

Year group: 1

Time Allocation: 1/2 term

Date: Spring 2

Teachers: Mrs Day

English:

As communicators we will explore characters through role play. We will be hot seating characters to put ourselves in their shoes. We will be orally telling traditional tales and discussing the characters and settings. As readers we will be listening to stories read by our teacher and looking for similarities and differences in the stories. We will also look for similarities in the settings. We will be reading traditional tales: The Pea and the Princess, The Enormous Turnip, The Wolf and the Kids and the Three Billy Goats Gruff. As writers we will be describing characters and settings. We will continue to use full stops, capital letters and question marks when writing sentences and we will focus on putting describing words into our work. We will be retell a traditional tale and write an alternative tale.

Mathematics:

As mathematicians, we will continue to explore the numbers 6-10 using the part whole model and the five and a bit structure. We will explain where the numbers 6, 7, 8 and 9 lie on a number line. We will investigate odd and even numbers. We will partition the numbers 6 to 10 in different ways. We will identify a missing part when a number is partitioned into two parts. We will then explore additive structures. We will combine two or more parts to make a whole. We will explore the commutative law and the = sign. We will add parts to find the value of the whole and write the equation.

Science: Animals including humans:

As scientists, we will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. We will work scientifically to use our senses to compare different textures, sounds and smells.

Seasonal changes: We will continue to observe changes across the seasons. We will observe and describe weather associated with the season and how day length varies.

Computing: Digital Writing

We will complete our Digital Painting unit of work. We will then identify and find keys on the keyboard. We will enter text onto the computer and use letter, number and space keys. We will use the backspace to remove text. We will learn how to type capital letters, identify the toolbar and use bold, italic and underline. We will change the font.

Religious Education: Why is Easter important to Christians?

In our RE lessons, we will explore the story of the Night of Power and learn about how, when and where Muslims read the Qur'an. We will then explore why Easter is important to Christians. We will learn that Easter is a festival celebrated in the Spring time to remember a very important part of the Bible. We will discuss what we find happy and sad about the story of Easter. We will visit St Cuthbert's to find out how Christians remember Holy Week.



Spring 2

Core Books



Core Value:

Forgiveness

*'Just as the lord has forgiven you,
so you must also forgive others.'
(Colossians 3.13)*

S.M.S.C

We will be thinking about how we can wipe the slate clean and begin again. We will identify things we are sorry for and how we can change our behaviour.

If you require any further information about the Year 1 curriculum, please visit the curriculum page on our school website or just ask after school.

Mrs Day

History: Why is the history of my locality significant? What did Grace Darling do in 1838 and why is she remembered so long afterwards?

As historians, we will be investigating what Grace Darling did and why she has remained so famous. We will explore why she did what she did and how sea rescue has improved after her heroic actions.

Art and Design: Drawing: Make Your Mark

As artists, we will explore the work of Bridgit Riley and how to make different kinds of lines. We will then explore the work of Zaria Forman and explore line and mark making to draw water. We will then draw with different media. We will develop an understanding of mark making and then apply our understanding of drawing materials and mark making to draw from observation.

Design and Technology: Food: Fruit and Vegetables

As design technologists, we will continue to construct a moving picture and evaluate our finished product. We will then identify fruit and vegetables, where plants grow and which parts we eat. We will taste and compare fruits and vegetables. We will make a fruit and vegetable smoothie.

PSHE: Rights and Respect

We will recognise how a person's behaviour (including their own) can affect others. We will identify what we like about our school environment and we will recognise who cares for and looks after our school environment. We will explain the importance of looking after something that belongs to ourselves or others. We will explain where money comes from and list some of the things money may be spent on in a family home. We will explore keeping money safe.

Music: Round and Round

As musicians, we will listen and appraise the song Round and Round, a Bossa Nova Latin style by Joanna Mangona and other songs in other styles including Latin/Pop, Film music, Latin/Big Band Jazz, Big Band/Dance and Latin/Jazz. We will explore rhythm, pitch and pulse.

Physical Education: Real P.E 3 and 4

In our PE lessons, we will follow simple instructions, understand and follow simple rules and begin to order movements and skills.