



Whitley Memorial Humanities Whole School Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Past and Present Begin to talk about their own life-story Talk about their families Talk about different times of the day</p> <p>People, Culture and Communities Exploring their environment</p>	<p>Past and Present Talk about Birthdays, days and months Talk about Special times Make timeline of the year</p> <p>People, Culture and Communities Name their school and town</p>	<p>Past and Present Explore and talk about different Chinese artefacts</p> <p>People, Culture and Communities Name their country and other countries in world and talk about differences between countries</p>	<p>Past and Present Look the job of an astronaut Read 'Sea of Tranquility'</p> <p>People, Culture and Communities Exploring the planets Draw simple maps</p>	<p>Past and Present Look at different occupations Look at different types of transport- Core book-Train Ride</p> <p>People, Culture and Communities Look at atlases, globes and maps to find UK Draw Island</p>	<p>Past and Present Look at different occupations Caring for living things</p> <p>People, Culture and Communities Talk about animals in different parts of the world</p>
Reception	<p>Past & Present Humpty Dumpty - Little Lumpty Talk about people and things that are important to us.</p> <p>People, Culture and Communities Where are we? Learn about Whitley Memorial Map of unit/yard</p>	<p>Past & Present Talk about family customs and routines, baking Remember significant events Timeline of the school year</p> <p>People, Culture and Communities Where are we? Learn about Bedlington Map of park</p>	<p>Past & Present Chinese artefacts</p> <p>People, Culture and Communities Similarities and differences between themselves and others UK & China</p>	<p>Past & Present The Sea of Tranquility Roles in society - Astronauts</p> <p>People, Culture and Communities Research space Learn planets, Map solar system</p>	<p>Past & Present Mr Gumpy's Motorcar Transport now and then</p> <p>People, Culture and Communities Look at atlases Talk about the water Draw an island</p>	<p>Past & Present Percy the Park Keeper Roles of people in society Caring for the world</p> <p>People, Culture and Communities Describe immediate environment Different animals in different parts of the world</p>
Year 1	<p><i>How do our toys and games compare with those of children in the 1960s?</i> 1960s - Changes within living memory</p>	<p><i>Who is the greatest history maker?</i> Lives of significant people in the past - Margaret Thatcher, Hatshepsut, Grace O'Malley, Marie Curie, Elizabeth I, Guy Fawkes</p>	<p><i>How does the weather affect our lives?</i> Weather and Seasons Hot and cold areas of world</p>	<p><i>Why is the history of my locality significant?</i> Significant historical events, people and places in their own locality.</p>	<p><i>What is the geography of my locality like?</i> Key physical features of local area and Key human features of local area</p>	<p><i>How does the geography of Kampong Ayer compare with my locality?</i> Weather and Seasons Hot and cold areas of world Key physical features of Kampong Ayer</p>

Year 2	<p>Why was Charles sent to prison? First World War Events beyond living memory that are significant nationally or globally</p>	<p>Why don't penguins need to fly? Weather and Seasons Hot and cold areas of world Physical features of Antarctica, Arctic and Sahara Desert Equator North and South Pole Human features of Antarctica, Arctic and Sahara Desert</p>	<p>Why does it matter where my food comes from? Weather and Seasons Hot and cold areas of the world Physical features of farming in UK and locations overseas Equator North and South Pole Human features of farming - UK and locations overseas</p>	<p>Why do we love being beside the sea so much? Weather and Seasons Hot and cold areas of world Physical features of the coast Human features of the coast Fieldwork to a seaside location?</p>	<p>How do we know so much about what happened in the Great Fire of London? Great Fire of London and Samuel Pepys Events beyond living memory that are significant nationally or globally <u>and</u> lives of significant people in the past</p>	<p>What was it like to be a great explorer? Lives of significant people in the past <u>and</u> events beyond living memory that are significant nationally or globally Amy Johnson, Christopher Columbus, Neil Armstrong</p>
Year 3	<p>How did the lives of Ancient Britons change during the Stone Age? Changes to Britain: Stone Age to Iron Age</p>	<p>Beyond the Magic Kingdom: What is the Sunshine State really like? North America environmental regions, key physical and human characteristics, countries and cities</p>	<p>What is the secret of the standing stones? Changes to Britain: Stone Age to Iron Age</p>	<p>How has the geography of my local area changed since 1900? UK Local area North East region</p>	<p>How do artefacts help us understand the lives of people in Iron Age Britain? Changes to Britain: Stone Age to Iron Age</p>	<p>Why do some earthquakes cause more damage? World countries and environmental regions. Physical and human characteristics.</p>
Year 4	<p>How did the arrival of the Romans change Britain? The Roman Empire and its impact on Britain</p>	<p>How can we live more sustainably? UK, Water Cycle, natural resources.</p>	<p>Who were the Anglo Saxons and how do we know what was important to them? Britain's settlement by Anglo Saxons and Scots</p>	<p>Why do half the people in the world live in megacities? North America South America UK Latitude and longitude Types of settlement and land use and economic activity</p>	<p>What did the Vikings really want and how did Alfred prevent them getting it? Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>Why are jungles so wet and deserts so dry? North America South America Latitude and longitude Climate zones, biomes and vegetation belts</p>
Year 5	<p>Why is Fair Trade fair? Climate zones, biomes and vegetation belts Settlement and land use, economic activity including trade links and distribution of natural resources</p>	<p>Why was the winning the battle of Britain in 1940 so important? A study of an aspect or theme in British history</p>	<p>Why are mountains so important? Physical and human characteristics of Europe, North America and South America UK Economic activity and distribution of natural resources</p>	<p>Why did the Maya change the way they live? Mayan Civilisation. The achievements of the earliest civilisations - an overview of where and when the first civilisations appeared</p>	<p>What is a river? Physical and human characteristics of Europe, North America and South America UK The distribution of natural resources</p>	<p>What significant events affected Bedlington in Northumberland? A Local History Study</p>

Year 6	<p>Why did Britain once rule the largest empire the world has ever seen? <i>British Empire</i></p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>Who are National Parks for?</p> <p>Climate zones, biomes and vegetation belts, mountains and rivers</p> <p>Types of land use, economic activity and distribution of natural resources</p>	<p>The story of the Trojan Horse: historical fact, legend or myth?</p> <p>Ancient Greece - a study of Greek life and achievements and their influence on the western world</p>	<p>How is climate change affecting the world?</p> <p>Climate zones, biomes and vegetation belts</p> <p>Distribution of natural resources</p>	<p>How did a pile of dragon bones help to solve an ancient Chinese mystery?</p> <p><i>Shang Dynasty of Ancient China</i></p> <p>The achievements of the earliest civilisations - an overview of where and when the first civilisations appeared and a depth study of one</p>	<p>Why are our oceans so important?</p> <p>Economic activity and distribution of natural resources</p> <p>Rivers and the water cycle.</p>