

Key Stage 2 Team

Year 3/4

Mrs Day- Bamburgh Class Teacher/ RE Leader/ French Leader / Part of the Senior Leadership team

Mrs Teasdale- Lindisfarne Class Teacher/ Library Leader

Mrs Martin- Mitford Class Teacher/ Science Leader/ DT Leader

Mrs Townsend- Mitford Class Teacher/ SENCo/ Deputy Headteacher/ Safeguarding Lead

Mrs Lumsdon- Teaching Assistant

Mrs Steanson- Teaching Assistant

Miss Gray- Teaching Assistant

Mrs Rutherford- Teaching assistant

Mrs Patterson- HLTA

Year 5

Mrs Robertson- Kielder Class Teacher/ PSHE Leader/ Music Leader/Part of the Senior Leadership team

Mr Blackburn- Morpeth Class Teacher/ PE Leader

Mrs Whiting-Teaching Assistant

Mrs Boulden- Teaching Assistant

Parents' Evening

You will be informed about your child's progress each term but if you are worried, arrange to have a chat with the Class Teacher over the phone after school. Or parents can contact the out of hours mobile 07587243694.

Support

If your child has Special Educational Needs, he/she will have an individual Pupil Profile to help them overcome their difficulties. This will be reviewed half-termly and parents will receive a copy. Regular meeting with the SENCo will be arranged.

Responsibilities

High expectations of behaviour, manners and attitude are expected at all times and in all situations. Children are rewarded through praise and reward, e.g. house points, stickers, WOW awards.

Medication

If your child requires any medication, please take it to the main office where you will be asked to fill in a permission form.

PE Kit

Plain white t-shirt, black shorts, black joggers, trainers.

Whitley Memorial C of E Primary School

Key Stage 2

Information 2020/2021



Whitley Memorial C of E

Primary School

'Let your Light Shine'

As a Church of England school we believe everyone can achieve through:

Providing an education of the highest quality within the context of Christian belief and practice and to continually review and refine our practice.

Providing encouragement and opportunities for everyone to discover and use the gifts and talents they've been given by God, in a safe environment.

Ensuring that Christian and British values are at the core of everything we do.

Being a fully inclusive school where all children feel welcome and are encouraged to be kind, thoughtful, tolerant and respectful to all within school, the church and the wider community.

Having a positive approach to behaviour based on Christian principles.

Valuing parents as the first teachers of children and to welcome parents as partners in our school community.

Core Values

Our core values are at the heart of our school ethos and Christian environment. These values form the scaffold of our half-termly Worship themes and are also taught explicitly throughout the school.

English

Reading:

Your child is expected to read at least 3 times a week at home.
Your child should bring in their Reading Books and Reading Record every Friday so that books can be collected in and changed. The Red Reading folder can be used as a bag for your child to carry letters and homework in. We change books ready to be handed out every Monday.

Handwriting

By the end of Year 4 we expect that all children will have developed a joined and legible style of handwriting. It is very important that care is taken with the presentation of work.

Maths

In Year 3, 4 and 5 children are taught in their own class and follow a programme of work based on the Mastery approach.

Times Tables

Knowing the Times Tables are an integral part of Maths. Your child has a Times Tables Rockstars username and password so that they can practise at home. This June, the Year 4 children will take part in the DFE Multiplication Times Table Check. This is a non-negotiable DFE requirement. By the end of Year 4 all children are expected to know their times tables up to 12x12.

Topic- Other curriculum areas

We begin new topics on a half-termly basis. Our topic overview letter will be sent home and can be found on the school website.

Learning Together Task/ Homework Year 3, 4 & 5:

Each half-term, your child will receive a list of weekly tasks to do. Your child can choose which one they would like to do each week.

Thrive

Thrive is a therapeutic approach to help support children with their emotional and social development. It is a whole school approach based around, current studies of effective learning and current models of child development - in order to help the school to understand the needs being signalled by children's behaviour.

Seesaw

In key Stage 2 staff will use Seesaw for home learning and to keep in contact with the pupils in the event of a bubble closure and during a lockdown. Seesaw is available for any issues that arise and it's a place pupils can share things from home.