## Торіс

## Our starting interest this half term is **Colour and Growing** This half term Reception will be learning to ....

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<ul> <li>COMMUNICATION AND LANGUAGE</li> <li>Give attention to what others say and respond appropriately</li> <li>Listen and respond to ideas expressed by others</li> <li>Answer how and why questions</li> <li>Extend vocabulary (linked to our topic)</li> <li>Vocabulary: who, how, when , what, where, attention, why</li> </ul>	<ul> <li>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</li> <li>Rights and Respect: <ul> <li>Looking after my special people</li> <li>Looking after my friends</li> <li>Being helpful at home and caring for our classroom</li> <li>Caring for our world</li> </ul> </li> <li>Vocabulary: Kind, share, support, help, care, selfish, friend, mum, da, sister, brother, cousin, environment, litter, respect</li> </ul>	<ul> <li>PHYSICAL DEVELOPMENT</li> <li>NUFC will be taking PE Lessons Each Tuesday</li> <li>Follow simple rules</li> <li>Learn games</li> <li>Understand the need for safety</li> <li>Use a pencil to correctly form letters</li> <li>Vocabulary: Travel, quick, slow, throw, catch, kick, bat, hit, target, zone</li> </ul>
<ul> <li>LITERACY</li> <li>Know that information can be retrieved from books and computers</li> <li>Demonstrate understanding about what they have read</li> <li>Write short sentences in meaningful contexts</li> <li>Write instructions</li> <li>Write irregular common words</li> <li>Vocabulary: kind, share, colourful, shiny, metallic, energetic, lonely, upset, delighted, chattering, slithering, stomping, swimming, climbing</li> </ul>	Colour and Growing Other Themes will be developed as we follow the children's interests	<ul> <li>MATHEMATICS</li> <li>Notice patterns to subitise doubles</li> <li>Explore the composition of odd and even numbers</li> <li>Begin to link even number to doubles</li> <li>Begin to explore the composition of numbers to 10</li> <li>Time</li> <li>Vocabulary: double, odd, even, whole, part, subitse, add, and, make, total, full, half full, empty, capacity, same as</li> </ul>
UNDERSTANDING THE WORLD <ul> <li>Plant seeds</li> <li>Care for plants</li> <li>Life cycle of a plant</li> <li>Observe and draw plants</li> <li>Explore the design and colour of the windows in church.</li> </ul> Vocabulary: Plant, leaf, tree, bark, branches trunk, soil, water, grow, seeds, bulbs. Buds, shoot	<ul> <li>EXPRESSIVE ARTS AND DESIGN <ul> <li>Experiment with mixing different colours</li> <li>Explore a variety of materials and techniques</li> <li>Flanges and Paper fasteners</li> <li>Sing songs and play instruments</li> <li>Change sounds on instruments</li> <li>Make models</li> <li>Drama</li> </ul> </li> <li>Vocabulary: colour, mix, change, material, fasten, observe, detail, connect.</li> </ul>	CORE VALUE Forgiveness R.E Salvation • Easter Story • Palm Sunday • Good Friday and Easter Sunday • Symbols of Easter • Vocabulary: Easter, Bible, Palm Sunday, Good Friday, Easter Sunday, Cross, Spring, Hot Cross Bun, buds,

You can help at home by

- Making a rainbow fish (in any way you choose) and upload it to Tapestry
- Talk about Friendship and how you can be a good friend.
- Looking at art and artists that explore colour or flowers.