



## Whitley Memorial Nursery Long Term Plan Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Marvellous Me!!	Special Times	Chinese New Year	Caring for the World	Space and Travel	Animals all around
Communication and Language	Boogie Mites Join in with repeated refrains Take turns in conversations Talk about what is happening now Increase their vocabulary	Boogie Mites Join in with repeated refrains Talk partners Talk about what is happening now Respond to simple instructions Increase their vocabulary	Boogie Mites Listen to others and answer questions Talk about what is happening next Anticipate phases in rhymes and stories Increase their vocabulary	Boogie Mites Understand use of objects Listen to their friends in small group Use talk to connect ideas Anticipate what might happen next in stories Increase their vocabulary	Boogie Mites Understand why and how questions Listen, concentrate and respond to different ideas in small group activities Anticipate what might happen next in stories Increase their vocabulary	Boogie Mites Understand and use different questions Listen, concentrate and respond to different ideas in small group activities Recall past events Increase their vocabulary
Personal, Social and Emotional Development	Put on their coat and hang it up Me and my relationships Marvellous Me!! Tommy the tortoise	Put on their coat, waterproof trousers and wellies Valuing differences Casey the crocodile	Take off and put on shoes and socks Keeping myself safe Daisy the duck	Take off and put on shoes and socks Right and Responsibilities Charlie the chimp	Pull up zip when fastened at bottom Being my Best Zoe the zebra	Fasten the zip on their coat Growing and Changing Dan the dog
Physical Development	Move in different ways Swiggle whilst you Wiggle Explore harvest foods Oral health	Move in different ways Swiggle whilst you Wiggle Dough Gym Stir and spread a range of food	Yoga Swiggle whilst you Wiggle Dough Gym Knead and shape food	Dance Swiggle whilst you Wiggle Measure and weigh food items using non standard	Ball skills Swiggle whilst you Wiggle Measure and weigh food items using non standard	Swiggle whilst you Wiggle Sports Day-Field events

Literacy	Environmental Sounds Body Percussion Core Books- Brown bear what can you see? Peace at last It was a cold dark night Handle books correctly Show interest in illustrations and print in book Talk about their pictures Recognise their own name	Instrumental Sounds Syllable Awareness Compound words Rhyme Detection and Production Core Books- Room on a broom Tanka Tanka Shunk We're going on a bear hunt Events in stories Environmental Print Talk about their pictures and writing Making their name with letters	Onset and rime Initial sounds Core Books- Oi Frog Dear Zoo The Runaway Wok Story structures Environmental Print Talk about their pictures and writing Copying the first letter of their name	Read Write Inc pictures Alliteration Oral blending Recognise words with the same initial sound as their name Core Books- WOW said the Owl Three little pigs Monkey Puzzle Story characters Talk about their pictures and writing Writing initial letter in their name	Read Write Inc actions and rhymes Oral blending and segmentation Recognise words with the same initial sound Core Books- The train ride Space Tortoise Where is Spot? Suggest how stories end Use some print and letter knowledge in their early writing Copy the letters in their name	Read Write Inc actions and rhymes Oral blending and segmentation Recognise words with the same initial sound Core Books- Anna Hibiscus song Three Billy Goats Gruff Owl Babies Story settings Use some print and letter knowledge in their early writing Writing name independently
Maths	Daily routines Match Sort Colour	Daily routines Numbers and counting 1,2 pattern	Daily routines Numbers and counting 3-5 Shapes	Daily routines Numbers and counting 5-6 Introduce 5 and 10 frames Height Mass Capacity	Daily routines Sequencing Positional Language More and less than	Daily routines Number composition 1-4 What comes before? What comes after? 2d and 3d shapes
Understanding of the world	Past and Present Begin to talk about their own life-story Talk about their families	PP Talk about Birthdays, days and months Talk about Special times Make timeline of the year	PP People who help me and keep me safe e.g. nurses. doctors, police and fire fighters	PP Share the Peepo story and talk about the differences between themselves the character in the story	PP Look at different occupations Look at different types of transport- Core book-Train Ride	PP Look at different occupations Caring for living things
	People, Culture and Communities Exploring their natural environment Name features of local area	PCC Name their school and town	PCC Name their country and other countries in world and talk about differences between countries	PCC Exploring jungle environments Draw simple maps	PCC Look at atlases, globes and maps to find UK Draw Island	PCC Talk about creatures in different parts of the world
	The Natural World Humans Learn about the life cycle of humans Learn about their senses	NW Sounds	NW Forces	NW Plants Light	NW Explore materials, including changes Light	NW Animals and minibeasts

