# Key Stage 2 Team

# Year 3&4

Mrs Day- Bamburgh Class Teacher/ RE Leader/ French Leader / Part of the Senior Leadership team

Miss McLean—Mitford Class teacher/ Music Leader

Mrs Martin-Lindisfarne Class Teacher/ Science Leader/DT Leader

Mrs Townsend- Lindisfarne Class Teacher/ SENCo/ Deputy Headteacher/ Safeguarding Lead

Mrs Lumsdon- Teaching Assistant yr4

Mrs Inglis- Teaching Assistant yr3

Mrs Gibson- Teaching Assistant yr3

Mrs Oakey - HLTA

Mrs Patterson- HLTA

# Parents' Evening

You will be informed about your child's progress each term but if you are worried, arrange to have a chat with the Class Teacher over the phone after school. Or parents can contact the out of hours mobile 07887903432

# Support

If your child has Special Educational Needs, he/she will have an individual Pupil Profile to help them overcome their difficulties. This will be reviewed half-termly and parents will receive a copy. Regular meeting with the SENCo will be arranged.

## Responsibilities

High expectations of behaviour, manners and attitude are expected at all times and in all situations. Children are rewarded through praise and reward, e.g. house points, stickers, 'Let Your Light Shine' awards.

# Medication

If your child requires any medication, please take it to the main office where you will be asked to fill in a permission form.

# PE Kit

Plain white t-shirt, black shorts, black joggers, trainers or the new tracksuit from the kitman.

## Uniform

Grey/black trousers, shorts, skirt or pinafore dress White polo shirt or shirt, red jumper or hoodie Black shoes/ trainers Red summer dress



<u>Whitley</u> <u>Memorial</u> <u>C of E</u> <u>Primary</u> School

# <u>Lower Key</u> <u>Stage 2</u>

Information 2021/2022

# Whitley Memorial C of E

Primary School

## 'Let your Light Shine' Matthew 5:16

As a Church of England school we believe everyone can achieve through:

Providing an education of the highest quality within the context of Christian belief and practice and to continually review and refine our practice.

Providing encouragement and opportunities for everyone to discover and use the gifts and talents they've been given by God, in a safe environment.

Ensuring that Christian and British values are at the core of everything we do.

Being a fully inclusive school where all children feel welcome and are encouraged to be kind, thoughtful, tolerant and respectful to all within school, the church and the wider community.

Having a positive approach to behaviour based on Christian principles.

Valuing parents as the first teachers of children and to welcome parents as partners in our school community.

#### **Core Values**

Our core values are at the heart of our school ethos and Christian environment. These values form the scaffold of our half-termly Worship themes and are also taught explicitly throughout the school.

## English

## Reading:

Your child is expected to read at least 3 times a week at home.

Your child should bring in their Reading Books and Reading Record every Friday so that books can be collected in and changed. The Red Reading folder can be used as a bag for your child to carry letters and homework in. We change books ready to be handed out every Monday.

#### Handwriting

By the end of Year 4 we expect that all children will have developed a joined and legible style of handwriting. It is very important that care is taken with the presentation of work.

## Maths

In Year 3 and 4 children are taught in their own class and follow a programme of work based on the Mastery approach.

#### Times Tables

Knowing the Times Tables are an integral part of Maths. Your child has a Times Tables Rockstars username and password so that they can practise at home. This June, the Year 4 children will take part in the DFE Multiplication Times Table Check. This is a non-negotiable DFE requirement. By the end of Year 4 all children are expected to know their times tables up to 12x12.

#### **Religious Education**

In school pupils and their families can expect a high quality religious education (RE) curriculum that is rich and varied, enabling learners to acquire a thorough knowledge and understanding of a range of faiths and world views. We teach according to the Diocese of Durham and Newcastle Agreed Syllabus. As a church school, the teaching of Christianity is at the heart of our RE curriculum. Pupils within Year 4 will be given an opportunity to focus and learn about Eucharist.

#### Topic- Other curriculum areas

We begin new topics on a half-termly basis. Our topic overview letter will be sent home and can be found on the school website.

## Learning Together Task/ Homework Year 3 & 4

Each half-term, your child will receive a list of weekly tasks to do. Your child can choose which one they would like to do each week.

# Thrive

Thrive is a therapeutic approach to help support children with their emotional and social development. It is a whole school approach based around, current studies of effective learning and current models of child development - in order to help the school to understand the needs being signalled by children's behaviour.

#### Seesaw

In Key Stage 2 staff will use Seesaw for home learning and to keep in contact with the pupils in the event of a bubble closure and during a lockdown. Seesaw is available for any issues that arise and it's a place pupils can share things from home.

#### Enrichment

In Year 3 and 4 pupils will be taken on trips termly to enhance their skills and knowledge through real life experiences.