

## Risk Assessment Form (RA1)

WHITLEY MEMORIAL C of E AIDED PRIMARY SCHOOL



*'Let your light shine' – Matthew 5:16*

Department: Education		Service: Primary School		School: Whitley Memorial Primary School	
Activity: Schools fully opening from March 8 <sup>th</sup> 2021 during COVID19 pandemic <b>Version 6.2: Updated 12 May 2021 (to come into effect on 17 May 2021 - See GREEN coloured text for updates; also recorded in Document History)</b>  To be read in conjunction with <a href="#">NCC Health and Safety Bulletin</a> and <a href="#">Schools coronavirus operational guidance</a> <a href="#">Guidance for full opening: special schools and other specialist settings.</a>			Site:  Whitley Memorial CE Primary Gordon Terrace Bedlington Northumberland NE22 5DE		
People at Risk: Staff, pupils, visitors, volunteers, parents, contractors			Additional Information: <u>guidance on completion: risk assessment form</u> Existing service/task specific risk assessments and guidance provided by the government/Public Health England and internally at NCC. Further additional information/links to documentation is available at the bottom of the document.		
Name of Person Completing Form: Claire Gray Date: 14/05/21		Job Title: Headteacher		Review Date: Weekly  This is a working document and will be reviewed and amended regularly. (Subject to change.)	

<i>Hazard</i>	<i>Risk</i>	<i>Initial Rating L, M, H</i>	<i>Existing Control Measures</i>	<i>Final Rating L, M, H</i>	<i>Additional Action Required (action by whom and completion date – use separate Action Plan if necessary)</i>
<i>Inadequate testing/maintenance and fire safety arrangements during the covid19 pandemic School re-opening after building work Opening after reduced occupancy</i>	<i>Equipment / system failure leading to enhanced physical or biological risks to people</i>	<i>M</i>	<p><i>Essential maintenance/testing as detailed below has continued to be undertaken during reduced occupancy</i></p> <p><i>School is now fully open. Statutory testing and maintenance, such as water hygiene testing/flushing, lifts, gas supply/safety, fire alarm system, emergency lighting, fixed electrical installation, play/sporting equipment have taken place and maintained as normal during the Jan-March 2021 national lockdown.</i></p> <p><i>Wall mounted fan convector coil heating systems WMPS has been contacted directly by the NCC Property Services team to identify buildings with this type of system - an inspection of these systems has been carried out to ascertain if further maintenance is needed. <u>See FAQ for further details</u> or contact Property Services or your heating maintenance company for further advice. Advice has been sought by HT from Property Services and all units cleaned and sanitised, as recommended, before turning on. Units have had filters changed and units cleaned December 2020 by Acrol. Information on maintenance of units has been obtained from HSE and Acrol. Units to be cleaned twice yearly (once yearly recommended as standard.)</i></p>	<i>L</i>	<p><i>Provision is in place to make adjustments and revisit fire drills</i></p> <p><i>Fire risk assessment reviewed and associated modifications / additional measures implemented to maintain an effective fire strategy (e.g. escape routes, doors held open etc). Any changes to the fire risk assessment have been communicated to all staff. Training Day – 1/9/20 [See <u>H&amp;S FAQ document</u> for further information on carrying out fire drills].</i></p>

			<p><i>Fire evacuation procedures have been reviewed and a fire drill has been carried out 30/09/20 and 16/12/20, March 2021, roll call lists updated/each class or cohorted group have stayed together and have been assigned predetermined evacuation points which are sufficiently distanced from other groups. In an emergency situation a full evacuation will take place as usual.)</i></p>		
<p><i>Inadequate ventilation.</i></p> <p><i>Unable to achieve a comfortable (or legal minimum) temperature within the building.</i></p>	<p><i>Increase in risk of transmission of Covid19.</i></p> <p><i>Occupants become cold - poor concentration levels impact on learning.</i></p>	<i>H</i>	<p><i>Due regard has been given to the information on how best to maintain ventilation in the <u>H&amp;S FAQ document</u>, <u>CIBSE - Ventilation Guidance</u> and the latest <u>government guidance for schools</u>.</i></p> <p><i>Occupied rooms with no ventilation - their use should be avoided:</i></p> <ul style="list-style-type: none"> <li><i>The Den will only be used on a 1:1 basis for speech and for SEND children who need removed from class. The chairs, tables to be wiped down between. A fan to be purchased and the door left open</i></li> <li><i>The library will be timetabled for TAs from different bubbles to change books during the day</i></li> <li><i>The library will only be used by very small groups of Y2 children for a short time period and the 3 doors into the library must be open at that time and chairs wiped down after use.</i></li> </ul> <p><i>Providing flexibility to the school uniform policy to allow additional, suitable indoor clothing to be worn:</i></p> <ul style="list-style-type: none"> <li><i>Parents have been informed that children are allowed to wear an extra fleece etc. School hoodies have been sourced for parents to buy</i></li> </ul>	<i>L</i>	<p><i>Portable fans can be used to aid air flow where there are stagnant air pockets in rooms:</i></p> <ul style="list-style-type: none"> <li><i>Staff may use if wished</i></li> </ul> <p><i>Occupied rooms with no ventilation - their use should be avoided.</i></p> <p><i>Consider installation of window fans to provide natural ventilation.</i></p> <p><i>Ceiling fans/portable fans can be used to aid air flow where there are stagnant air pockets in rooms.</i></p> <p><i>Providing flexibility to the school uniform policy to allow additional, suitable indoor clothing to be worn.</i></p> <ul style="list-style-type: none"> <li><i>[Wall mounted fan convactor coil heating systems - All schools have been contacted directly by the NCC Property Services team to identify buildings with this type of system - an inspection of these systems has been</i></li> </ul>

			<p><i>from Emblematic</i></p> <p><i>An inspection of wall mounted fan convector coil heater has been carried out through NCC Property Services 16/10/2020 and heaters can be used if the rooms are ventilated.</i></p> <p><i>Staff are reminded (All of following bullet points:)</i></p> <p><i>Ventilation:</i></p> <ul style="list-style-type: none"> <li><i>• Heating systems should be on in classrooms to prevent the temperature falling below 16 degrees Celsius.</i></li> <li><i>• General principles when using natural ventilation include opening windows.</i></li> <li><i>• In cooler weather windows should be opened just enough to provide constant background ventilation</i></li> <li><i>• Windows to be opened more fully when unoccupied to purge the air in the space; during break and lunch</i></li> <li><i>• Back door in KS2 communal areas to be open fully for a minimum of 15 mins at playtime and lunchtime.</i></li> <li><i>• Internal classrooms doors to be open at all times. As all classrooms have external doors for means of escape during a fire, this has been risk assessed as acceptable at this Covid time.</i></li> <li><i>• Windows in communal areas to be opened. SLT staff have been assigned to monitor</i></li> <li><i>• Rooms should, where possible, be fully ventilated for at least 15 minutes prior to and following use at playtimes and lunchtimes. As classroom doors are opened to allow children in, this will allows classrooms to be ventilated in the morning</i></li> </ul>		<p><i>carried out and further maintenance undertaken where needed. <a href="#">See FAQ for further details</a> <a href="#">or</a> contact Property Services or your heating maintenance company for further advice.]</i></p>
--	--	--	---	--	--

