

**Year group:** 1

**Time Allocation:** 1/2 term

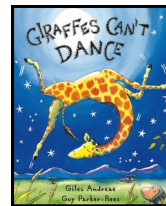
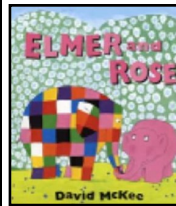
**Date:** Spring 1

**Teachers:** Mrs Day



# Spring 1

## Core Books



### English:

As communicators we will be discussing the vocabulary used to describe jungle settings. We will be hot seating characters to help us predict how they will react in a situation. We will be giving clues and riddles about characters to guess who they are. We will discuss the organisation of instructional texts. As readers we will be listening to and discussing stories and poems with a jungle theme. We will be identifying what senses have been used to describe the setting. We will be predicting what might happen next and making inferences on the basis of what is being said and done. As writers we will use speech bubbles to show how characters are feeling within the stories we share. We will also create our own jungle story using our senses to describe the setting. We will write instructions to explain how to make a puppet and use vocabulary associated with our materials topic to create our own marvellous mixture.

### Mathematics:

As mathematicians we will continue to partition numbers 1 to 5 in different ways. We will find a missing part when one part and the whole is known. We will begin to use a bar model to represent a whole partitioned into two parts. We will recognise, compose, decompose and manipulate 2D and 3D shapes. We will identify circles, triangles and rectangles (including squares). We will explore the numbers 6-10 using the part whole model and the five and a bit structure. We will explain where the numbers 6, 7, 8 and 9 lie on a number line.

### Science: Plants:

As scientists, we will be identifying and describing the different parts of plants. We will label different parts of plants. We will watch as our plants grow in the classroom and discuss what they need to grow well. We will record the height of the plants using cubes and we will record our observations of the changes that happen.

**Seasonal changes:** We will continue to observe changes across the seasons. We will observe and describe weather associated with the season and how day length varies.

### Computing: Creating Media-Digital Painting

We will continue to practise logging on and learn how to use the keyboard. We will learn how to use computers safely and responsibly. We will be learning how to paint using the computer using paint tools. We will draw lines, make shapes, use dots and change dot and brush sizes to create work in the style of an artist.

### Religious Education: Who is a Muslim and what do they believe?

In our RE lessons, we will be begin to find out about the religion of Islam. We will find out about the Shahadah and how this is the most important belief for Muslims. We will explore some of the 99 names used for Allah. We will listen to some stories about the Prophet Muhammad and consider what lessons they teach Muslims. We will explore the story of the Night of Power and learn about how, when and where Muslims read the Qur'an.

### Geography: How does the weather affect our lives?

As geographers, we will be finding out the weather and how it can change. We will explore the concept of weather in our school grounds through fieldwork. We will investigate how the weather changes through the seasons of the year. We will explore why the weather is not the same in different parts of the world. We will discuss how Antarctica can be a desert when it is the coldest place on earth.

### Art and Design: Painting and Mixed Media: Colour Splash

As artists, we will investigate how to make secondary colours and apply knowledge of colour mixing when painting. We will explore colour when printing and experiment with colour mixing when painting to make a range of secondary colours. We will apply our painting skills when working in the style of the Jasper Johns and Clarice Cliff.

### Design and Technology: Mechanisms: Making a storybook

As design technologists, will explore making mechanisms and design a moving storybook. We will construct a moving picture and evaluate our finished product.

### PSHE: Keeping Safe

We will recognise the importance of sleep in maintain a healthy balanced lifestyle and recognise emotions and physical feelings associated with feeling unsafe and identify people who can help us when we feel unsafe. We will learn and understand the PANTS rule and name and know which parts should be kept private. We will understand that medicines can sometimes make people feel better when they are ill.

### Music: Charanga: In the Groove

As musicians, we will be using the song, "In the Groove" to learn about different styles of music. We will learn how to sing the song in different styles, play instruments, improvise and compose with the song. Each week we will focus on a different style of music: Blues, Baroque, Latin, Bhangra, Folk and Funk. We will also listen and appraise another well known song in the style.

### Physical Education:

In our PE lessons, we will be working closely with a PE specialist from NUFC who will be teaching us attacking and defending and invasion games.

### Core Value:

#### Courage

'Be strong and courageous; do not be frightened or dismayed, for the Lord your God is with you wherever you go!' (Joshua 1.9)

#### S.M.S.C

We will think about how we can challenge ourselves and have the courage to face our challenges. We will encourage others.

If you require any further information about the Year 1 curriculum, please visit the curriculum page on our school website or just ask after school.

Mrs Day