

Year group: 4

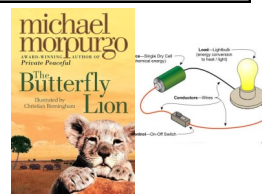
Time Allocation: 1/2 term

Date: Spring 2 2024

Teachers: Miss Highgate, Mrs Burford and Miss Mclean.



Year 4 Curriculum



Learning Together

Please ensure that your child reads regularly at home. Weekly homework of Maths and grammar will be given out on a Thursday and to be returned by the following Wednesday.

Core Value: S.M.S.C

The importance of
treating people fairly.

Justice

If you require any further information about the Year 4 curriculum please visit the curriculum page on our school website or see a member of the Year 4 team

English/Communication:

In English, we will be reading our core book 'The Butterfly Lion' by Michael Morpurgo. As writers, we will be creating a persuasive leaflet to encourage people to visit Africa. We will explore the features of leaflets, research the history, conservation and climate of the continent and look at how to use emotive and exaggerated language in order to persuade. We will include quotes in our leaflets, learning how to write correctly punctuated speech sentences. We will continue to develop our understanding of subordinating conjunctions when providing reasons to visit Africa.

Maths: Fractions and Decimals

We will recap how to recognise and use fractions as numbers including unit fractions and non-unit fractions with small denominators. We will learn to count beyond 1 and develop our knowledge of mixed numbers by comparing and ordering. We will learn to recognise, understand and convert improper fractions. We will also recognise and show, using diagrams, families of common equivalent fractions. Finally, we will add and subtract fractions. Then, we will move onto using our knowledge of fractions to begin to understand

PSHE: SCARF: Unit 4 Rights and Respect

We will learn about our rights as children and how they relate to society as a whole. We will learn how we can make a difference, how to be safe and about taxes! We will think and respond

Computing: Data Logging

We will explain that data gathered over time can be used to answer questions, to use a digital device to collect data automatically, to explain that a data logger collects 'data points' from sensors over time and that we use data collected over a long duration to find information.

MFL: French: Les Animaux

We will be recapping and developing how to ask and answer questions about pets. We will write short descriptions of pets using adjectives. We will begin to look at the topic 'mon anniversaire', asking when a person's birthday is and telling others about theirs.

Geography: Sustainability

As geographers, we will identify, describe and explain the differences between renewable and non-renewable resources; begin to understand how different sources of energy are created and how we can live sustainably in the UK and on a global scale.

Science: Electricity

As scientists, we will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. We will identify whether a light will turn on and off using switches and recognise some common conductors and insulators, associating metals with being good conductors.

RE: Understanding Christianity: Salvation

We investigate Christianity further with the question 'Why do Christians call the day that Jesus died 'Good Friday?'

Design & Technology: Electrical Systems

As design technologists, we will be learning about electrical items and how they work. We will also design, make and evaluate our own torch.

Music: Charanga: Gospel

As musicians, we will listen and appraise of a variety of gospel based songs, including 'Lean On Me' by Bill Withers (1979). We will also play along to gospel songs using glockenspiels or recorders and perform and share our improvisations.

PE: Real PE unit 4 and net games

In PE, we will develop fundamental movement skills and apply them to help develop counterbalance and the ball skills required in a range of games and activities. Develop creative skills to begin to respond differently to a variety of tasks. Apply creative skills by making up their own versions of activities and the different rules to go with them to make the activities more fun or more challenging. We will apply our skills during team net games.