

Year group: 3

Time Allocation: 1/2 term

Date: Autumn Term 2

Teachers: Mr Blackburn

English:

We will be using Podkin One Ear by Kieran Larwood to inspire our writing. We will explore and create descriptive settings and characters, including creating our own fictional maps to set our own stories in. We will also come up with alternative endings to the story.

Reading:

In 'Whitley Reading' sessions we will be developing our inference skills, using texts including 'Podkin One Ear' and 'The Streets Beneath My Feet'.

Maths:

In addition and subtraction, we will be adding and subtracting 1s, 10s and 100s and adding and subtracting 2 and 3 digit numbers with and without exchanging. We will also be multiplying and dividing across the x-tables.

Science:

As geologists we will continue our study of rocks, fossils and soils. We will learn how soils are made from rock and organic matter. We will compare and separate soils.

RE:

In RE we will be exploring the question: 'What are the deeper meanings of festivals?' We will identify the main beliefs in religious festivals and make links between the beliefs and the stories recalled at these festivals. We will describe how believers celebrate festivals in different ways.

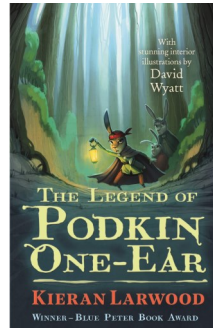
PE:

We will be working under the 'Social' unit of Real PE. We will also be developing our skills in invasion games.



**Let Your Light Shine
Matthew 5:16**

Our Core Book



WHY?

Children will explore the magical world of Podkin One Ear, discovering interesting settings and characters before creating their own.

Trust

Core S.M.S.C Value:

We will learn the value and importance of trust through stories, discussions and our reflections.

Geography - 'Beyond the Magic Kingdom: what is the Sunshine State really like?'

We will gain an understanding of the physical and human geographical features of a region in North America and compare it to a region in the UK.

Design Technology—textiles

We will learn and apply two new sewing techniques – cross-stitch and appliqué and utilise these new skills to design and make a Christmas themed cushion.

Art and design:

We will be creating a sunset silhouette of Stonehenge by mixing different coloured chalk and pastels.

MFL:

We will begin to understand and use numbers 0 to 12. We will learn the names of classroom objects and say what is in our pencil case.

Music:

As musicians we will continue to learn how to play the cornet. We will also be singing our "Christmas Songs".

PSHE/RSE:

We will recognise and respect diversity. We will be respectful and tolerant of others. We will also be learning about British Values.

Computing– Stop-frame Animation

We will use a range of techniques to create a stop-frame animation using tablets. We will apply those skills to create a story-based animation. We will add music and text.