Expressive Art and Design	<p>Creating with Materials</p> <p>Name Primary Colours</p> <p>Painting routines</p> <p>Using different tools</p> <p>Snip with scissors</p> <p>Role play with peers</p> <p>Build with construction toys</p> <p>Talk about what they like and dislike about their creations</p> <p>Draw a face with all the features</p>	<p>CM</p> <p>Create different patterns</p> <p>Cut straight lines with scissors</p> <p>Using simple folding</p> <p>Talk about what they like and dislike about their creations</p> <p>attempt to say why</p> <p>Draw a person with a head and 1 or 2 features</p> <p>Explore printing with different objects</p>	<p>CM</p> <p>Use simple hinges e.g. hole punch and wire and L brace</p> <p>Begin to talk about their designs as they develop</p> <p>Draw a person with a head, body, arms and legs</p> <p>Create collages using different textures</p>	<p>CM</p> <p>Use flanges and paper fasteners to join things together</p> <p>Begin to talk about their designs as they develop and identify good and bad points</p> <p>Painting-mixing and matching colours</p> <p>Draw houses</p>	<p>CM</p> <p>Draw simple plans for their models</p> <p>Use simple hinges e.g. slots and tabs</p> <p>Start to talk about changes during the making progress</p> <p>Engage in role play activities linked to a story</p> <p>Build complex small worlds</p> <p>Create collages</p> <p>Introduce weaving and sewing</p> <p>Draw space ships</p>	<p>CM</p> <p>Draw a simple plan for their models</p> <p>Use wheels and axles</p> <p>Discuss how closely their finished product meets their design criteria</p> <p>Engage in role play activities linked to a story</p> <p>Large scale 3d structures</p> <p>Draw animals</p>
	<p>Being Imaginative and Expressive</p> <p>Traditional and Nursery Rhymes</p> <p>Dinosaur songs</p> <p>Listen to different sounds (Sound Lotto)</p>	<p>BIE</p> <p>Move in response to different rhythms</p> <p>Use instruments with increasing control</p>	<p>BIE</p> <p>Sing superhero songs</p> <p>Move in response to different rhythms</p> <p>Use instruments with increasing control to express their feelings</p>	<p>BIE</p> <p>Sing colour songs</p> <p>Sing the melodic shape of familiar songs</p>	<p>BIE</p> <p>Sing transport and water songs</p> <p>Listen to different music and respond to what they hear, expressing their thoughts and feelings</p>	<p>BIE</p> <p>Sing minibeasts and animal songs</p> <p>Sing with 'Pitch match' and match other peoples pitch</p>
RE	<p>Core Value- Thankfulness</p> <p>'It's good to say thank you'</p> <p>Harvest Festival</p>	<p>Core Value- Trust</p> <p>'It's good to trust God'</p> <p>Birthdays and Christmas</p>	<p>Core Value- Perseverance</p> <p>'It's good to keep trying'</p> <p>People who help us</p>	<p>Core Value- Justice</p> <p>'It's good to share'</p> <p>Easter Traditions</p>	<p>Core Value-Service</p> <p>'It's good to be helpful'</p> <p>Visit to Church</p>	<p>Core Value- Truthfulness</p> <p>'It's good to tell the truth'</p> <p>Special books and stories</p>
Computing	<p>Computing</p> <p>Operating Cd players and Computers</p> <p>Introduce e-safety</p>	<p>C</p> <p>Identify electrical devices and Computers</p>	<p>C</p> <p>Operating IPads and whiteboard</p>	<p>C</p> <p>Play games on iPad</p>	<p>C</p> <p>Use battery powered devices</p>	<p>C</p> <p>Taking photographs</p>
Enrichments	<p>Baking with food from our yard e.g. apple crumble</p> <p>Night time reading bear</p> <p>Meet Reverend Ian and Mrs Gray-read a story</p> <p>Look around school</p>	<p>Parent Share day</p> <p>Night time reading bear</p> <p>Nursery Rhyme Day</p> <p>Christmas Performance</p> <p>Christmas Party</p>	<p>Cooking stir fry</p> <p>Chinese Banquet</p> <p>Night time reading bear</p>	<p>Night time reading bear</p> <p>Science parent share</p>	<p>Exploring Church visit-ring bell</p> <p>Tiddlywinks session</p> <p>Night time reading bear</p> <p>Forest School</p>	<p>Visit</p> <p>Teddy Bears Picnic</p> <p>Night time reading bear</p> <p>Sports Day</p> <p>Forest School</p>

\*New starters will follow an induction program