

# WHITLEY MEMORIAL C of E AIDED PRIMARY SCHOOL



*'Let your light shine' – Matthew 5:16*

## GEOGRAPHY-LOCATIONAL KNOWLEDGE

Over view- National Curriculum- Geography	Key Stage 1: Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.		Key Stage 2: Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.			
Over view- National Curriculum- Locational Knowledge	Pupils should be taught to: <ul style="list-style-type: none"><li>name and locate the world's seven continents and five oceans</li><li>name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li></ul>		Pupils should be taught to: <ul style="list-style-type: none"><li>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li><li>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</li><li>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</li></ul>			
Year Group	Y1	Y2	Y3	Y4	Y5	Y6
Key Learning and Progressive Skills: National Curriculum skills/ knowledge covered at Whitley Memorial School	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	Name and locate the world's seven continents and five oceans.  (Polar Express, Rumble in the Jungle, Life on the Ocean Wave)	Locate and name the continents on a World Map.  Locate the main countries of Europe Inc. Russia. Identify capital cities of Europe.  On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions.  Identify longest rivers in the world, largest deserts, and	Locate and name the main countries and cities in/around the North East and England.  Locate and name the countries making up the British Isles, with their capital cities.  Areas of North East and England targeted for bombing by Germans and why. To know the 4 countries of British Isles and the	Locate the main countries in Europe and North or South America. Locate and name principal cities.  Make connections between the Equator and tropics and Africa.  Compare 2 different regions in Africa or rural/urban. Identify the largest urban areas in Africa and the deserts/plains	On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities.  Linking with local History, map how land use has changed in local area over time.  Name and locate the key

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			<p>highest mountains. Compare with UK.</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p>	<p>capitals and what makes a capital.</p>	<p>etc.</p> <p>Linking with History, compare land use maps of UK from past with the present, focusing on land use.</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day</p>	<p>topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.</p>
<p><b>Key Vocabulary</b> National Curriculum and other</p>	<p>UK, Scotland, England, Wales, Northern Ireland, Ireland, London, Edinburgh, Dublin, Belfast and Cardiff, , changes, world map, country, English Channel, North Sea, Atlantic Ocean. Irish Sea. Bedlington, Church, Red Lion, Dr. Pit Park, War Memorial,</p>	<p>world map, country, continent, Asia, Europe, North America, South America, Australia, Antarctica, Africa, human, physical.</p>	<p>(Linked to map reading) Aerial photo Bearing Birds Eye View Contour Contour interval Cross-section Direction Distance Four figure grid reference Geographic information system Grid square Landform Latitude Longitude Map Ordnance survey</p>	<p>Environment - feature - landmark - topography - location. places - school grounds - local area - locality - community - region - continent - Earth - ocean - country - capital - sea - season - weather - hot area - cold area. United Kingdom - Europe - non-European - North America - South America - World Environmental region - geographical region - (geographical) characteristics - (geographical) similarities/differences - (geographical) distribution and pattern.</p>		

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