Year group: 3	Time Allocation: 1/2 term	Date: Spring Term 2	Teachers: Mr Blackburn

English:
We will be using No1 Car Spotter by Atinuke to inspire our writing. We will be writing stories with a problem to solve. We will also be using the Africa Amazing Africa to produce our own non-fiction pages.

Reading:
In 'Whitley Reading' sessions we will be developing our inference skills, using texts including 'No1 Car Spotter' and 'Africa, Amazing Africa'.

Maths:
This half term, we will be working on our written forms of multiplication and division that predominantly use partitioning. We will also learn how to measure in mm, cm and metres and begin looking at fractions.
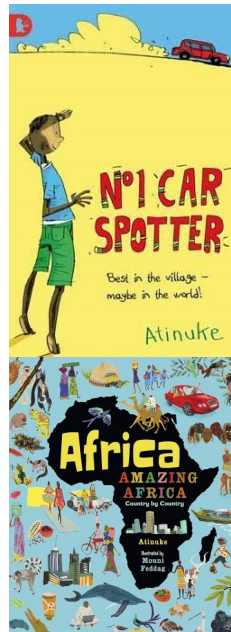
Science - Plants We will recap the parts of a plant and consolidate understanding of each part's function. We will investigate questions such as 'What are the best conditions for germination?' and 'What is pollination?'

RE: Why do Christians call the day Jesus died "Good Friday"? We will learn the events of the Christian Holy week. We will describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.

Let Your Light Shine Matthew 5:16

Our Core Books

Justice

Core Value:

S.M.S.C

We will learn what it means to live in a fair society and learn how to share.

Geography - How has the geography of my local area changed since 1900? We will investigate our immediate local area and the geographical change that has taken place. We will explore maps, photographs and data to analyse the change.

Design Technology - Electronic charm We will be looking at wearable smart technology and how new products can keep us safe. We will design a micro bit to meet the needs of a given brief.

PE:
We will be working with an NUFC coach on our dancing.

MFL: In our French lessons we will be describing where we, and others live as well as learning the days of the week. We will listen to the story of The Very Hungry Caterpillar in French.

Music: As musicians we will continue to learn how to play the cornet and take part in The Arts Award, looking our relationship with different forms of art.

PSHE/RSE: We will be looking at rights and responsibilities. We will discuss what it means to take responsibility and what we are responsible for.

Computing– Branching databases We will look at the difference between open and closed questions. Using a computing programme, we will create our own branching database.