

Year group: 1

Time Allocation: 1/2 term

Date: Summer 1

Teachers: Mrs Day

English:

As communicators, we will be discussing our favourite Julia Donaldson stories and give reasons for our choices. As readers, we will be wandering through the pages of several Julia Donaldson stories and developing our comprehension skills and answering questions about what we have read. We will be looking for similarities and differences in the stories. We will be reading: The Gruffalo, Superworm, Zog, Tabby McTat and Room on the Broom. As writers, we will continue to use full stops, capital letters question marks and exclamation marks when writing sentences and we will focus on putting describing words and time words into our work. We will be writing descriptions, a simple newspaper report, a diary, an information booklet and a set of instructions.

Mathematics:

As mathematicians, we will continue to explore the numbers to 10. We will break a whole down into two parts (partitioning) and we will use the subtraction symbol to represent partitioning. We will make addition and subtraction stories and write equations to match. We will find the missing part of addition and subtraction stories if two parts are known. We will then explore addition and subtraction facts within 10. We will add and subtract 1 to a number and explore what happens when 2 is added to odd and even numbers. We will begin to explore numbers to 20.

Science: Plants 2: What common trees and plants grow in our school grounds?

As scientists, we will learn about evergreen and deciduous trees. We will identify and name common trees in our school grounds along with common garden and wild flowering plants. We will use books and the internet to identify plants and trees. We will classify leaves by their size and shape. **Seasonal changes:** We will continue to observe changes across the seasons. We will observe and describe weather associated with the season and how day length varies. (ongoing)

Computing: Data and Information: Grouping Data

We will complete our Digital Writing unit of work. We will label and match objects to groups. We will count and group objects. We will begin to understand that objects can be described in many different ways. We will identify the properties of objects and use them to group objects. We will compare and group objects in more than one way.

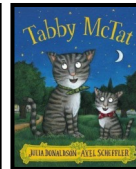
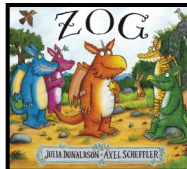
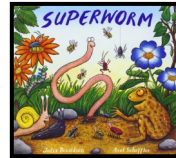
Religious Education: Creation: Who made the world?

In our RE lessons, we will explore the story of Creation from Genesis 1.1-2.3 in different ways. We will retell the story and consider what the story can tell Christians about God, Creation and the world. We will recognise the importance of being thankful and write thank you prayers. We will identify where Creation, Incarnation and Salvation fit within the 'Big Story' of the Bible.



Summer 1

Core Books



Core Value:

Friendship

'Encourage one another and build up each other.'

(Thessalonians 5.11)

S.M.S.C

We will be thinking about how we can support and encourage one another. We will make time for each other and recognise the importance of listening to our friends.

If you require any further information about the Year 1 curriculum, please visit the curriculum page on our school website or just ask after school.

Mrs Day

Geography: What is the geography of where I live?

As geographers, we will investigate what geography is all about. We will identify where we live and observe our location in relation to other major cities and the four nations of the United Kingdom. We will use Google Earth to find out about the geography and main land uses of our local area.

* **History:** We will complete our work on Grace Darling.

Art and Design: Drawing: Make Your Mark (Plants)

As artists, we will continue to apply our understanding of drawing materials and mark making to draw plants, flowers and trees growing in our school grounds from observation.

Design and Technology: Mechanisms: Wheels and Axles

As design technologists, we will complete our work on identifying fruit and vegetables, where plants grow and which parts we eat. We will taste and compare fruits and vegetables. We will make a fruit and vegetable smoothie. We will explore how wheels move and identify what makes them stop turning. We will design and build a moving vehicle.

PSHE: Being My Best

We will recognise the importance of fruit and vegetables in our daily diet and that eating at least five portions of vegetables and fruit a day helps to maintain health. We will recognise the importance of regular hygiene routines. We will understand how diseases can spread and will recognise and use simple strategies for preventing the spread of diseases. We will begin to understand that learning a new skill requires practice and the opportunity to fail.

Music: Your Imagination

As musicians, we will listen and appraise the song Your Imagination by Joanna Mangona. We will then listen and appraise other songs about using your imagination including, Supercalifragilisticexpialidocious, Pure Imagination and A Whole New World from Aladdin. We will create a musical accompaniment for Your Imagination. We will learn a song to celebrate the coronation.

Physical Education: Athletics and Fitness (NUFC)

In our PE lessons, we will be working with our NUFC coach to improve our athletics and fitness skills.