			<ul style="list-style-type: none"> <li>• Opening high level windows in preference to low level to reduce draughts</li> <li>• CO2 meters are optional</li> <li>• Rearranging furniture where possible to avoid direct drafts.</li> </ul>		
<i>Inadequate safety management documentation (policies, risk assessments etc)</i>	<i>Increased risk of contracting Coronavirus through lack of planning.</i>	<i>M</i>	<p><i>The arrangements in the Covid19 risk assessment are monitored and kept under constant review. Regular SLT meetings are held to discuss and record any necessary changes.</i></p> <p><i>Relevant policies, procedures and other risk assessments have been reviewed and updated by SLT and relevant co-ordinators and shared with all staff and relevant outside agencies (eg NCC peripatetic teachers, sport coaches- NUFC/cricket/rugby.) Arrangements are monitored and kept under review, with staff encouraged to comment and feedback on arrangements through email, text or during staff/TA/SLT meetings.</i></p> <p><i>New procedures have been documented for:</i></p> <ul style="list-style-type: none"> <li>• <i>Individuals becoming Covid symptomatic on site or the school becoming aware of someone symptomatic who has recently attended the school.</i></li> <li>• <i>Responding to localised lock down and subsequent school closure e.g. arrangements for remote learning/working (Separate policy).</i></li> <li>• <i>Responding to an outbreak of Coronavirus - see section below.</i></li> </ul> <p><i>Staff who feel it necessary to use Health and Safety Section 44 to discuss their concerns with HT to see if the concerns can be resolved.</i></p>	<i>L</i>	<p><i>Advice will be provided directly from the NCC public health team. The <u>Northumberland Local Outbreak Prevention Plan</u> is also available on the County Council webpage.</i></p> <p><i>Arrangements monitored weekly at SLT meeting.</i></p>

<p>Contact with others who may have Coronavirus</p> <p>Inadvertent transmission to others</p>	<p>Exposure to live virus resulting in contracting Coronavirus.</p> <p>Exacerbation of existing medical conditions.</p>	<p>H</p>	<p><b>Staff</b></p> <p><i>Clinically Extremely Vulnerable (CEV) staff continue to be supported to work from home where possible (either fully or partially). An individual Risk Assessment is in place for staff who CEV, 'clinically vulnerable' (CV), pregnant or from a BAME background and these are regularly reviewed and reasonable adjustments made to their role to reduce the risk of transmission. [having one or both vaccination does not replace the requirement to have robust controls/reasonable adjustments in place]. Where the risk cannot be adequately reduced, these staff should be supported to work from home. In particular, women over 28 weeks pregnant should be supported to work from home where possible and in roles where social distancing cannot be maintained, unless robust control measures or reasonable adjustments can be implemented. This may also need to be considered for staff from a BAME background, depending on their risk assessment.</i></p> <p>Advice is sought from the school's own HR/Occupational Health provider where necessary and always for staff who have previously been shielding. [schools in the HR SLA should liaise in the first instance to <a href="mailto:Schools.HR@northumberland.gov.uk">Schools.HR@northumberland.gov.uk</a>]</p> <p>Staffing levels are reviewed to ensure adequate levels are in place at all times.</p> <p><b>Children</b></p> <p><a href="#">Children in clinically vulnerable and clinically extremely vulnerable health categories (as defined by PHE guidance)</a></p> <p>Most children <u>originally</u> identified as 'clinically</p>	<p>M</p> <p>See: <a href="#">COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable</a></p> <p><a href="#">See generic school risk assessments for clinically/clinically extremely vulnerable staff</a></p> <p><a href="#">Pregnant workers model risk assessment</a> (to be completed in conjunction with the above CEV/CV assessment for vulnerable staff). [Schools should be aware that pregnant women from 28 weeks' gestation, or with underlying health conditions at any gestation, may be at greater risk of severe illness from coronavirus (COVID-19).] <a href="#">See also: Advice for Pregnant Workers and COVID-19 vaccination: a guide for women of childbearing age, pregnant or breastfeeding (includes information on additional risk factors for pregnant women, such as age, BMI, third trimester, BAME background)</a></p> <p><a href="#">BAME risk assessment</a></p> <p>Head teachers/Senior managers are to ask staff to update them immediately if their situation changes.</p>
---	---	----------	---	---

		<p><i>extremely vulnerable' (CEV) no longer need to follow shielding advice as more evidence has emerged that shows there is a very low risk of children becoming very unwell from COVID-19, even for children with existing health conditions. Those children whose doctors have confirmed they are still required to shield (see also p2) are not attending school and appropriate arrangements have been made so that education can continue at home.</i></p> <p><i>For those pupils in the CEV category, an individual risk assessment has been carried out in consultation with the child's parents and the relevant healthcare professional(s). Advice from health professionals/GP involved in the child's care is essential in these circumstances. Individual Healthcare Plans for all pupils are checked to ensure they are up to date and include advice from the relevant health professional, where appropriate [see also: <a href="#">model risk assessment for CV/CEV pupils</a>]</i></p> <p><i>Children who live with someone who is clinically extremely vulnerable, but who are not clinically extremely vulnerable themselves, should still attend school.</i></p> <p><b>All Visitors/Contractors</b></p> <p><i>Visitors are kept to a minimum/essential visits only. Visitor contact information is retained for 21 days to support the NHS test and trace programme (<a href="#">Visitor Audit/Questionnaire</a>). This should include details of all visiting staff.</i></p> <p><b>All Visitors/Contractors</b></p> <p><i>Anyone over the age of 12 to wear a facemask at all</i></p>	<p><i>The potential risks from COVID-19 to children and young people who have an EHCP/additional educational support needs must be assessed in light of individual circumstances including any underlying health conditions. This must be on an individual basis with advice from an appropriate health professional where required. Assessments are in writing and existing assessments may be updated. Staff to be consulted/trained on any resultant measures to be introduced.</i></p> <p><a href="#">Northumberland EHCP planning Tool and Risk Assessment</a></p> <p><i>Where children have an Individual Healthcare Plan, arrangements must be made to ensure that any adults supervising the child understand and are familiar with the plan and have received any training that is indicated to care for the child.</i></p> <p><a href="#">Schools: coronavirus operational guidance</a></p> <p><i>Where there are concerns about the health provision for a child or young person, urgent advice must be sought from a healthcare professional.</i></p> <p><i>When making appointments,</i></p>
--	--	---	---

