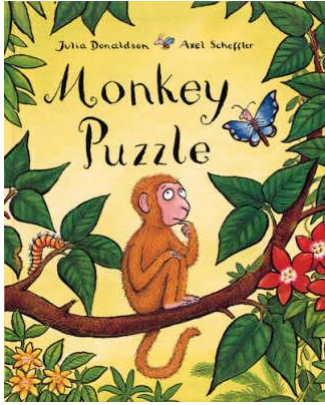


Topic

Our starting interests this half term is **Caring for the World**

This half term in Nursery we will be learning to . . .

<p>COMMUNICATION AND LANGUAGE</p> <ul style="list-style-type: none"> Use talk to connect ideas and explain what is happening Listen to their friends ideas in small group activities Talk about what might happen next in stories <p>Vocabulary: ideas, join, listen, explain, now, then, next</p>	<p>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</p> <ul style="list-style-type: none"> Talk about looking after themselves, each other and the environment Introduce Charlie the Chimp Put on their coat and shoes independently <p>Vocabulary: looking after, environment, each other</p>	<p>PHYSICAL DEVELOPMENT</p> <ul style="list-style-type: none"> Dance in different ways to stay healthy Use small tools e.g. scissors and pencils <p>Vocabulary: cut, straight, dance, healthy</p>
<p>LITERACY</p> <ul style="list-style-type: none"> Begin to talk about things they draw and write Explore alliteration and find words which start with the same initial sound as their name Create their own helicopter stories Core book-Monkey Puzzle, Three little pigs, WOW said the owl Talk about story characters <p>Vocabulary: alliteration, initial sound, same, different, story, character</p>	 <p>Caring for the World</p> <p>Other themes will be developed as we follow the children's interests</p>	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Recite numbers in order Subtising to 3 Introduce 5 and 10 frames Explore height, length, mass and capacity <p>Vocabulary: 5 and 10 frames Height- tall, short, taller, shorter Mass-weight, heavy, light, heavier, lighter Length-long, short, longer, shorter Capacity-full, empty, half full, more, less Compare</p>
<p>UNDERSTANDING THE WORLD</p> <ul style="list-style-type: none"> Plant seeds and care for plants Explore light Draw simple maps Talk about the differences between themselves and the characters in the Peepo story <p>Vocabulary: seed, fruit, plant, grow, decay, life cycle, light source, shiny, bright, reflective, non-reflective Same, different, now, in the past Maps, direction, beside, behind, next too</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <ul style="list-style-type: none"> Sing new and familiar songs and learn some colour songs Explore different ways of joining using paper fasteners Talk about their designs and identify good and bad points Draw houses Mix and explore colours <p>Vocabulary: colour, dark, light Joining, paper fasteners, houses, colour, mix</p>	<p>CORE VALUE</p> <p>Justice 'It's good to share' RE</p> <ul style="list-style-type: none"> Experience some Easter Traditions <p>Vocabulary: Justice, share, Easter, traditions</p>

You can help at home by:-

- Planting seeds and looking after the plants as they grow
- Find words that start with the same initial sound as their name
- Talk about all the characters in the stories you share together
- Talk about mixing colours
- Draw houses