

Year group: 1

Time Allocation: 1/2 term

Date: Summer Term 2

Teachers: Mrs Day and Mrs Ilderton

English:

As communicators we will be discussing our favourite Julia Donaldson stories and explain the reasons for our choices.

As readers we will be wandering through the pages of several Julia Donaldson stories. We will be developing our comprehension skills, answering questions about what we have read. We will compare similarities and differences in the stories we read. We will look at rhyming words and how the author uses story language.

As writers we will write a variety of stories. We will write an alternative story about a dragon based upon the story of Zog and a sequel to the Room on the Broom story. We also will write a book review and a newspaper article. We will continue to write using full stops, capital letters, question marks, joining words, time words and describing words.

Mathematics:

As mathematicians we will making and adding equal groups and solving word problems involving multiplication. We will begin to group and share equally. We will explore halves and quarters. We will be counting to and across 100 and develop further our understanding of tens and ones. We will tell the time to the hour and half hour. We will compare and estimate time. We will compare and find volume and capacity and mass. We will describe positions and movements.

Science: Seasonal Changes

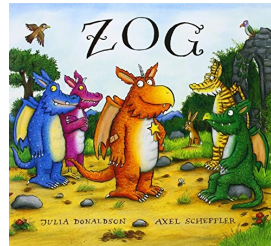
As scientists we will be identifying and naming a variety of common wild and garden plants including deciduous and evergreen trees. We will also identify, name and sort a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will identify and name a variety of common animals that are carnivores, herbivores and omnivores. We will describe and compare the structure of a variety of common animals.

Computing:

We will take photographs of our school grounds and the surrounding area. We will use the photographs to create posters encouraging people to visit Bedlington. We will become more familiar with the keyboard. We will use an online encyclopaedia to carry out research about plants and animals. We will learn program and debug a sphero.



**Ada Twist,
scientist
investigates
our local area.**



Core Book

WHY?

It is important that children know their surroundings and the familiar features of Bedlington. Children should be encouraged to stop, observe and take pleasure in the natural world around them.

Core Value:

Respect

S.M.S.C

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We will encourage the children to respect each other and the world around them. They will develop a sense of wonder about our world.

Geography:

As geographers we will be using aerial photographs to recognise landmarks and basic human and physical features. We will make a simple map with symbols in a key. We will study the geography of the school. We will also investigate features of the surrounding area. We will create a poster to encourage people to visit Bedlington.

Art and design:

We will investigate the work of Vincent Van Gogh, imagine what is happening in a range of his paintings and share our ideas with others. We will produce work in his style. We will develop a range of art and design techniques focusing on colour, pattern and texture. We will make pictures with art straws to show the structure of animals.

Design & Technology: *

As Design Technologists we will develop ideas for a dragon using a template and design and make our own dragon with moving parts.

PSHE:

We will talk about who looks after our school and the jobs they do. We will consider how we can look after our school environment. We will discuss safe ways of looking after our environment. We will work in teams to talk about what we like and dislike in our local area and how we can look after our town.

RE: We will be investigating the good news that Jesus brings. We will investigate four kinds of peace, forgiveness and friendship.

Music:

As musicians we will investigate pitch. We will listen to Carnival of the Animals and respond in a variety of ways. To finish we will create our own animal soundscape. We will learn to sing a variety of animal songs.

PE:

We will be learning to move at different speeds with some control, changing direction with a pivot action. We will identify some different ways of travelling, jumping and throwing including the underarm and overarm throw and show increasing accuracy at a target. We will learn what happens to our heart, breathing and temperature when we engage in different activities.