

Year group: 6

Time Allocation: 1/2 term

Date: Spring Term 1—2024

Teachers: Mrs Roome and Miss McVicar



SPRING 1

English: We will be reading 'Who Let the Gods Out' to inspire our mythical adventure narrative that we will be writing in class. Children will use this text to create their own myth by looking at features and key similarities across a variety of myths. Children will develop their creative writing when writing a character description which will lead to writing a non-chronological report, documenting a mythical creature.

Maths: Ratio, Algebra and decimals.

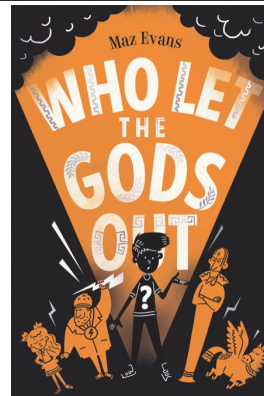
Children will begin the term by looking at ratio and understanding relationships between numbers using addition or multiplication. They will use mathematical vocabulary as they continue to explore relationships between values, progressing to using the ratio symbol, a colon. Children will use their prior knowledge to explore the differences and similarities between ratios and fractions through scale diagrams and solving problems.

Children will then learn about algebra and apply this to their work which will lead them to be able to solve equations. They will then progress onto decimals, understanding their place value. Children will develop their skills of rounding, multiplying and dividing decimals.

Science: Light. Over the term, children will be learning about light and its properties. They will look at how shadows and reflections are made. Children will understand refraction and the use of coloured filters.

Computing: Variables in Games.

During this unit, children will explore the concept of variables in programming through games in Scratch. They will find out what variables are and relate them to real-world examples of values that can be set and changed.



Core Value:



Generosity



If you would you like any more information about our curriculum please do not hesitate to get in touch. Knowledge organisers are located on the school website under the Year 6 area.

History: The story of the Trojan Horse.

Children will learn about the Trojan Horse and write a balanced argument to decide if the Trojan Horse is a historical fact, myth or legend.

Art: Making my voice heard. From the Ancient Maya to modern-day street art, children look at how artists convey a message. Children will explore imagery, symbols, expressive mark making, and 'chiaroscuro'.

French: In the home. Children will be able to identify and name objects and rooms around the house. They will use common verbs linked to rooms in the house. This will lead to the children being able to write a description of a house. Children will be able to ask for directions around a town and use the present tense of aller.

PSHE: Keeping myself safe. Using the SCARF framework, we will explore keeping ourselves safe and make decisions to ensure this.

RE: How can following God bring freedom and justice?

Children will be able to explain connections between the story of Moses and the concepts of freedom and salvation, using theological terms. They will identify ideas about freedom and justice arising from their study of Bible texts and comment on how far these are helpful or in-

Music: We will use Charanga to support our music learning.

PE: This half term will be focused on Invasion Games. Year 6 are also focusing on Gymnastics with a coach from NUFC. PE will be on a Thursday.