

Our starting interest this half term is **Special times**  
This half term in Nursery will be learning to . . .

<p><b>COMMUNICATION AND LANGUAGE</b></p> <ul style="list-style-type: none"> <li>Listen to stories</li> <li>Join in with phrases in rhymes and stories</li> <li>Celebrate Nursery Rhyme Week</li> <li>Talk about what is happening now</li> <li>Build up a vocabulary linked to Special Times</li> <li>Boogie Mites</li> </ul> <p>Vocabulary: listen, talk, story, poem, now, special, times</p>	<p><b>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Put on their coat, waterproof trousers and wellies independently</li> <li>Value differences using the Elmer story</li> <li>Introduce Casey the concentrating crocodile</li> </ul> <p>Vocabulary: concentration, differences, value, special</p>	<p><b>PHYSICAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Move in different ways</li> <li>Dough gym</li> <li>Swiggle whilst you wiggle</li> <li>Stir and spread a range of foods</li> </ul> <p>Vocabulary: side to side, stir, spread, move</p>
<p><b>LITERACY</b></p> <ul style="list-style-type: none"> <li>Explore instrumental sounds</li> <li>Develop an awareness of syllables</li> <li>Develop an awareness of rhyming words</li> <li>Begin to talk about things they draw and write</li> <li>Show an awareness of print in the environment</li> <li>Make their name with magnetic letters</li> <li>Core books-We are going on a bear hunt, Room on the broom, Tanka Tanka Shunk</li> <li>Talk about events in the story</li> </ul> <p>Vocabulary: sounds, syllables, rhyme, environment, name, letters, words, events, story</p>	<div data-bbox="655 770 932 1032" data-label="Image"> </div> <p><b>Special Times</b></p> <p>Other themes will be developed as we follow the children's interests</p>	<p><b>MATHEMATICS</b></p> <ul style="list-style-type: none"> <li>Say one number for each items in order</li> <li>Know that the last number reached when counting a set tells you how many there are in total</li> <li>Develop fast recognition of 3 objects without counting (subitising)</li> <li>Recognise number 1, 2</li> <li>Explore patterns in the environment</li> <li>Explore simple repeated patterns by continuing and copying a pattern containing 2 objects e.g. red, blue, red, blue</li> </ul> <p>Vocabulary: number, 1,2, 5 frame, counting, how many, altogether, subitising</p>
<p><b>UNDERSTANDING THE WORLD</b></p> <ul style="list-style-type: none"> <li>Talk about special times and events in their life</li> <li>Talk about birthdays, days and months</li> <li>Name their school and town</li> <li>Explore different sounds</li> <li>Identify electrical devices</li> </ul> <p>Vocabulary: days, months, sounds, noise, loud, quiet, high, low, bang, blow, pluck, school, Bedlington, events</p>	<p><b>EXPRESSIVE ARTS AND DESIGN</b></p> <ul style="list-style-type: none"> <li>Learn new songs</li> <li>Sing Christmas songs</li> <li>Move in response to different types of music</li> <li>Explore instruments</li> <li>Print with different objects</li> <li>Cut straight lines with scissors</li> <li>Draw a person with a head and a body</li> </ul> <p>Vocabulary: music, instruments, straight, print, person, body, head</p>	<p><b>CORE VALUE</b></p> <ul style="list-style-type: none"> <li>Trust</li> </ul> <p>'It's good to trust God.'</p> <p><b>RE</b></p> <ul style="list-style-type: none"> <li>Celebrate family traditions e.g. Birthdays and Christmas</li> <li>Learn the Christmas story</li> </ul> <p>Vocabulary: trust, family, traditions, Birthdays, Christmas, celebrations</p>

**13th to 17th November 2023**

Jack & Jill  
Hickory Dickory Dock  
Head, Shoulders, Knees & Toes  
Row Row Row Your Boat  
Wheels On The Bus

[www.worldnurseryrhymeweek.com](http://www.worldnurseryrhymeweek.com)



You can help at home by:-

- Talking about family celebrations
- Draw a person with a head and a body
- Put a photo of your child's last birthday on Tapestry
- Learn the name of our school and know where they live
- Look for different types of print and patterns in the environment