Our starting interest this half term is the **Minibeasts** This half term in Nursery we will be learning to . . .

 COMMUNICATION AND LANGUAGE Recall past events Use different types of question Listen, concentrate and respond to different ideas in small group activities Continue to build up a wide vocabulary Helicopter stories Boogie Mites 	 PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT Keep play going by responding to what others are saying or doing Begin to understand that their actions can affect others Talk about how we change as we grow up Adapt behaviour to new situations e.g. transition to Reception 	 PHYSICAL DEVELOPMENT Use the 'frog legs' pencil hold Be able to fasten the zip on their coat Copy majority of letters in their name Take part in Sports Day Observe what happens to their bodies when they exercise Talk about the needs for a variety of foods in a diet Talk about cleaning their teeth every day
 LITERACY Talk about things they draw and write Recognise their own name and familiar words in the environment Talk about the settings, characters and illustrations in stories Read Write Inc letter sounds and rhymes Begin to segment the sounds in simple words and blend them together Talk 4 Writing-Three Billy Goats Gruff Core Book-The Hungry Caterpillar 	WindowWindowMinibeastsOther themes will be developed as we follow the children's interests	 MATHEMATICS Recognise some numerals Recite numbers in order (forwards and backwards) Begin to develop a deeper understanding of numbers to 5 Use positional language Explore weight and capacity <u>Maths Vocabulary</u> Full, empty, half full Heavy, light, heavier than, lighter than Positional language e.g. behind, in front Number language-more, fewer, greater than, less than
 UNDERSTANDING THE WORLD Comment and ask questions about the place they live in Talk about different occupations and ways of life Explore and name different habitats and features of minibeasts Take photos on Ipods and Ipads 	 EXPRESSIVE ARTS AND DESIGN Sing minibeast songs Begin to draw simple plans for their models Explore axles and wheels Create 3d models with their friends Engage in role play activities linked to a story 	RE/CORE VALUE Respect Class prayers Create their own prayers Talk about special places