this half term, year 5 will be working with NUFC on winter sports. The Real PE focus for this term is communication and teamwork. Kielder Class will be swimming.