



'Let your light shine' – Matthew 5:16

GEOGRAPHY- PLACE KNOWLEDGE

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| Over view- National Curriculum- Geography | <p>Key Stage 1: Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.</p> | | <p>Key Stage 2: Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p> | | | |
| Over view- National Curriculum- Place Knowledge | <p>Pupils should be taught to: understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> | | <p>Pupils should be taught to: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> | | | |
| Year Group | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| Key Learning and Progressive Skills: National Curriculum skills/ knowledge covered at Whitley Memorial School | <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom,(Bedlington (Scotland) and of a small area in a contrasting non-European country (Australia).</p> | <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. (Why do we remember Grace Darling? Fire! Fire! Rumble in the Jungle)</p> | <p>Compare a region of the UK with a region in Europe, e.g. local hilly area with a flat one or under sea level. Link with Science, rocks Identify longest rivers in the world, largest deserts, and highest mountains. Compare with UK.</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p> | <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p>The effect of tourism Comparing mountain ranges in: (weather, tourism, habitation etc) UK- 3 Peaks Europe- Alps S America- Andes</p> | <p>Compare a region in UK with a region in N. or S. America with significant differences and similarities. E.g. Link to Fairtrade of bananas in St Lucia (see Geography.org etc for free and commercially available packs on St Lucia focussing on Geography).</p> | <p>Compare a region in UK with a region in N. or S. America with significant differences and similarities. E.g. Link to Fairtrade of bananas in St Lucia (see Geography.org etc for free and commercially available packs on St Lucia focussing on Geography). Understand some of the reasons for similarities and differences.</p> |
| Key Vocabulary | Uk, Scotland, Australian, | Maasai Kenya Africa, | (Linked with naturally | human geography - | | |

WHITLEY MEMORIAL C of E AIDED PRIMARY SCHOOL



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| <p>National Curriculum and other</p> | <p>City, town, Capital, Edinburgh, Sydney, Ayres Rock, Daintree river, Loch Ness, globe, map, Edinburgh Castle, Ben Nevis, Mountain, hot, cold, weather, local, church, shop, war memorial, Red Lion, Dr Trotter Memorial, Dr. Pit Park,</p> | <p>Equator, comparison, similarities, differences, culture</p> | <p>disasters) volcano destructive boundary continental crust eruption composite mantle tephra Yellowstone pyroclastic flow Mount Vesuvius Pompeii Emission</p> | <p>settlement - house - town - city - factory- office - port - harbour - shop - farm - land use - route - natural resources - food - minerals - energy- economic activity - trade. <i>physical geography</i> - weather - climate - mountain - coast - hill - valley - water - river - water cycle - volcano - earthquake - beach - cliff - forest - soil - vegetation - biome - vegetation belt - climate zone.</p> | | |
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