Chocopot Plot.

Time Allocation: 1/2 term

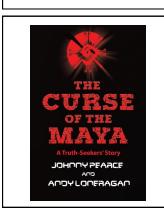
Date: Spring Term 2 -2022

Teachers: Mr Blackburn and Mrs Teasdale



Let Your Light Shine Matthew 5:16

### THE MAYAN MYSTERY



### WHY?

We will be exploring the Mayan Civilisation through our core book, as we explore what life might have been like in ancient South America based on evidence found by archaeologists.

#### Core Value:



Justice

We will be learning about:

The importance of Justice in the world.

# History:

We will look at what life was like in the time of the Mayan civilisation, contrasting that with what we know about British history.

#### Art and DT:

We will study masks, including death masks and battle masks. We will also study Mayan glyphs.

Geography: We will compare between regions of South America, looking at physical, locational and human aspects. We will study fairtrade, and the fair/unfair distribution of resources.

# PSHE: Rights and responsibilities

Rights and responsibilities relating to my health. Decisions about lending, borrowing and spending.

# RE:

What did Jesus do to save human beings?

Music: We will focus on instrumental activities through guided games and activities.

For this half term, year 5 will be working on their creative skills using the Real PE units and working with NUFC on 'Net and Wall' sports.

Kielder Class will be swimming this half term.

French:

Maths:

and scaling.

Quel temps fait-il? We will be learning about the weather.

English: Using 'The Write Stuff', we will be

looking at the story 'The Curse of the Maya' by Johnny Pearce and Andy Loneragan. The

children will be tasked with creating their own

Reading: For our comprehension focus we will

We will continue to develop our written forms

of multiplication and division, and apply to this to a variety of reasoning and problem solving challenges, before beginning to investigate area

mystery story once the unit is completed.

be looking at the Explorer and The Great

Science: Properties/changing of materials. We will compare and group everyday materials based on their properties. We will know some materials dissolve in liquid to form a solution, and how to recover a substance. We will explore how mixtures can be separated through filtering, sieving and evaporation.

# Computing:

We will be looking at Vector Drawings.