The Year 2 Whitley Curriculum – Long Term Plan 2021/22

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic | **Why do we remember Grace Darling?** | **The Polar Express** | **Happily Ever After** | **Rumble in the Jungle** | **Fire! Fire!** | **Life on the Ocean Waves** |
| Core Books | The Tear Thief by Carol Ann DuffyThe Day the Crayons Quit by Oliver JeffersFantastic Mr Fox by Roald Dahl | Frog and Toad Together by Arnold LobelThe Hodgeheg by Dick King-Smith | Flat Stanley by Jeff BrownTraction Man is Here by Mini GreyWho’s Afraid of the Big Bad Book? By Lauren Child- | Gorilla by Anthony BrowneMeerkat Mail by Emily Gravett | The Dragon Machine by Helen Ward | Dr Xargle’s Book of Earthlets by Tony Ross |
| Science | **Animals and their habitats****Seaside habitats**Classifying animals above and below the seaLiving, once alive, never been alive, living and non-living.Venn diagrams**Plants**Allotment – composting and harvesting | **Animals and their habitats**Habitat conditionsAdaptations of Arctic animals**Materials and their properties**InsulatorsUsing a thermometerRecording results in a simple table | **Plants**Parts of a plantBest conditions for growing Jack’s beansInvestigating fruitsCycle of ‘seed to table’ | **Habitats**Classifying African animalsComparing with animals in cold places.Offspring – animals and their babies | **Materials and their properties**Making strong structuresDesigning a Tudor HouseFair testing**Micro-habitats**Making creatures from natural materialsCreating a habitat Making bug hotel | **Fair testing**Making paper boats ‘Who can steal the most booty?’Making predictionsRecording data Making conclusions |
| Computing | **We are photographers.**Taking, selecting and editing digital images.E-safety | **We are researchers.**Researching a topic.Presenting information.E-Safety | **We are programmers**Control technology.Using a floor and screen turtle.Position, movement and turning. | **We are Zoologists**.Using online encyclopaedias. Inputting data. | **We are game testers.** Exploring how computer games work.Predict what instructions are included in the algorithm.Make predictions as to what might happen in a game. | **We are technologists** Copy, pasting and manipulating imagesBranching data base  |
| RE | **God: What do Christians believe God is like?** | **Incarnation: Why does Christmas matter to Christians?** | **Gospel: What is the good news Jesus brings?** | **Salvation: Why does Easter matter to Christians** | **Judaism** | **Judaism** |
| History | **Significant people and events**Grace Darling | **Famous People** Robert Falcon Scott, George Stephenson and William Smith |  |  | **Significant people and events**Samuel PepysThe Great Fire of London | **Famous People**Infamous pirates - Blackbeard Anne BonneFamous explorers – Christopher Columbus  |
| Geography | **Physical features** Identifying, naming and labelling the seashore | **Physical features**Identifying, naming and labelling the polar regionsGoogle Earth and atlases**Weather conditions** Comparison to the UK | **Physical Features**Identifying and labelling e.g. soil, vegetationGeographical Skills and Fieldwork Simple fieldwork and observational skills to study the school grounds | **Physical Features** Locational KnowledgeFinding Africa’s position on the globeLabelling the seven continents of the worldComparing weather patterns and physical geographical features of Africa. |  | **Locational Knowledge**Creating treasure maps including a key using basic symbolsCompass pointsPlotting a simple route |
| Art & Design | **Drawing**Understand the basic use of a sketchbook and work out ideas for drawings. Experiment with the visual elements; line, shape, pattern and colour.  | **Drawing**Understand the basic use of a sketchbook and work out ideas for drawings. Experiment with the visual elements; line, shape, pattern and colour. Layer different media, e.g. crayons, pastels, felt tips, charcoal and ballpoint.  | **Drawing: Plants and fruit**Draw for a sustained period from the figure and real objects, including single and grouped objects.  | **Drawing: Animal patterns**Understand the basic use of a sketchbook and work out ideas for drawings. Experiment with the visual elements; line, shape, pattern and colour. Design patterns of increasing complexity and repetition.**3D Art: Clay African animal** Manipulate clay for a variety of purposes, inc. thumb pots, simple coil pots and models.Understand the safety and basic care of materials and tools.  | **Drawing: Great Fire London silhouette pictures**Layer different media, e.g. crayons, pastels, felt tips, charcoal and ballpoint. Experiment with the visual elements; line, shape, pattern and colour.  |  |
| Design,Technology | **Lighthouses**To demonstrate a range of joining techniques. | **Train Model**To demonstrate a range of joining techniques.**Food Technology****Polar Express Biscuits**To measure or weigh using measuring cups or electronic scales. | **Slider Picture**To demonstrate a range of joining techniques.Textiles:**Batik: Place mat for Little Red’s Grandma**Use a variety of techniques, inc. weaving, French knitting, tie-dyeing, fabric crayons and wax or oil resist, appliqué and embroidery. To colour and decorate textiles using a number of techniques **Food Technology: Sandwiches for Little Red Riding Hood’s Grandma** To cut, peel or grate ingredients safely and hygienically. To know the origins of the ingredients. |  |  |  |
| PSHE, RSE | **Me and My Relationships*** Bullying and teasing
* Our school rules about bullying
* Being a good friend

Feelings/self-regulation | **Valuing Differences*** Being kind and helping others
* Celebrating difference
* People who help us

Listening Skills | **Keeping Myself Safe*** Safe and unsafe secrets
* Appropriate touch
* Medicine safety
 | **Rights and Responsibilities*** Cooperation
* Self-regulation
* Online safety

Looking after money – saving and spending | **Being my Best*** Growth Mindset
* Looking after my body
* Hygiene and health

Exercise and sleep | **Growing and Changing*** Life cycles
* Dealing with loss
* Being supportive
* Growing and changing

Privacy |
| PE | **Rugby****Real PE Personal**Focus on coordination of footwork and one leg static balance. | **Multiskills****Real PE Social**Focus on dynamic balance to agility. Jumping and landing.Static seated balance. | **Real PE Unit 3 Cognitive**Focus on dynamic and static balance on a line. Static stance balance | **NUFC Invasion Games****Real PE: Unit 4 Creative**Focus on co-ordination and ball skills.Counter balance with a partner. | **Real PE Physical**Focus on sending and receiving co-ordination.Agility – reaction and response. | **Striking and Fielding****Real PE Health and Fitness**Focus on ball chasing agility.Static balance floor work. |
| Music, MFL | **Rhythm and Pulse**Active Music | **Pitch**Active Music | **Singing Games**Active Music | **Instrumental**Active Music |  |  |
| Curriculum Enrichment | **RE:** Jonah and the WhaleVisit to church – stained glass windows.**PE**: After school club Rugby | **English:** Polar Express Day | **RE**: Paschal Candle | **Science:** School trip Kirkley Hall Zoological Gardens | **Tempus Fugit** Samuel Pepys | **Topic celebration**: Pirate Day **RE:** Visit to the Synagogue |