		<p><i>times when on the school site both externally and internally.</i></p> <p><i>Only essential visitors allowed in school during lockdown, including any work to do with SEND and vulnerable children.</i></p> <p><i>Music and Sport outside agencies to work in school following March 8<sup>th</sup>. New risk assessments requested.</i></p> <p><i>Visitor contact information is retained for 21 days to support the NHS test and trace programme (<u>Visitor Audit/Questionnaire</u>) This should include details of all visiting staff.</i></p> <p><i>All adult visitors to sanitise hands, wear face masks and complete test and trace form. Visitors advised to scan QR codes which are sited in different areas of the school grounds.</i></p> <p><b>General Nursery/ R</b></p> <ul style="list-style-type: none"> <li><i>• Staff advised to wear face shields/ masks</i></li> <li><i>• Staff to minimise contact with children whenever possible</i></li> <li><i>• PPE to be worn for any intimate contact procedures</i></li> <li><i>• EYFS in hall for dinner spread out appropriately</i></li> <li><i>• Staffing working in set year group classes and will remain in that class <b>when at all possible</b></i></li> </ul> <p><b>General Years 1- Y5</b></p>	<p><i>contractors/visitors are briefed on the requirements for social distancing and PPE and not to attend school if displaying symptoms of COVID19.</i></p> <p><i>Contractors/visitors are only admitted to school if essential. Visits are held when school is closed to children if at all possible.</i></p> <p><i>Notices and information displayed in school.</i></p> <p><i>The location of items (e.g. signage, hand sanitiser, lidded bins in classrooms and in other key locations) is reviewed and cited with regard to site specific circumstances to ensure ease of use.</i></p> <p><i>Track and Trace records kept in office.</i></p>
--	--	--	---



			<p><i>General measures which been applied within school</i></p> <ul style="list-style-type: none"> <li>• <i>Staff advised to wear face shields/ masks</i></li> <li>• <i>Children to be 2m from adults whenever possible.</i></li> <li>• <i>Children to use own stationary etc</i></li> <li>• <i>Children to play apart at playtimes</i></li> <li>• <i>Only EYFS &amp; Y1 in hall for dinner</i></li> <li>• <i>Dinner staff to take food to classes to prevent children entering hall</i></li> <li>• <i>Staffing working in set year group classes and will remain in that class <b>when at all possible</b></i></li> <li>• <i>avoiding contact between groups</i></li> <li>• <i>arranging classrooms with forward facing desks</i></li> <li>• <i>staff maintaining distance from pupils as much as possible and other staff at all times (except exceptional circumstances)</i></li> <li>• <i>parents to contact school via remotely or by letter to avoid directly speaking to teachers. Parents have been reminded via Facebook and newsletters</i></li> <li>• <i>social distance signage around school for parents and distance marking</i></li> <li>• <i>Staff meetings to be virtually from classrooms or home.</i></li> <li>• <i>PPA to be held virtually from home.</i></li> <li>• <i>School mobile phones purchased for staff to</i></li> </ul>		
--	--	--	---	--	--

			<p>use.</p> <ul style="list-style-type: none"> <li>• <i>Parental Consultations to be held via phone call.</i></li> </ul> <p><i>Staff communicate to children regarding social distancing / personal hygiene etc. <u>Schools: coronavirus operational guidance</u> Government guidance on is followed. <u>Guidance for full opening: schools</u> Children reminded of lockdown measure and the need to socially distance from each other.</i></p> <p><i>Key issues include:</i></p> <p><i>Anyone displaying any symptoms of coronavirus are not permitted on the premises.</i></p> <p><i>Social distancing of 2m is applied throughout the school <u>where possible</u>. (See below- social distancing)</i></p> <p><i>Seating/desk arrangements have been identified in offices i.e workstations are socially distanced, &amp; space has been allocated around equipment, such as printers.</i></p> <p><i>Staff have been allocated different toilets and kitchen facilities. Cleaning and sanitising equipment have been provided and signage to remind staff to clean areas after themselves.</i></p> <p><i>Reception/waiting areas are marked to identify social distancing and a process is in place for handling essential visitors to the site, for example, visitor passes are wiped down with disinfectant. 2m distance marking has been put on floor in reception area. Office staff to wear masks to talk to visitors. Visitors book and Test and trace forms on table away from reception window. Pens cleaned between use.</i></p>		
--	--	--	---	--	--

			<p><i>Pupils clean their hands regularly, including when they arrive at school, return from breaks, change rooms, before and after eating, after sneezing or coughing. Washing hands thoroughly for 20 seconds with soap and water and or use of alcohol hand rub or sanitiser.</i></p> <p><i>Hand washing is preferable over hand sanitiser, so where possible a rotas have been set up for small cohorted groups to use the facilities separately. This should also be factored in when planning timetables/lunch times/arrivals/departures. Hand sanitiser are also be made available in classrooms without hand washing facilities and in other key areas - main reception etc.</i></p> <p><i>Hand sanitising stations have been situated outside classroom doors for supervised use at play time and when arriving in morning.</i></p> <p><i>Ensuring good respiratory hygiene - promote the 'catch it, bin it, kill it' approach. Disposable tissues are provided along with lidded bins for used tissues and other waste. These are emptied twice a day. This waste is bagged and disposed of.</i></p> <p><i>Face coverings are worn when required under national or local rules or where use- all staff have been advised</i></p> <p><i>Children will not be required to wear face masks in school. However, children will not be stopped from wearing facemasks on parental request.</i></p> <p><i>Arrangements have been put in place for safe disposal/storage of face coverings if worn.</i></p> <p><i>Arrangements have been put in place should a pupil arrive wearing one - disposable masks to be put into a bin bag in a lidded bin, reusable covering to be placed by the pupil into a bag to take home. Each class to have nappy sacks to be used. Disposed of in lidded</i></p>		
--	--	--	---	--	--

