

Year group: 6

Time Allocation: 1/2 term

Date: Autumn Term 4—2024

Teachers: Mrs Roome and Miss McVicar

English: We will be exploring our core book, 'Boy at the Back of the Class.' Through this and our trip to the theatre to watch this, we will write: a newspaper report about refugees, a persuasive letter to Rishi Sunak providing our opinions on refugees and we will be writing an alternative ending to the story from two different characters perceptions.

Maths: We will explore the relationship between fractions, decimals and percentages as well as learning how to find a percentage of an amount. In addition, we will cover area and perimeter of shapes—building on learning from year 5. Lastly, we will explore statistics.

Science:

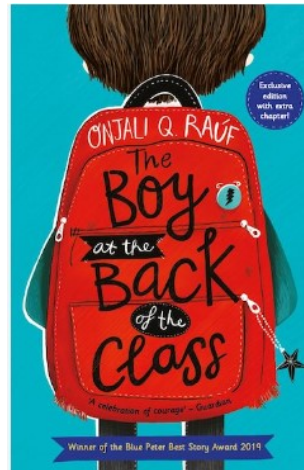
In science we will begin our new topic of electricity. The children will be able to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram.

Computing:

We will be looking at a introduction to spread-sheets and how formulas can be used to present information.



SPRING 2



Core Value:



Justice



If you would you like any more information about our curriculum, please do not hesitate to get in touch.

History: The Shang Dynasty

How did a pile of Dragon bones help to solve an ancient Chinese mystery? Exploring how we learned about the Shang Dynasty and the impact they had on Chinese histo-

DT: Electrical Systems—Steady Hand Game

The children will be combing DT with science this term and using their knowledge of electricity to create a 'Steady-hand game.'

French: La Weekend

In this unit, children will learn how to ask what the time is and how to tell the time accurately in French. Following this, children will learn how to say what they do at the weekend which will extend to integrating connectives into their work. They will be able to present account of what they do and at what time at the weekend.

PSHE: Rights and Responsibilities

Using the SCARF framework we will be exploring differences and stereotypes and learn how to value differences.

RE: What will make our city/town/village a more respectful place?

Music: We will use Charanga to support our music learning this half term.

PE:

This term we have NUFC on Tuesday afternoons.