## WHITLEY MEMORIAL C of E FIRST SCHOOL



## End of year expectations Year 3

## Reading

Read exception words, noting the differences between spelling and sound.
Maintain positive attitudes to reading and understanding by

1. listening to, and discussing, a wide range of genres.
2. identifying themes in books.

Understanding what they read by

1. drawing inferences from text (a characters thoughts, feelings and motives)
2. predicting what might happens from details stated. Retrieve and record information from non-fiction.


## Writing

- Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
Draft and write in narratives, creating settings, characters and plot.
- Proof read for spelling and punctuation errors (full stops, questions marks, exclamation marks, commas in lists, apostrophes and inverted commas)
Use the forms a or an according to whether the next word begins with a consonant or vowel.
Express time, place and cause using coordinating and subordinating conjunctions.
Use headings and subheadings to aid presentation.
- Use the present perfect form of verbs instead of the simple past tense.
Begin to use inverted commas to punctuate direct speech.




## Mathematics

Count in multiples of 4,8,50 and 100.
Find 100 more or less than a given number.

- Recognise the place value of each digit in a three digit number.
- Solve number problems and practical problems involving place value.
- Add and subtract number s mentally, including three digit number and ones, tens and hundreds.
- Recall and use multiplication and division facts for the 3,4 and 8 times tables.
- Write and calculate mathematical statements for multiplication and division, progressing to formal written methods.
Count up and down in tenths, recognising that tenths arise when dividing an object into ten equal parts and in dividing one digit numbers or quantities by 10 .
- Recognise and show, using diagrams, equivalent fractions with small denominators.
Measure, compare, add and subtract length, mass and capacity
- Add and subtract amounts of money to give change, using $£$ and $p$ in practical contexts.
- Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12 hour and 24 hour clocks. Identify right angles and whether angles are greater or smaller than a right angle.
- Recognise that two right angles make a half turn, three makes three quarters of a turn and four makes a full turn.
Interpret and present data using bar charts, pictograms and tables.