			<p><b>'catch it' bins. There is a separate RA for use of face masks available on request. <a href="#">model risk assessment on use of face coverings</a></b></p> <p><i>All parents/ visitors and staff to wear facemasks in school outside yard area.</i></p> <p><i>All staff to wear facemasks at door when greeting at drop off and pick up times.</i></p> <p><i>All adults in the school building need to wear mask in communal areas.</i></p> <p><i>Staff may wear facemasks in classrooms if appropriate to individual risk assessments and if it helps their mental health but must be mindful of adults and children with hearing difficulties.</i></p> <p><i>Staff have been advised to wear at least a face shield in the classroom</i></p> <p><i>All staff to wear face masks when not in their own classroom eg in corridors, kitchen areas, toilets, including when in shared areas with or without children. They may only be removed for eating and drinking.</i></p> <p><i>Cleaning frequently touched surfaces often using standard products. Minimising contact and mixing by altering, as much as possible, the environment (such as classroom layout) and timetables.</i></p>		
--	--	--	--	--	--

All teaching/classroom activities; early years, primary and secondary	Contracting coronavirus - staff and pupils, passing onto vulnerable persons	H	<p><b>Cohort (bubble) Groups (see also <u>H&amp;S briefing for Heads</u>)</b></p> <p>The school has cohorted groups so that staff and pupils generally only mix with others in a consistent group and keep away from other people/groups as much as possible. Contact with other groups is brief and transitory only. Group sizes are kept as small as possible, taking into account delivery of the curriculum, and are detailed below (See above)</p> <p>Children will remain in individual class bubbles as much as possible and the same staff as much as possible. Staffing rotas have been reviewed to ensure that this happens. Any staff who move between classrooms <b>must</b> ensure distancing from both children and adults.</p> <p>Music peripatetic lessons conducted in a Covid safe manner.</p> <p>(A record is kept of staff/pupils within each group and any close contact between different groups in the event of an outbreak of Covid19).</p> <p><b>Social Distancing</b></p> <p><b>Nursery</b></p> <p>In line with Government guidelines, Nursery is fully open. It is accepted that social distancing cannot always be achieved in Nursery however, it should be applied between staff and children as much as possible.</p> <p>.</p> <p><b>In Years R-Y5</b></p> <p>It is accepted that social distancing cannot</p>	L	<p>Review <u>Schools: coronavirus operational guidance</u></p> <p><u>Actions for early years and childcare providers during the coronavirus (COVID-19) outbreak</u></p> <p>Breakfast and after-school provision is provided Schools should continue to work closely with external wraparound providers pupils may use to minimise mixing between children. This can be achieved by taking steps such as trying to keep children in the same <b>consistent groups</b>. <b>If this is not possible, smaller groups should be considered based on occupancy levels for the premises and ventilation.</b> Activities taking place outdoors can happen in groups of any number. This is because the transmission risk is lower outside.]</p> <p><u>Schools coronavirus operational guidance</u></p> <p><u>Protective measures for holiday and after-school clubs, and other out-of-school settings during the coronavirus (COVID-19) outbreak</u></p> <p>Access rooms directly from outside where possible.</p>

			<p><i>always be achieved in Reception however, it should be applied wherever possible.</i></p> <p><i>The general arrangements below have been put in place to mitigate the risk where distancing cannot always be achieved.</i></p> <p><i>General arrangements</i></p> <ul style="list-style-type: none"> <li>• <i>Pupils taught to adopt good hand and respiratory hygiene, to maintain suitable distancing (where possible) and to report if they are unwell.</i></li> <li>• <i>Staff explicitly supervise health and hand hygiene arrangements for younger children and those with additional needs. Measures are in place to ensure more independent older pupils are following good hygiene practices.</i></li> <li>• <i>Staff informally monitor for presence of symptoms.</i></li> <li>• <i>Regular cleaning initiated (see below).</i></li> <li>• <i>Where possible the same teaching staff work with the same groups</i></li> <li>• <i>Where possible, the same groups are taught in the same classrooms or where this isn't possible, are assigned 'zones' within the building ie tables in shared areas for interventions. This limits the amount of movement around the school and potential contact with other groups.</i></li> <li>• <i>The same desks are used by the same pupils each day and desks are mainly front facing. Circular tables have been taken out of use.</i></li> <li>• <i>Timetabling has been reviewed to stagger school activities (PE, Outdoor Learning, break times, lunch, pick up/drop off) to reduce movements and incidence of group mixing, including parents.</i></li> <li>• <i>Equipment use has been revised and measures</i></li> </ul>	<p><i>No sharing of stationery etc. Children have their own equipment of regular use/ personal equipment</i></p> <p><i>PE activities are carried out in line with local and national restrictions - refer to 'Physical Activity in Schools' section of <a href="#">Schools: coronavirus operational guidance</a> (which signposts to all relevant other publications).</i></p> <p><i>Schools consult government approved list of activities available at: <a href="#">return to recreational team sport framework</a>.</i></p> <p><i>Active Northumberland Schools at Home have three YouTube videos available. They are an online resource for children working remotely, require no equipment and are led by Active Northumberland instructors. The links are as follows:</i></p> <ul style="list-style-type: none"> <li>• <i>8-12s - <a href="https://youtu.be/wGF-ahJ11oA">https://youtu.be/wGF-ahJ11oA</a></i></li> <li>• <i>13-16's - <a href="https://youtu.be/btEjeYDRz3E">https://youtu.be/btEjeYDRz3E</a></i></li> <li>• <i>Dance - <a href="https://youtu.be/ihghJ-e4k9Y">https://youtu.be/ihghJ-e4k9Y</a></i></li> </ul> <p><i>Refer to:</i></p> <ul style="list-style-type: none"> <li>• <i>guidance on <a href="#">grassroot sports for public and sport providers</a>, <a href="#">safe provision</a> and <a href="#">facilities</a>, and guidance from <a href="#">Sport England</a></i></li> <li>• <i>advice from organisations</i></li> </ul>
--	--	--	---	---

