


Our starting interest this half term in Nursery is **Marvellous Me!!**

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| <p>COMMUNICATION AND LANGUAGE</p> <ul style="list-style-type: none"> Listen to stories Repeat words and phrases from familiar stories and rhymes Listen to each other in small group Begin to take turns in conversations Boogie mites <p>Vocabulary: listen, story, rhyme, share, take turns</p> | <p>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</p> <ul style="list-style-type: none"> Learn the routines in the Unit Make new friends Put on their coat and hang it up Me and my relationships Marvellous me!! Introduce Tommy the Try Hard Tortoise <p>Vocabulary: marvellous, friends, rules</p> | <p>PHYSICAL DEVELOPMENT</p> <ul style="list-style-type: none"> Choose their own snack Wash hands before their have snack and after they have been to the toilet Move in different ways Squiggle when you wiggle- draw top to bottom lines Look after their teeth <p>Vocabulary: snack, choose, wash, hands, teeth, clean, decay, top, bottom, line</p> |
| <p>LITERACY</p> <ul style="list-style-type: none"> Identify different environmental sounds Make sounds with their bodies Handle books carefully Begin to talk about things they draw and write Talk about the pictures in books Core Books- Peace at last Brown Bear, Brown Bear, What can you see? It was a cold dark night <p>Vocabulary: sounds, environment, sounds, book, page, picture, draw, write</p> |  <p>Marvellous Me!!</p> <p>Other themes will be developed as we follow the children's interests</p> | <p>MATHEMATICS</p> <ul style="list-style-type: none"> Subtise numbers 1,2 (look at a set and know how many they can see without counting) Sort and match objects into sets Explore different colours <p>Vocabulary: match, sort, notice, groups, sets, same, different, nearly the same, shade, colour</p> |
| <p>UNDERSTANDING THE WORLD</p> <ul style="list-style-type: none"> Begin to talk about their families Learn about the life cycle of humans Explore their senses Explore the school environment and local area Introduce e-safety when using computers <p>Vocabulary: family, grow, humans, baby, child, adult, smell, touch, taste, hear, see, school, class</p> | <p>EXPRESSIVE ARTS AND DESIGN</p> <ul style="list-style-type: none"> Explore and name different colours Draw a face with all the features it needs Snip with scissors Use a variety of construction toys and talk about their models Sing traditional songs and rhymes <p>Vocabulary: rhymes, sing, scissors, snip, build, face</p> | <p>RE</p> <p>Celebrate the Harvest Festival</p> <p>Core Value</p> <p>Thankfulness 'It is good to say thank you.' (This is an area which the whole school develops. There is a new core value each half term)</p> <p>Vocabulary: celebrate, harvest, thankfulness, thank you</p> |

You can help at home by:

- Say traditional nursery rhymes together
- Share lots of different types of books e.g. stories and non-fiction
- Sort and match objects in your house
- Talk about their new friends and what they have been doing in Nursery

'Let your light shine' - Matthew 5:16