

The Year 6 Whitley Curriculum – Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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English	Narrative - An alternative Ending - Jungle Book	Biography - Charles Darwin - On the species of Origin/ Moth	Narrative - Myth - Theseus and the Minotaur	Plastic Pollution - Using Blue Planet	Under Review	Under Review
	- Or	Non-Chronological Report - On an animal of their	Diary - Recounting the events in Theseus on the Minotaur from King Minos' daughter's perspective.	Informal persuasive speech		
	Poetry - What I did not do on my holiday.	own choosing.		Formal persuasive letter		
		Poetry - Beyond the Lines - Remembrance focus	Balanced Argument - The story of the Trojan Horse: historical fact, myth or legend?	Both to persuade their peers or someone of importance to make a change based on a topic of their choice.		
				Report - Recording a scientific investigation		
Science	Animals including humans.	Evolution and inheritance	Light	Electricity	Living things and their habitats.	Living things and their habitats
	E-Safety	Web Page Creation	Variables in Games	Introduction to	3D Modelling	Sensing
Computi ng	Computer Systems and Networks			Spreadsheets		
RE	What does it mean for Muslims to follow God?	Why is pilgrimage important to some religious believers?	How can following God bring freedom and justice?	What will make our city/town/village a more respectful place?	Creations and science: conflicting or complementary?	What difference does the Resurrection make for Christians?
Humaniti es - History and Geograp hy	Why did Britain once rule the largest empire the world has ever seen? <i>British Empire</i>	Who are National Parks for?	The Story of the Trojan Horse: historical fact, legend or myth?	How is climate change affecting the world?	How did a pile of Dragon bones help to solve an ancient Chinese mystery? Shang Dynasty	Why are our oceans so important?

Arts and Design		Painting and mixed media Artists Study	Drawing-making my voice heard		Sculpture and 3D: Making memories	Craft and design photo opportunity.
Design Technology	Structures: Playgrounds		Come dine with me	Electrical Systems: Steady hand game.		Textiles: Waistcoats
PSHE, RSE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing (Includes RSE)
PE	Multi-skills Swimming Real PE Unit 1	Dance Gymnastics Swimming Real PE Unit 2	Invasion Games Real PE Unit 3	Net Games Real PE Unit 4	Rugby Real PE Unit 5	Athletics and fitness Real PE Unit 6
MFL	 Learning the names of clothes Revising adjectives of colour, size and quality Describing clothes and expressing opinions of them The Present Tense of the verb <i>porter</i>, using positive and negative statements aller,mettre, enlever, être Trying on & buying clothes and developing the role play into a play script What to wear in different kinds of weather (complex sentences) 		 Rooms and furniture in the house Prepositions expressing position Common verbs linked to rooms in the house Writing a description of a house Places in town asking for directions: Present Tense of <i>aller</i> Describing local area, including positive & negative statements Où est wee Macnessie? Optional non-fiction reading texts on towns 		 Creating a passport with personal details Drawing up a travel itinerary Packing a suitcase Using prepositions to describe the location of St Lucia Mapwork on St Lucia using coordinates to locate places Creating a dossier on St Lucia Learning about hurricanes, study of a non-fiction text Banana Growing, study of a non-fiction text (an explanation) 	
Music	Charanga Happy	Charanga Classroom Jazz 2	Charanga A New Year Carol	Charanga You've got a friend	Charanga Music and Me	Charanga Reflect rewind and replay