			<p><i>to prevent simultaneous (as well as cleaning, below) use and reduce consecutive use have been introduced.</i></p> <ul style="list-style-type: none"> <li>• <i>Areas will be well ventilated, doors propped open (where safe to do so, taking into account fire safety and safeguarding) to limit use of door handles.</i></li> </ul> <p><i>Sport and physical education</i></p> <ul style="list-style-type: none"> <li>• <i>Only activities whose national governing bodies have developed guidance that has been approved by the government are undertaken. (i.e. sports on the list available at <a href="#">grassroots sports guidance for safe provision including team sport, contact combat sport and organised sport events</a>)</i></li> <li>• <i>Outdoor sports should be prioritised where possible, and large indoor spaces used where it is not.</i></li> <li>• <i>Indoor and outdoor competition between different schools can now take place [review of risk assessment needed - refer to links provided in adjacent column].</i></li> <li>• <i>Equipment thoroughly cleaned between each use by different individual groups.</i></li> <li>• <i>Activity venues reviewed and outdoor sports are prioritised where possible, and large indoor spaces used where it is not.</i></li> <li>• <i>Ventilation is maximised in accordance with the arrangements stated above.</i></li> <li>• <i>Work with external coaches, clubs and organisations for curricular activities are subject to specific risk assessment to confirm that arrangements are safe and appropriate.</i></li> <li>• <i>Extra-curricular activities (i.e. before and after school clubs) are reviewed and only proceed where; a) it is necessary to support parents with</i></li> </ul>		<p><i>such as the <a href="#">Association for Physical Education</a> and the <a href="#">Youth Sport Trust</a></i></p> <ul style="list-style-type: none"> <li>• <i>guidance from Swim England on school swimming and water safety lessons available at <a href="#">returning to pools guidance</a> documents <a href="#">using changing rooms safely</a></i></li> </ul>
--	--	--	---	--	---

			<p><i>work related activity, training/education or for the purpose of provision of respite care, and b) risk assessment confirms that arrangements are safe and appropriate.</i></p> <p><i>Transitional, Taster and Open Days</i></p> <ul style="list-style-type: none"> <li>• <i>A thorough risk assessment has been carried out before running transitional, taster and open days to ensure that they are in line with <u>government guidance</u> and the <u>roadmap out of lockdown</u> [see <u>model risk assessment</u> and H&amp;S FAQ document]</i></li> <li>• </li> </ul>		
--	--	--	---	--	--



Use of shared learning spaces by different cohort (bubble) groups and teaching of practical activities	Contracting coronavirus - staff, pupils, public	H	<p>In addition to the arrangements above, the following measures are in place for use of shared learning spaces/teaching of practical subjects:</p> <ul style="list-style-type: none"> <li>Activities undertaken are reviewed to allow teaching to take place in usual/assigned class space wherever possible.</li> <li>ICT suite not to be used by whole school at this current time by children. Laptop/ Ipad trollies to be used on a daily rota and computers cleaned between classes.</li> <li>New laptop trolley and laptops purchased to allow one for each key stage.</li> <li>Those teaching subjects to a range of groups maintain social distancing and remain at the front of the class.</li> <li>No blown instruments in school</li> <li>Singing in line with current guidance</li> <li>Peripatetic lessons to recommence after Easter break</li> <li>Outside PE providers to recommence after March 8<sup>th</sup></li> <li>No indoor performances will take place</li> </ul> <p>Staff have reviewed lesson plans and risk assessments are in place for use of practical areas and for activities taking place e.g. PE, music, domestic science, art etc</p>	L	<p>Music - activities are undertaken in line with <a href="#">Schools - coronavirus operational guidance</a> and <a href="#">working safely during coronavirus (COVID-19): performing arts</a>. A separate risk assessment is in place for these activities.</p> <p>Performances in front of live audiences are now permitted. <i>[If you are planning an indoor or outdoor performance in front of a live audience, you should have a thorough risk assessment in place and follow the latest advice in the <a href="#">performing arts guidance</a>. If planning an outdoor performance, you should also consider the guidance on <a href="#">delivering outdoor events</a>.</i></p> <p>NCC schools - advise that you consider alternatives, such as live streaming and recording performances until at least 21 June</p> <p>Science - practical work is in line with CLEAPSS <a href="#">Guide to doing practical work during the COVID-19 pandemic</a>. Risk assessments are in place.</p>
Use of communal areas - toilets, corridors, sports halls, dining hall, outdoor spaces	Contracting coronavirus - staff pupils, visitors, parents/carers	H	<p>Class changeover/break times are staggered to reduce the level of circulation throughout school. (Specific year group doors have been assigned)</p> <p>Halls, dining areas and internal and external sports facilities can be shared as long as different cohorted groups do not mix (and especially do not play sports or</p>	M	<p>When reviewing areas/spaces consider:</p> <p>Widening routes where possible. Removing unnecessary obstacles.</p>

		<p>games together) and adequate cleaning between group use takes place. At this current time only EYFS &amp; Y1 eating in hall in two separated groups</p> <p>Assemblies are arranged to take place with individual groups in their allocated classroom spaces rather than bringing all children from different classes together into one hall or large space. Virtual assemblies take place weekly led by the HT and Reverend.</p> <p>Lunch breaks are staggered. Children clean their hands before entering in their cohorted groups (younger children are assisted with this). Different cohort groups are kept apart. All lunches to be eaten in classrooms. Tables cleared before and after. Lunches in classrooms at normal times except EYFS. Reception children to sit socially distanced in hall. Dinner staff have been assigned to a class bubble as much as possible Extra staff being hired to aid at dinner time. Dinner staff to take meals to children</p> <table><tr><th>Year group</th><th>Lunch time – in the hall by this time</th><th>Start &amp; return class times</th></tr><tr><td>Nursery</td><td>11.30 am</td><td>Finish at 11.30 – return at 12.15pm</td></tr><tr><td>Reception</td><td>11.45 am</td><td>Finish at 11.30noon – return at 12.45pm</td></tr><tr><td>Year 1</td><td>12.15pm</td><td>Finish at 12.00noon – return at 1.10pm</td></tr><tr><td>Year 2</td><td></td><td>Finish at 12.00pm – return at 1.10pm</td></tr><tr><td>Year 3, 4, 5</td><td></td><td>Finish at 12.15 (Y3&amp;4) 12.15 Y5 All return at 1.10pm</td></tr></table>	Year group	Lunch time – in the hall by this time	Start & return class times	Nursery	11.30 am	Finish at 11.30 – return at 12.15pm	Reception	11.45 am	Finish at 11.30noon – return at 12.45pm	Year 1	12.15pm	Finish at 12.00noon – return at 1.10pm	Year 2		Finish at 12.00pm – return at 1.10pm	Year 3, 4, 5		Finish at 12.15 (Y3&4) 12.15 Y5 All return at 1.10pm	<p>Signing and communications:</p> <ul style="list-style-type: none"><li>- markings/signage at entrances</li><li>- movement intersections.</li><li>- encouraging people to wait and allow others to pass</li></ul> <p>Enlarge access and exits.</p> <p>Accommodate extended queuing:</p> <ul style="list-style-type: none"><li>- Defined queue areas</li></ul> <p>Deliveries.</p> <p>People with additional needs.</p> <p>Use of lunchtime supervisors</p> <p>Year groups have allotted toilets</p>
Year group	Lunch time – in the hall by this time	Start & return class times																			
Nursery	11.30 am	Finish at 11.30 – return at 12.15pm																			
Reception	11.45 am	Finish at 11.30noon – return at 12.45pm																			
Year 1	12.15pm	Finish at 12.00noon – return at 1.10pm																			
Year 2		Finish at 12.00pm – return at 1.10pm																			
Year 3, 4, 5		Finish at 12.15 (Y3&4) 12.15 Y5 All return at 1.10pm																			

