

**Year group: 6**

**Time Allocation:** 1/2 term

**Date:** Autumn Term 2 -2022

**Teachers:** Mrs Robertson & Mrs Roome

**English:** Using Charles Darwin's *On the Origin of Species* as our inspiration we will complete a non-chronological report on fossils. We will also complete a poetry unit based on the book 'Moth' by Isabel Thomas.

**Reading:** We will continue to use *Hooked On Books* to develop our reading and comprehension skills.



### Evolution & Inheritance



### Maths: Numbers up to 100,000,000

We will continue to use the NCETM 'Ready to Progress' document to guide our Maths learning this half term. This half term we are focussing on Numbers up to 10,000,000.

### Science: Evolution & Inheritance

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

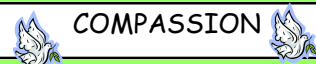
### Computing: Web page creation

We will be looking at the creation of web pages by unpicking the features and structure. We will look at copyright and review a website.

### WHY?

To give the children an understanding of scientific evolution and their importance of animals' continued existence.

### Core Value:



We will learn the value and importance of compassion through stories, discussions and our reflections.

### Geography: Who are National Parks for?

We will explore: climate zones, biomes and vegetation belts, mountains and rivers, types of land use, economic activity and distribution of natural resources.

### Art: Artist Study.

Exploring a selection of paintings through art appreciation activities. Collecting ideas in sketchbooks and planning for a final piece after researching the life, techniques and artistic intentions of an artist that interests them.

DT: Navigating the world Design and program a navigation tool to produce a multifunctional device.

### French:

We will be learning all about fashion and clothes.

### PSHE: Valuing Differences

Using SCARF framework we will recognise and reflect on prejudice-based bullying and understand bystander behaviour.

### RE:

Why is pilgrimage important to some religious believers?

**Music:** We will be continuing to use *Charanga* to explore the music curriculum.

**PE:** We will work with the NUFC coaches. Our PE day is on a Thursday afternoon. Langley class will be swimming this half term.