

Year group: 1

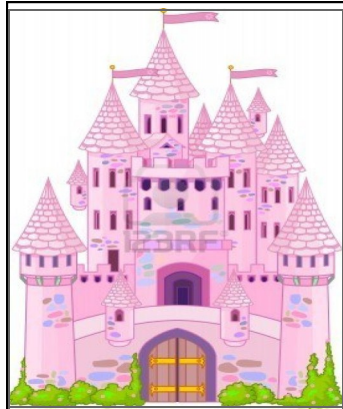
Time Allocation: 1/2 term

Date: Spring Term 1

Teachers: Mrs Day and Mrs Ilderton



Long, long, ago



WHY?

Children will learn about traditional tales that form the basis of many stories. We will explore settings and characters in the stories. Children will continue to develop an understanding of their past and how their great grandparents used to live.

Core Value:

Courage

S.M.S.C

We will be talking about the stories we have read and how the characters feel and will try to empathise with them. We will think about what characters could do differently.

English:

As communicators we will explore characters through role play. We will be hot seating characters to put ourselves in their shoes. We will be acting out the stories using masks and different voices for different characters. We will listen to clues and riddles about characters to guess who they are. We will be orally telling traditional tales and discussing the characters and settings.

As readers we will be hearing stories read by our teachers and looking for similarities and differences in the stories. We will also look for similarities in the settings. We will look closely at what we read and try to draw pictures from extracts. We will be reading traditional tales: The Three Billy Goats Gruff, Cinderella, The Enormous Turnip and The Wolf and the Kids. We will also begin to appreciate some rhymes and poems.

As writers we will be describing characters and settings. We will continue to use full stops, capital letters and question marks when writing sentences and we will focus on putting describing words into our work. We will be retelling some traditional tales and writing an alternative tale. We will write a recount of our visit to Woodhorn.

Mathematics:

As mathematicians we will continue to develop our understanding of numbers to 20 and add and subtract numbers within 20. We will recognise 2D and 3D shapes and will group them according to their properties. We will be comparing height and length and measure the length of objects using non-standard measures. We will begin to measure using standard measures.

Science: Plants

As scientists we will be finding out about plants. We will label different parts of plants. We will grow our own beanstalk. We will watch as our hyacinth and daffodil plants grow in the classroom and we will talk about what they need to grow well. We will also use our local environment to explore and answer questions about plants growing in our habitat.

Computing:

We will use the internet safely to find ideas for an illustration. We will select and use appropriate painting tools to create and change images on the computer. We will begin to understand how the use of ICT differs from using paint and paper. We will create an illustration for a traditional tale. We will learn how to save, retrieve and change our work.

History: changes beyond living memory

As Historians we will be learning about what homes were like a long time ago. We will compare our homes and artefacts with those of our great grandparents. We will be handling artefacts and finding out how they were used in the past. We will visit Woodhorn to find out about homes in the past and take part in a range of workshops.

Geography:

As geographers we will be identifying seasonal and daily weather patterns in the United Kingdom. We will record the weather daily in our classrooms.

Art and design:

We will be looking at different types of homes e.g. igloos, thatched cottages, glass houses, palaces and castles and finding out what they are made from. We will be designing and making our own houses from a variety of materials.

Design & Technology:

As Design Technologists we will investigate a variety of puppets. We will explore ways of joining fabric together. We will design and make our own finger puppet and hand puppet. As food technologists we will talk about where our food comes from and we will make a healthy vegetable soup with tasty vegetables which are locally sourced.

PSHE: We will recognise hazards and dangers in our environment and begin to understand that rules keep us safe.

RE:

We will be sharing and retelling the Creation story. We will be exploring God's wonderful world. We will be discussing what we find special in our world.

Music:

As musicians we will be using tuned and untuned instruments to create a soundscape for a Victorian kitchen. We will sing some local songs: e.g. Bobby Shaftoe, Wor Geordie's Lost his Penker and The Keel Row. We will also begin to learn about pulse, rhythm and pitch.

PE:

Throughout our PE lessons we will work with partners and in small groups using large apparatus. We will be learning to handle PE apparatus safely and we will be building a short routine of gymnastic movements to perform for others. We will evaluate each others performances.