			<p><i>In hall children sit in bubbles, side by side, facing forward. Other children eat their lunch at their own desk.</i></p> <p><i>Year 1 access hall through outside area.</i></p> <p><i>Arrangements are in place to ensure that toilets do not become crowded by limiting the number of children or young people who use the toilet facilities at one time</i></p> <p><i>Toilets and sinks have been assigned to different classes. Children from the same class are only allowed in toilet block at one time. This is strictly monitored by staff.</i></p>		
<p><i>Staff use of communal areas/working with different groups.</i></p> <p><i>Use of supply teachers and temporary workers</i></p>	<p><i>Contracting coronavirus - staff pupils, visitors, parents/carers</i></p>	<p><i>H</i></p>	<p><i>Masks to be worn at all times except for eating and drinking in communal areas.</i></p> <p><i>Staff have been allocated different toilets and kitchen facilities (see above). Cleaning and sanitising equipment have been provided and signage to remind staff to clean areas after themselves.</i></p> <p><i>Staff breaks are staggered to avoid congestion in staff rooms. Different areas assigned to different groups of staff. EYFS, KS1 and KS2 to allow for social distancing. Furniture arranged appropriately.</i></p> <p><i>Plastic chairs used in staff food areas which are wiped down/ sprayed by staff after use.</i></p> <p><i>Only one staff member to be in kitchen area preparing food at one time.</i></p> <p><i>Communal plates etc have been removed and staff use their own equipment. Dishwasher has been taken out of use.</i></p>	<p><i>L</i></p>	<p><u><i>Offices and contact centres - Working safely during coronavirus (COVID-19) - Guidance</i></u></p>

			<p><i>Measures are applied within shared offices and staff room(s) to implement social distancing. Non-essential staff to stay out of front office. Photocopier and phones in office to be used only by office staff as much as possible.</i></p> <p><i>Photocopiers and phones to be wiped down with sanitising wipes before and after use.</i></p> <p><i>Keys stage and mobiles phones available for staff use.</i></p> <p><i>Staff to stand at door to talk to headteacher in her office whenever possible.</i></p> <p><i>Clear use and cleaning guidance for staff toilets are in place to ensure they are kept clean and social distancing is achieved as much as possible. <b>Staff to clean high touch areas after use.</b></i></p> <p><i>Staff maintain 2m distance from pupils where possible (especially between adults and with older children). Face to face contact within 1m of anyone is minimised. Staff may wear face masks if wished.</i></p> <p><i>Staff <b>should not</b> be in close contact with other staff, except in exceptional circumstances: There are three categories of close contact • Direct face to face contact for any length of time • Within 1m for 1 minute or more • Within 2m for 15 minutes or more (accumulative across the day)</i></p> <p><i>All staff to wear face masks when not in their own classroom eg in corridors, kitchen areas, toilets. They may only be removed for eating and drinking.</i></p>		
--	--	--	---	--	--

			<p>Supply staff and other temporary workers can move between schools, but school leaders are to consider how to minimise the number of visitors to the school where possible: we use the same supply staff when possible. Supply staff must be briefed on school risk assessment and given an overview sheet. File of all risk assessments available in reception area.</p> <p>Temporary staff and visiting staff will be expected to comply with the school's arrangements for managing and minimising risk, including taking particular care to maintain distance from other staff and pupils.</p> <p>Review and implementation of longer term staff contracts/arrangements across a broader time period to minimise numbers of contacts.</p>		
Outdoor education on-site and off-site visits	Contracting coronavirus - staff, pupils, public	H	<p>Offsite activity and educational visits are being conducted in line with relevant coronavirus (COVID-19) secure guidelines, <a href="#">the system of controls</a> and regulations <i>as they relate to each of the home nations. This relates to educational day visits and domestic residential educational visits (from 17 May) only.</i></p> <p>This is achieved by application of the <a href="#">Evolve</a> Generic Risk Assessments* (including but not limited to "the Evolve Coronavirus (COVID-19)" Generic Risk Assessment) and Event Specific Planning to ensure full a thorough risk assessment.</p> <p>Visit approvals are applied in line with the NCC Code of Practice for Offsite &amp; Educational Visits.</p> <p>Correct application of protocols applied by Evolve ensures adherence to government advice for <a href="#">health and safety guidance on educational visits</a>.</p>	L	<p>On site activities: Submission of an Evolve form is not required, however where risks are significant or are not already covered with another risk assessment the activity must be subject to a written risk assessment.</p> <p>Off-site activities: Submission of an <a href="#">Evolve</a> form is required for all Off site visits. Note <a href="#">DfE</a> and <a href="#">FCO</a> advice and <a href="#">OEAP National Guidance</a>.</p> <p><i>Evolve Generic Risk Assessments take into account the requirements outlined by "Schools coronavirus (COVID-19) operational guidance" May 2021 <a href="#">Annexe C</a> and prescribe broad arrangements as to how these may be applied.</i></p> <p><i>As per pre-existing practice,</i></p>

