#### Year group: 4

#### English/Communication:

As communicators, we will be learning to think carefully about the different ways we speak to a wide range of people and how we must adapt to suit the needs of the listener. As readers, we will continue to develop our skills in reading with fluency and understanding. We will focus on a variety of texts including Charlie and the Chocolate Factory by Roald Dahl which we will use to inspire our writing. We will learn about, plan and write for a variety of purposes encouraging the children to use their imaginations to the fullest. We will be focusing on our spelling of Common Exception Words and asking the children to consider these carefully in their writing.

#### Maths: NCTEM

As mathematicians, we will be continuing our work on Place Value and numbers up to 10,000.

We will develop our knowledge of the relationships between the three, six and nine times tables to solve problems. We will also be building fluency when recalling these times tables. We will also begin to calculate the perimeter of a variety of shapes.

PSHE: SCARF: Unit 2: Valuing differences We will learn to recognise and celebrate difference (religion and cultural difference). We will also understand why it is important to challenge stereotypes using key vocabulary.

## Computing: Audio editing

We will identify that sound can be digitally recorded and use digital devices to record sounds. We will learn that digital recording is stored as a file and can be changed through editing.

MFL: French: Unit 2 - Je me presente We will be learning how to say the alphabet in French as well as learning how to count to twenty and beyond.



# Year 4 Curriculum



Learning Together Please ensure that your child reads regularly at home. Weekly homework of Maths and grammar will be given out on a Thursday and to be retuned by the following

## Core Value:

#### S.M.S.C

'Clothe yourself in compassion, kindness, humility and gentleness and patience' (Colossians 3.12)

## Compassion

If you require any further information about the Year 4 curriculum please visit the curriculum page on our school website or see a member of the Year 4 team Miss Highgate, Miss Smith,

Miss Highgate, Miss Smith, Mrs Martin & Miss Masterson

## Teachers: Mrs Martin, Miss Masterson, Miss Smith and Miss Highgate

#### Geography: How can we live more sustainably?

As geographers, we will identify, describe and explain the differences between renewable and non-renewable resources; begin to understand how different sources of energy are created and how we can live sustainably in the UK and on a global scale.

#### Art and design: Drawing: Power Prints

As artists, we will develop an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing into a print.

#### Science: What's the matter?

As scientists, we will be exploring the three states of matter solids, liquids and gasses. We will be exploring how some materials change when heated or cooled. We will also be looking at the water cycle and learning about evaporation, condensation and precipitation.

## Design & Technology: Mechanical Systems

Using a variety of materials we will design and make a car with a working slingshot mechanism.

#### RE: Understanding Christianity: Incarnation

What is the Trinity? The children will learn that Christians believe that God is Trinity, Father, Son and Holy Spirit. We will know that Christians try to describe God using symbols, similes and metaphors in songs, stories, poems and art.

## Music: Charanga: Glockenspiels

We will be exploring and developing playing skills using the glockenspiels. We will accompany a variety of songs. We will also be learning the words to and singing a variety of Christmas songs in preparation for our Christmas performance.

## PE: Real PE: Unit 2

We will be developing our skills in balance and agility and learning a variety of modified team games with our NUFC coach. Please ensure your child comes to school wearing full school PE kit every Tuesday.