

**Year group: 3**

**Time Allocation:** 1/2 term

**Date:** Summer Term 1

**Teachers:** Miss McLean and Mrs Orr

### **English/Communication:**

We will continue with our reading and learn how to read fluently and for understanding. We will use our core book, Harry Potter, to write a fantasy story, a diary, a letter, instructions and a newspaper report. We will continue to develop our understanding of nouns, adjectives, verbs, noun phrases, time adverbials, onomatopoeia, similes, alliteration, personification, repetition for impact and synonyms. We will be writing using full stops, capital letters, question marks, commas and exclamation marks. We will continue to use "inverted commas" to demarcate speech. During our SPAG lessons, we will investigate and learn how to use adverbs and prepositions to show how, time and place.

### **Maths:**

In maths we will be continuing our work on fractions by recap- ping finding and recognising unit fractions. We will learn to represent, find and recognise non-unit fractions as well as use our knowledge to solve fraction related problems. We will also be practising our times tables. We will learn how to recognise and find right angles.

### **Science: Light**

We will recognise that we need light to see things and that dark is the absence of light. We will notice that light is re- flected from surfaces. We will recognise that light from the sun can be dangerous and that there are ways to protect our eyes. We will recognise that shadows are formed when the light from a light source is blocked by an opaque object. We will look for patterns in the way that the size of shadows

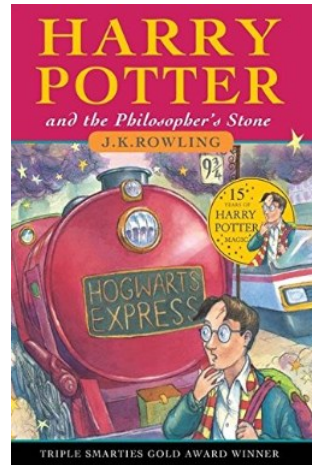
### **RE:**

We will be investigating "What does it mean to be a Sikh in Britain today?" We will explore the key beliefs in Sikhism. We will investi- gate Guru Nanak and the ten Gurus. We will discuss the im- portance of the Guru Granth Sahib and find out how it is treated. We will find out about some key Sikh values.



**Let Your Light Shine  
Matthew 5:16**

## **Our Core Books**



## **Friendship**

**Core Value:  
S.M.S.C**

**We stick together and  
support one another  
while learning to listen.**

**History:** How do artefacts help us understand the lives of people in Iron Age Britain?

In history we will be looking at Hill Forts and how to identify them. We will escribe the main features of an Iron Age roundhouse and identify and suggest reasons for the purpose of artefacts found within them.

### **Design Technology: Eating seasonally**

We will learn that 'seasonal' fruits and vegetables are those that grow in a given season and taste best then. We will design and make our own tart using seasonal ingredients.

### **PE: Real PE Unit 5**

In PE we will be learning to perform a variety of movements and skills with good body tension as well as repeating longer sequences with clear shapes and controlled movements.

### **MFL:**

In our French lessons we will be discussing the weather, looking at the alphabet and learning the numbers 13-20.

**Music:** We will continue to learn the cornets and reflect on our partici- pation in the Art's award. We will use Charanga to explore the song 'Blackbird'.

### **PSHE: Being my best**

We will be investigating how to keep ourselves healthy and well. As well as developing and celebrating the achievements of ourselves and others.

### **Computing: Desktop Publishing**

We will become familiar with the terms 'image' and 'text'. We will learn that text and layout can be edited. We learn how to change the font type, colour and size for a given purpose. We will create our own magazine template and add content to make a front cover for a magazine.