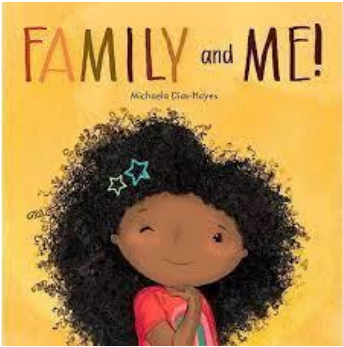


## Topic Web

Our starting interest this half term is **Marvellous Me!**

This half term Reception will be learning to . . .

<p><b>COMMUNICATION AND LANGUAGE</b></p> <ul style="list-style-type: none"> <li>Listen to stories</li> <li>Listen to each other</li> <li>Ask and answer questions</li> <li>Follow simple instructions</li> <li>Developing vocabulary</li> </ul> <p>Vocabulary: Listen, question, what, who, where, positional language: beside, in front, behind, top, side.</p>	<p><b>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>All about me</li> <li>What makes me special</li> <li>Me and my special People</li> <li>Who can help me?</li> <li>My Feelings</li> </ul> <p>Vocabulary: Me, family, special, teacher, police officer, paramedic, happy, sad, excited, frustrated, angry, upset, worried, confused.</p>	<p><b>PHYSICAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Play circle games</li> <li>Develop Fine motor control through Dough Disco</li> <li>Use pencils correctly</li> <li>Learn about brushing teeth.</li> <li>Draw pictures</li> </ul> <p>Vocabulary: turn, first, next, squash, point, poke, roll, pencil, grip, press, write, draw</p>
<p><b>LITERACY</b></p> <ul style="list-style-type: none"> <li>Listen to stories</li> <li>Handle books carefully</li> <li>Write names</li> <li>Learn sounds and recognise letter shapes</li> <li>Respond to stories</li> <li>Develop understanding of the initial sounds in words.</li> <li>Find their own name on their peg and drawer.</li> <li>Select their own books to enjoy.</li> </ul> <p>Vocabulary: Book, story, page, title, author, illustrations, sound, letter, name, next, first.</p>	<p><b>Marvellous Me!</b></p>  <p>Other themes may be developed as we follow the children's interests.</p>	<p><b>MATHEMATICS</b></p> <ul style="list-style-type: none"> <li>Subitising</li> <li>Counting objects, sounds and actions</li> <li>Using fingers to represent numbers</li> <li>Compare amounts more than &amp; fewer than</li> <li>Match, sort and compare</li> <li>Talk about Measure and Patterns</li> <li>2D shapes</li> </ul> <p>Vocabulary: Subitise, One, two, three, four, five, count, object, sounds, fingers, compare, more, fewer, match, sort, measure, pattern, circle, triangle, square, rectangle</p>
<p><b>UNDERSTANDING THE WORLD</b></p> <ul style="list-style-type: none"> <li>Talk about people and things that are important to us.</li> <li>Discuss families and events in their recent past.</li> <li>Where are we? Learn about Whitley Memorial, draw a map of unit/yard</li> <li>Talk about what we know</li> <li>Observe living things throughout the year.</li> <li>Play and explore outside in all seasons and in different weather.</li> </ul> <p>Vocabulary: Family, past, yesterday, Bedlington. Map, place, season, Autumn, change, leaves, colours, cold, rain, map.</p>	<p><b>EXPRESSIVE ARTS AND DESIGN</b></p> <ul style="list-style-type: none"> <li>Use a variety of construction toys</li> <li>Scissor skills</li> <li>Painting routines</li> <li>Draw a person with all parts of their body.</li> <li>Use role play to re-tell simple stories using props or puppets.</li> <li>Build stories around toys.</li> </ul> <p>Vocabulary: build, balance, fit, attach, connect, scissors, press, head, body, arms, legs, hair, face, ears, re-tell, pretend.</p>	<p><b>CORE VALUE</b></p> <p><b>Thankfulness</b></p> <p><b>RE</b></p> <ul style="list-style-type: none"> <li>Understanding our core value</li> <li>Harvest</li> <li>Creation</li> <li>We are all God's creations</li> <li>Respecting similarities and differences.</li> </ul> <p>Vocabulary: Generosity, harvest, grow, create, design, special, same, different, unique.</p>

You can help at home by

- Counting objects, looking for and talking about numbers
- Talking about your family
- Sharing stories and reading with your child
- Practising drawing and cutting skills
- Encouraging children to dress and undress independently