## EYFS

## ELG: Expressive Arts and Design

## Creating with Materials:

Children at the expected level of development will.
Children will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function.
Children will share their creations, explaining the process they have used.

|  | Year 1 | Year 2 | Year 3 | Year 4 |
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|  |  | show light and dark. | dimensional. <br> To know that 'tone' in art means 'light and dark'. |  |  |  |
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| Painting and mixed media | To know that the primary colours are red, yellow and blue. <br> To know that primary colours can be mixed to make secondary colours. <br> To know that a pattern is a design in which shapes, colours or lines are repeated. | To know that different amounts of paint and water can be used to mix hues of secondary colours. <br> To know that colours can be mixed to 'match' real life objects or to create things from your imagination. <br> To know that 'composition' means how things are arranged on the page. <br> To know that collage materials can be shaped to represent shapes in an image. <br> To know that shapes can be organic (natural) and irregular. <br> To know that lines can be used to fill shapes, to make outlines and to add detail or pattern. <br> To know that patterns can be used to add detail to an artwork. <br> To know that collage materials can be chosen to represent real-life textures. | To know that using light and dark colours next to each other creates contrast. <br> To know that paint colours can be mixed using natural substances, and that prehistoric peoples used these paints. <br> To know that different drawing tools can create different types of lines. <br> To know that texture in an artwork can be real (what the surface actually feels like) or a surface can be made to appear textured, as in a drawing using shading to recreate a fluffy object. | To know that adding black to a colour creates a shade. <br> To know that adding white to a colour creates a tint. <br> To know that using lighter and darker tints and shades of a colour can create a 3D effect. <br> To know how to use texture more purposefully to achieve a specific effect or to replicate a natural surface. <br> To know that tone can be used to create contrast in an artwork. | To know that artists use colour to create an atmosphere or to represent feelings in an artwork, for example by using warm or cool colours. <br> To know that different marks and lines can be used to create specific effects. <br> To know that artists create pattern to add expressive detail and texture to art works. | To know that pattern can be created in many different ways, e.g. in the rhythm of brushstrokes in a painting (like the work of van Gogh) or in repeated shapes within a composition. <br> To know that applying thick layers of paint to a surface is called impasto, and is used by artists such as Claude Monet to describe texture. |


|  |  | To know that collage materials can be overlapped and overlaid to add texture. |  |  |  |  |
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| sculptu re and 3D | To know that we can change paper from 2D to 3D by folding, rolling and scrunching it. <br> To know that three dimensional art is called sculpture. | To know that pieces of clay can be joined using the 'scratch and slip' technique. <br> To know that a clay surface can be decorated by pressing into it or by joining pieces on. <br> To know that patterns can be made using shapes. <br> To know that lines can be used to fill shapes, to make outlines and to add detail or pattern. <br> To know that patterns can be used to add detail to an artwork |  | To know that simple 3D forms can be made by creating layers, by folding and rolling materials. <br> To know that three dimensional forms are either organic (natural) or geometric (mathematical shapes, like a cube). | To know that an art installation is often a room or environment in which the viewer 'experiences' the art all around them. <br> To know that the size and scale of three-dimensional art work changes the effect of the piece. <br> To know how to create texture on different materials. | To know that a 'monochromatic' artwork uses tints and shades of just one colour. |
| Craft and design |  | To know that patterns can be made using shapes. <br> To know that patterns can be used to add detail to an art work. | To know that texture in an artwork can be real (what the surface actually feels like) or a surface can be made to appear textured, as in a drawing using shading to recreate a fluffy object. | To know how to use basic shapes to form more complex shapes and patterns. <br> To know that symmetry can be used to create repeating patterns. <br> To know that patterns can be irregular, and change in ways you wouldn't expect. |  |  |

