

Whitley Memorial CE Primary School

Art Knowledge Progression

EYFS

ELG: Expressive Arts and Design

Creating with Materials:

Children at the expected level of development will.

Children will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function.

Children will share their creations, explaining the process they have used.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
DraWIng	To know that an outline is a joined up line that shows a 2D shape. To know that drawing tools can create different marks. To know that you can draw different types of lines. To know that texture means 'what something feels like'. To know that different marks can be used to represent the textures of objects. To know that different drawing tools make different marks.	To know that 'composition' means how things are arranged on the page. To know that lines can be used to fill shapes, to make outlines and to add detail or pattern. To know that drawing techniques such as hatching, scribbling, stippling, and blending can make patterns. To know that patterns can be used to add detail to an artwork. To know that drawing techniques such as hatching, scribbling, stippling, and blending techniques such as hatching, scribbling, stippling, and blending can create surface	To know that different drawing tools can create different types of lines. To know that pattern can be man-made (like a printed wallpaper) or natural (like a giraffe's skin). To know that texture in an artwork can be real (what the surface actually feels like) or a surface can be made to appear textured, as in a drawing using shading to recreate a fluffy object. To know some basic rules for shading when drawing, e.g. shade in one direction, blend tones smoothly and with no gaps.	To know how to use basic shapes to form more complex shapes and patterns. To know that lines can be lighter or darker, or thicker or thinner and that this can add expression or movement to a drawing. To know how to use texture more purposely to achieve a specific effect or to replicate a natural surface. To know that tone can be used to create contrast in an artwork.	To know that different marks and lines can be used to create specific effects. To know how to create texture on different materials. To know that prints need contrast between light and dark areas to make the image visible.	To know how line is used beyond drawing and can be applied to other art forms. To know that chiaroscuro means 'light and dark' and is a term used to describe high-contrast images
	To know that things we see have darker and lighter areas.	texture. To know that drawing materials can be used to	To know that shading helps make drawn objects look more three			

		show light and dark.	dimensional.			
			To know that 'tone' in art means 'light and dark'.			
Painting and mixed media	To know that the primary colours are red, yellow and blue. To know that primary colours can be mixed to make secondary colours. To know that a pattern is a design in which shapes, colours or lines are repeated.	To know that different amounts of paint and water can be used to mix hues of secondary colours. To know that colours can be mixed to 'match' real life objects or to create things from your imagination. To know that 'composition' means how things are arranged on the page. To know that collage materials can be shaped to represent shapes in an image. To know that shapes can be organic (natural) and irregular. To know that lines can be used to fill shapes, to make outlines and to add detail or pattern. To know that patterns can be used to add detail to an artwork. To know that collage materials can be chosen to represent real-life textures.	To know that using light and dark colours next to each other creates contrast. To know that paint colours can be mixed using natural substances, and that prehistoric peoples used these paints. To know that different drawing tools can create different types of lines. To know that texture in an artwork can be real (what the surface actually feels like) or a surface can be made to appear textured, as in a drawing using shading to recreate a fluffy object.	To know that adding black to a colour creates a shade. To know that adding white to a colour creates a tint. To know that using lighter and darker tints and shades of a colour can create a 3D effect. To know how to use texture more purposefully to achieve a specific effect or to replicate a natural surface. To know that tone can be used to create contrast in an artwork.	To know that artists use colour to create an atmosphere or to represent feelings in an artwork, for example by using warm or cool colours. To know that different marks and lines can be used to create specific effects. To know that artists create pattern to add expressive detail and texture to art works.	To know that pattern can be created in many different ways, e.g. in the rhythm of brushstrokes in a painting (like the work of van Gogh) or in repeated shapes within a composition. To know that applying thick layers of paint to a surface is called impasto, and is used by artists such as Claude Monet to describe texture.

		To know that collage materials can be overlapped and overlaid to add texture.				
sculptu re and 3D	To know that we can change paper from 2D to 3D by folding, rolling and scrunching it. To know that three dimensional art is called sculpture.	To know that pieces of clay can be joined using the 'scratch and slip' technique. To know that a clay surface can be decorated by pressing into it or by joining pieces on. To know that patterns can be made using shapes. To know that lines can be used to fill shapes, to make outlines and to add detail or pattern. To know that patterns can be used to add detail to an artwork		To know that simple 3D forms can be made by creating layers, by folding and rolling materials. To know that three dimensional forms are either organic (natural) or geometric (mathematical shapes, like a cube).	To know that an art installation is often a room or environment in which the viewer 'experiences' the art all around them. To know that the size and scale of three-dimensional art work changes the effect of the piece. To know how to create texture on different materials.	To know that a 'monochromatic' artwork uses tints and shades of just one colour.
Craft and design		To know that patterns can be made using shapes. To know that patterns can be used to add detail to an art work.	To know that texture in an artwork can be real (what the surface actually feels like) or a surface can be made to appear textured, as in a drawing using shading to recreate a fluffy object.	To know how to use basic shapes to form more complex shapes and patterns. To know that symmetry can be used to create repeating patterns. To know that patterns can be irregular, and change in ways you wouldn't expect.		