

**Year group:** 4

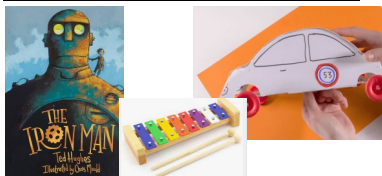
**Time Allocation:** 1/2 term

**Date:** Autumn 2 2023

**Teachers:** Miss Highgate, Mrs Burford & Miss McLean



## Year 4 Curriculum



### Learning Together

Please ensure that your child reads regularly at home. Weekly homework of Maths and grammar will be given out on a Thursday and to be returned by the following Wednesday.

### Core Value: S.M.S.C

We will be identifying people we can trust and consider how we can be trustworthy. We will recognise the need for respect and tolerance of others.

### Trust

If you require any further information about the Year 4 curriculum please visit the curriculum page on our school website or see a member of the Year 4 team  
Miss Highgate, Mrs Burford and Miss McLean

### English/Communication:

As communicators, we will be learning to think carefully about the different ways we speak to a wide range of people and how we must adapt to suit the needs of the listener. As readers, we will continue to develop our skills in reading with fluency and understanding. Our Core text will be 'The Iron Man' by Ted Hughes which we will use to inspire our writing. We will learn about, plan and write for a variety of purposes, including story beginnings, diary entries and we even a menu for the Iron Man encouraging the children to use their imaginations to the fullest.

### Maths:

This half term, we will begin to learn about area. We will learn that area is the amount of space taken up by a two-dimensional shape or surface and explore different ways of working out the area of a given shape. We will further our understanding by moving on to comparing areas. We will also begin our work on multiplication and division, concentrating on the 3, 6 and 9 times table as well as learning division facts for the 7, 11 and 12 times tables. We aim to be fluent in all of our times tables.

### PSHE: SCARF: Unit 2: Valuing differences

We will learn to recognise and celebrate difference (religion and cultural difference). We will also understand why it is important to challenge stereotypes using key vocabulary.

### Computing: Audio editing

We will identify that sound can be digitally recorded and use digital devices to record sounds. We will learn that digital recording is stored as a file and can be changed through editing.

### MFL: French: Unit 2 - Je me presente

We will be learning how to say the alphabet in French as well as learning how to count to twenty and beyond.

### Geography: Mega cities

As geographers, we will begin to understand what a megacity is, about their distribution and the attractions and disadvantages of living in one. We will investigate why the number of people living in megacities is increasing globally. We will also name and locate the countries, largest cities and physical features of the continent of South America.

### Art and Design: Drawing Power Prints

As artists, we will further develop our understanding of drawing and printing. We will create our own wax resistant scratch art as well as plan a composition for a mixed-media drawing.

### Science: What's the matter? (part 2)

As scientists, we will be exploring the three states of matter solids, liquids and gasses. We will be exploring how some materials change when heated or cooled. We will also be looking at the water cycle and learning about evaporation, condensation and precipitation.

### Design & Technology: Mechanical Systems

Using a variety of materials we will design and make a car with a working slingshot mechanism.

### RE: Understanding Christianity: Incarnation

What is the Trinity? The children will learn that Christians believe that God is Trinity, Father, Son and Holy Spirit. We will know that Christians try to describe God using symbols, similes and metaphors in songs, stories, poems and art.

### Music: Charanga: Glockenspiels

We will be exploring and developing playing skills using the glockenspiels. We will accompany a variety of songs. We will also be learning the words to and singing a variety of Christmas songs in preparation for our Christmas performance.

### PE: Striking and fielding

We will be working with an NUFC coach to develop our skills in accuracy when striking and fielding in order to become confident in throwing and catching. Please ensure your child comes to school wearing full school PE kit every Tuesday.