

## Whitley Memorial Primary School Whole school PSHE/ RSE curriculum overview

Year Group	Nurser/ Reception	Year 1	Year 2	Year 3	Year 4	
	Me and My Relationships	Me and My Relationships	Me and My Relationships	Me and My Relationships	Me and My Relationships	Me an
Autumn 1	<ul> <li>What makes me special</li> <li>People close to me</li> <li>Getting help</li> </ul>	<ul> <li>Feelings</li> <li>Getting help</li> <li>Classroom rules</li> <li>Special people</li> <li>Being a good friend</li> </ul>	<ul> <li>Bullying and teasing</li> <li>Our school rules about bullying</li> <li>Being a good friend</li> <li>Feelings/self-regulation</li> </ul>	<ul> <li>Rules and their purpose</li> <li>Cooperation</li> <li>Friendship (including respectful relationships)</li> <li>Coping with loss</li> </ul>	<ul> <li>Healthy relationships</li> <li>Listening to feelings</li> <li>Bullying</li> <li>Assertive skills</li> </ul>	<ul> <li>Fe</li> <li>Fri co</li> <li>As</li> <li>Co</li> <li>Re</li> <li>ne</li> </ul>
	Valuing Differences	Valuing Differences	Valuing Differences	Valuing Differences	Valuing Differences	Va
Autumn 2	<ul> <li>Similarities and difference</li> <li>Celebrating difference</li> <li>Showing kindness</li> </ul>	<ul> <li>Recognising, valuing and celebrating difference</li> <li>Developing respect and accepting others</li> <li>Bullying and getting help</li> </ul>	<ul> <li>Being kind and helping others</li> <li>Celebrating difference</li> <li>People who help us</li> <li>Listening Skills</li> </ul>	<ul> <li>Recognising and respecting diversity</li> <li>Being respectful and tolerant</li> <li>My community</li> </ul>	<ul> <li>Recognising and celebrating difference (including religions and cultural difference)</li> <li>Understanding and challenging stereotypes</li> </ul>	<ul> <li>Receins</li> <li>ce</li> <li>cu</li> <li>Inf</li> <li>of</li> </ul>
	Keeping Myself Safe	Keeping Myself Safe	Keeping Myself Safe	Keeping Myself Safe	Keeping Myself Safe	Keeping M
Spring 1	<ul> <li>Keeping my body safe</li> <li>Safe secrets and touches</li> <li>People who help to keep us safe</li> </ul>	<ul> <li>How our feelings can keep us safe – including online safety</li> <li>Safe and unsafe touches</li> <li>Medicine Safety</li> <li>Sleep</li> </ul>	<ul> <li>Safe and unsafe secrets</li> <li>Appropriate touch</li> <li>Medicine safety</li> </ul>	<ul> <li>Managing risk</li> <li>Decision-making skills</li> <li>Drugs and their risks</li> <li>Staying safe online</li> </ul>	<ul> <li>Managing risk</li> <li>Understanding the norms of drug use (cigarette and alcohol use)</li> <li>Influences</li> <li>Online safety</li> </ul>	<ul> <li>Ma on</li> <li>No</li> <li>leg alo</li> <li>De</li> </ul>
	Rights and Responsibilities	Rights and Responsibilities	Rights and Responsibilities	Rights and Responsibilities	Rights and Responsibilities	Rights and
Spring 2	<ul> <li>Looking after things: friends, environment, money</li> </ul>	<ul> <li>Taking care of things:</li> <li>Myself</li> <li>My money</li> <li>My environment</li> </ul>	<ul> <li>Cooperation</li> <li>Self-regulation</li> <li>Online safety</li> <li>Looking after money – saving and spending</li> </ul>	<ul> <li>Skills we need to develop as we grow up</li> <li>Helping and being helped</li> <li>Looking after the environment</li> <li>Managing money</li> </ul>	<ul> <li>Making a difference (different ways of helping others or the environment)</li> <li>Media influence</li> <li>Decisions about spending money</li> </ul>	Rig res Rig res to Ma De bo
	Being my Best	Being my Best	Being my Best	Being my Best	Being my Best	Being my Be
Summer 1	<ul> <li>Keeping by body healthy <ul> <li>food, exercise, sleep</li> </ul> </li> <li>Growth Mindset</li> </ul>	<ul> <li>Growth Mindset</li> <li>Healthy eating</li> <li>Hygiene and health</li> <li>Cooperation</li> </ul>	<ul> <li>Growth Mindset</li> <li>Looking after my body</li> <li>Hygiene and health</li> <li>Exercise and sleep</li> </ul>	<ul> <li>Keeping myself healthy and well</li> <li>Celebrating and developing my skills</li> <li>Developing empathy</li> </ul>	<ul> <li>Having choices and making decisions about my health</li> <li>Taking care of my environment</li> <li>My skills and interests</li> </ul>	<ul> <li>Gr an</li> <li>Ke</li> <li>Me sai</li> <li>My</li> </ul>
	Growing and Changing	Growing and Changing	Growing and Changing	Growing and Changing	Growing and Changing	Growing and
Summer 2	<ul><li>Cycles</li><li>Life stages</li></ul>	<ul> <li>Getting help</li> <li>Becoming independent</li> <li>My body parts</li> <li>Taking care of self and others</li> </ul>	<ul> <li>Life cycles</li> <li>Dealing with loss</li> <li>Being supportive</li> <li>Growing and changing</li> <li>Privacy</li> </ul>	<ul> <li>Relationships</li> <li>Changing bodies and puberty</li> <li>Keeping safe</li> <li>Safe and unsafe secrets</li> </ul>	<ul> <li>Body changes during puberty</li> <li>Managing difficult feelings</li> <li>Relationships including marriage</li> </ul>	<ul> <li>Ma</li> <li>Ma</li> <li>Ho</li> <li>ke</li> <li>Ge</li> </ul>

Year 6			
Me and My Relationships     Assertiveness     Cooperation     Safe/unsafe touches			
<ul> <li>Positive relationships</li> </ul>			
Valuing Differences			
<ul> <li>Recognising and celebrating difference Recognising and reflecting on prejudice- based bullying</li> <li>Understanding Bystander behaviour</li> <li>Gender stereotyping</li> </ul>			
Keeping Myself Safe			
<ul> <li>Understanding emotional needs</li> <li>Staying safe online</li> <li>Drugs: norms and risks (including the law)</li> </ul>			
Rights and Responsibilities			
<ul> <li>Understanding media bias, including social media</li> <li>Caring: communities and the environment</li> <li>Earning and saving money</li> <li>Understanding democracy</li> </ul>			
Being my Best			
<ul> <li>Aspirations and goal setting</li> <li>Managing risk</li> <li>Looking after my mental health</li> </ul>			
Growing and Changing			
<ul> <li>Coping with changes</li> <li>Keeping safe</li> <li>Body Image</li> <li>Sex education</li> <li>Self-esteem</li> </ul>			



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