Our starting interest this half term is 'Superheroes' This half term in Nursery we will be learning to . . .

COMMUNICATION AND LANGUAGE

- Listen to stories
- Anticipate phrases in rhymes and stories
- Listen to each other and answer questions in small group activities and in Talk partner time
- Talk about what is happening next in stories
- Build up a vocabulary linked to the Superheroes

PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT

- Play in groups
- Begin to initiate play activities for their friends
- Begins to accept needs of others and take turns and share resources
- Talk about what makes them special
- Introduce W.O.W certificates each week

PHYSICAL DEVELOPMENT

- Use 1 handed tools safely
- Begin to establish a good pencil hold
- Introduce yoga exercises
- Take off and put on their shoes and socks all by themselves
- Introduce Dance and Draw exercises

LITERACY

- Begin to talk about things they draw and write
- Recognise their own name and familiar words in the environment
- Identify the initial sounds in words
- Hear the differences in sounds at the beginning of words
- Copy the first letter in their own name
- Develop an awareness of the structures of stories
- Core book- Oi Frog
- T4W-WOW said the Owl
- Introduce Home/School Reading books

Superheroes

MATHEMATICS

- Recite numbers in sequence
- Recognise some numerals
- Sets can be changed by sharing objects, adding or taking away objects
- Count sets of objects and actions

Maths Vocabulary Count, how many, total, altogether Sharing, equal, not equal, same, add, take away, part, whole

UNDERSTANDING THE WORLD

- Explore forces using magnets
- Use time language-before, after and now
- Name our country and other countries by looking at maps and atlases
- Read stories from other cultures

EXPRESSIVE ARTS AND DESIGN

- Sing Superheroes songs
- Move in response to different music
- Pretend to be different superhero
- Draw people with heads, legs and arms
- Use simple hinges
- Make collages using different textures

RE/CORE VALUE

- Courage
- Talk about belonging to different groups, families or clubs

You can help at home by

- Counting actions and objects in the home environment
- Drawing people
- Sharing stories, which having rhyming words in them
- Begin to write the first sound own name
- Looking for objects that start with the same sound as their name