			<p><i>International visits are held in abeyance up to and including 5 September until further government guidance becomes available (anticipated prior to 21 June).</i></p> <p><i>It is recognised by the school that the above advice is indicative and subject to change in line with the roadmaps' response to the pandemic and sector specific guidance. Educational Visit Coordinator &amp; Heads receive policy guidance updates and actively check for updates on the Evolve system for updates to the above.</i></p> <p><i>Where the establishment is a non-NCC Establishment (e.g. an academy) the EVC or Head checks to ensure appropriate insurance arrangements are in place.</i></p>		<p><i>establishments are to review these assessments to ensure the stated arrangements are applied where applicable and reasonable to do so. Visit specific arrangements that are either not specified by or are prompted by the generic risk assessments are to be set out in Event Specific Plan.</i></p>
<i>Play activities</i>	<i>Contracting coronavirus - staff and pupils</i>	<i>H</i>	<p><i>Existing school play risk assessment has been reviewed against government advice and shared with staff.</i></p> <p><i>Children play in class bubble zones on the yard and grass.</i></p> <p><i>Break times are staggered (including lunch), so that children are not moving around the school at the same time.</i></p> <p><i>Multiple cohorted groups do not use play equipment simultaneously. It is only used by separate groups, more frequently cleaned and checked between use of groups. For larger pieces of play equipment, where it is not possible to adequately clean this, this has been taken out of use including the Adventure Play.</i></p> <p><i>Classes have their own collection of playtime equipment which is cleaned after each use.</i></p>	<i>L</i>	

			<p><i>Soft furnishings, soft toys and toys that are hard to clean have been removed from classrooms.</i></p> <p><i>Grounds maintenance consulted and have put paint markings on yard to segment the children, instead of the current use of cones.</i></p>		
<i>Provision of school meals service</i>	<i>Contracting coronavirus - staff, pupils</i>		<p><i>The school kitchen is fully open, staffing dependant, and normal legal requirements will apply. Kitchen operations comply with the <u>guidance for food businesses on coronavirus (COVID-19)</u>.</i></p> <p><i>Catering staff to maintain social distancing of 2 metres plus as much as possible.</i></p> <p><i>Catering staff are aware of the content of this risk assessment and the measures required for use of communal staff areas have been implemented e.g for toilets/staff room/changing rooms.</i></p> <p><i>Extra dinner staff have been employed to enable separate staff for bubbles</i></p> <p><i>The food is plated in the school kitchen by catering staff and only handed to children by the school kitchen staff.</i></p> <p><i>Dinner staff assigned to specific bubbles. Meals to be eaten in classrooms to enable social distancing, except EYFS &amp; Y1 who eat in hall.</i></p> <p><i>Dinner staff to wear aprons, masks and gloves when handling food.</i> <i>Staff clean tables before and after food.</i></p> <p><i>Cutlery, glasses assigned to bubbles and given out to children.</i></p>		

Provision of wrap around care/ after school care	Contracting coronavirus - staff, pupils	H	After School Club re-opening March 8 <sup>th</sup> in line with current guidance. Club to be situated in school hall. Separate class bubbles to work on separate tables. Children from outside settings to be kept strictly apart from our school children. Allocated toilet to be cleaned after each child's use. (See risk assessment)	L	Risk assessments have been written by Trinity Youth and provided to school for approval and can be provided to others on request.														
Parents/carers picking up/collecting pupils from school	Contracting coronavirus - staff, pupils, public	H	Routes, layouts and congregation points have been reviewed and measures introduced to aid circulation so social distancing may be maintained. Dropping off system and greeting process in place and facilitates immediate hand sanitising at hand sanitising stations on arrival and then hand washing. Drop off/collection times are staggered to ensure that there is minimal congestion outside classrooms by having in one of each year group class at a time. <table><tr><td>Class</td><td>Start / finish time</td></tr><tr><td>Nursery (morning)</td><td>8:45 11.45</td></tr><tr><td>Nursery (afternoon)</td><td>12:15 3.15</td></tr><tr><td>Nursery (all day)</td><td>8.45 3.15</td></tr></table> <table><tr><td>Class</td><td>Start/ finish time</td></tr><tr><td>Dunstanburgh (Year 1), Ford (Year 2), Bamburgh (Year 3), Mitford (Year 3/4 Kielder (Year 5)</td><td>8.45 3.00</td></tr><tr><td>Yellow (Reception), Belsay</td><td>8.55 3.10</td></tr></table>	Class	Start / finish time	Nursery (morning)	8:45 11.45	Nursery (afternoon)	12:15 3.15	Nursery (all day)	8.45 3.15	Class	Start/ finish time	Dunstanburgh (Year 1), Ford (Year 2), Bamburgh (Year 3), Mitford (Year 3/4 Kielder (Year 5)	8.45 3.00	Yellow (Reception), Belsay	8.55 3.10	L	
Class	Start / finish time																		
Nursery (morning)	8:45 11.45																		
Nursery (afternoon)	12:15 3.15																		
Nursery (all day)	8.45 3.15																		
Class	Start/ finish time																		
Dunstanburgh (Year 1), Ford (Year 2), Bamburgh (Year 3), Mitford (Year 3/4 Kielder (Year 5)	8.45 3.00																		
Yellow (Reception), Belsay	8.55 3.10																		



			(Year 1), Alnwick (Year 2), Lindisfarne (Year 4) Morpeth (Year 5)				
			<p><i>Staff briefed on the arrangements to be applied. Children, young people, parents/carers are advised via letter, email, text and Facebook:</i></p> <ul style="list-style-type: none"> <li>• <i>Not to enter the building if displaying any symptoms of coronavirus (COVID-19).</i></li> <li>• <i>Car park gates open to allow a wider entrance for pedestrians into school. Cone in place to stop traffic.</i></li> <li>• <i>Of the designated pick up and drop off protocols (time, location, process) to minimise contact and children to enter and exit via classroom doors</i></li> <li>• <i>Not to gather at entrances, gates or doors unless have pre-arranged appointments.</i></li> <li>• <i>Only one adult to drop off/pick up children</i></li> <li>• <i>Parents to follow the current government guidelines on who can and can't drop off and collect children (informal child care arrangements)</i></li> <li>• <i>School digital communications channels used to engage and advise parents on protective steps being taken and associated requirements.</i></li> <li>• <i>2m marker lines drawn on yard and arrows to show to keep to left. Parents advised to socially isolate regularly on newsletters and Facebook.</i></li> <li>• <i>All adults on school site told to wear face masks and regular reminders on newsletters and Facebook.</i></li> <li>• <i>Only EYFS children/ parents to use that specific entrance and exit.</i></li> </ul>				

			<ul style="list-style-type: none"> <li>Parents not to discuss issues with staff at door but to do so via notes or phones calls/ emails.</li> </ul>		
Use of School Transport (external provision only)	Contracting coronavirus - staff, pupils, transport provider	H	<p>Steps taken to ensure anyone who becomes symptomatic does not use School Transport.</p> <p>Steps taken to ensure anyone who becomes symptomatic does not use School Transport.</p> <p>Areas under lockdown are avoided unless travel into/out of that area is essential.</p> <p>The school encourages pupils to walk or cycle to school where possible. For some families, driving children to school may be a preferable option and will be accommodated where safe to do so</p> <p>The degree of public transport use by pupils is quantified so; a) staggered start times may be considered to enable more journeys to take place outside of peak hours and, b) to support the Local Authority in identifying where it may need to provide additional dedicated school transport services to depress demand for public transport and to increase capacity in the system.</p> <p>Providers have taken steps to adapt vehicle use in accordance with NCC School Transport Risk Assessment for Coronavirus to facilitate use of hand sanitiser where possible, social distancing and use of face coverings.</p> <p>A review has been undertaken by the school of dedicated transport use and consideration has been given to:</p> <ul style="list-style-type: none"> <li>grouping school based cohorts together on designated school transport so children either sit with their 'bubble' or within the same constant group.</li> <li>use of hand sanitiser upon boarding and disembarking</li> </ul>	M	<p>Note 1: Children who are allocated to a specific cohort/bubble in school are not required to utilise school transport in those cohorts only. Children from different cohorts may share the same transport providing stated control measures are put in place.</p> <p>Note 2: Children under the age of 3 should not wear face coverings. Children aged from 3-10 can wear face coverings if they are able to handle it as directed, but they are not required to.</p> <p>Stated measures to be reviewed upon publication of new guidance to local authorities on providing dedicated school transport that will build upon existing <a href="#">government guidance</a>.</p> <p>Home to school transport is in line with current guidance: <a href="#">Transport to school and other places of education: 2020 to 2021 academic year</a></p> <p>Where fewer pupils are attending school during periods of national lockdown, sufficient levels of capacity should be maintained to <u>maximise</u> social distancing on vehicles. For example, through</p>

			<ul style="list-style-type: none"> <li>• <i>It is now mandatory for children and young people over 11 to wear a face covering when travelling on dedicated home to school transport (unless exempt). The school should support the school transport team/transport providers to resolve any non-compliance issues with the wearing of face coverings</i></li> <li>• <i>implementing organised queuing and boarding where possible to support social distancing in vehicles where it is possible</i></li> <li>• <i>supporting use of face coverings for children over the age of 11 on transport where they are likely to come into contact with people outside of their group or who they do not normally meet</i></li> <li>• <i>ensuring good ventilation of fresh air wherever possible by keeping windows, or roof lights, on home to school transport, open</i></li> </ul> <p><i>The school has consulted the Local Authority School Transport team to support their implementation of transport arrangements and to plan the staggering of start and finishing times. Where applicable, consideration has been given to pupils using public transport to help them to avoid peak travel times and keep this to an absolute minimum. Arrangements for staggering times have been communicated to parents in advance.</i></p> <p><i>Where staff are required to assist with accessing transport and fitting of seat belts/restraints only those within the child's cohorted group will provide such support.</i></p> <p><i>Regulations shared with appropriate parents</i></p>		<p><i>alternate seating or separation between year groups or schools where this is possible.</i></p> <p><i>The school apply to guidance contained within <u>Schools Coronavirus Operational Guidance</u> when assessing who is a close contact, when an individual who uses school transport tests positive.</i></p>
--	--	--	---	--	--

			<p><i>Areas under lockdown are avoided unless travel into/out of that area is essential.</i></p> <p><i>The school encourages pupils to walk or cycle to school where possible. For some families, driving children to school may be a preferable option and will be accommodated where safe to do so.</i></p> <p><i>Children in our school who use taxi are brought to office by driver.</i></p>		
Staff travelling to and from work.	Contracting coronavirus, spread of virus	H	<p><i>Only use public transport if you have to; use alternative methods of transport where possible - car, bicycle, walking - maintaining social distancing where possible.</i></p> <p><i>Those using public transport are identified and encouraged to refer to governments <u><a href="#">safer travel guidance for passengers</a></u>.</i></p> <p><i>When travelling by public transport:</i></p> <ul style="list-style-type: none"> <li><i>• Wear a face covering when using public transport if you can (not for use whilst in school) - surgical masks not required .</i></li> <li><i>• avoid rush hours and busy times if you can</i></li> <li><i>• cover your cough or sneeze with a tissue, then throw the tissue in the bin</i></li> <li><i>• follow advice on social distancing</i></li> <li><i>• wash your hands often with soap and water for at least 20 seconds</i></li> <li><i>• if soap and water are not available, use an alcohol-based hand sanitiser</i></li> </ul>	M	<p><i>Review Guidance:</i></p> <p><i><u><a href="#">How to wear and make a cloth face covering</a></u></i></p> <p><i><u><a href="#">Coronavirus (COVID-19): UK transport and travel advice</a></u></i></p>

<p><i>Children who are non-compliant / displaying challenging behaviour</i></p>	<p><i>Contracting coronavirus - staff, pupils,</i></p>	<p><i>M</i></p>	<p><i>Children who are symptomatic do not attend school. Effective infection control strategies are in place including measures to minimise contact with those who become symptomatic whilst at school.</i></p> <p><i>Current school arrangements including behaviour policy, availability of trained staff and preventative approaches are reviewed/updated taking account of suggested school rules within Government Guidance. Policy communicated to staff, children/pupils and parents/carers. Behaviour policy has been amended and can be seen on school website.</i></p> <p><i>Those with challenging behaviour only remain in School where measures (e.g. behaviour management plan, workable de-escalation techniques, trained staff) are in place and there is certainty that they will be effective. Children with challenging behaviour have been identified and individual risk assessments written by SENCO. Support staff have been assigned to avoid conflict and situations known to increase anxiety and defensive behaviours and to support the child.</i></p> <p><i>All schools have access to NCC SEN Support Services to accommodate and support learners with SEND who are attending. Provision includes support in reviewing and determining reasonable adjustments within plans for EHCP learners.</i></p> <p><i>Staff working with pupils who spit uncontrollably are given more opportunities to wash their hands than other staff.</i></p> <p><i>Pupils who regularly who use saliva as a sensory stimulant or who struggle with 'catch it, bin it, kill it' are also given more opportunities to wash their hands where appropriate.</i></p>	<p><i>L</i></p>	<p><i>For further information visit: <a href="#"><u>NCC Local SEND Offering 0-25 yrs.</u></a></i></p> <p><i>All risk assessments, behaviour crisis plans and EHCPs have been updated (as applicable) in line with the current COVID-19 situation. Where these are absent a person specific risk assessment is undertaken of those who pose a risk to others by virtue of known behaviours. Reviews relate to specific support staff and take steps to avoid conflict and situations known to increase anxiety and defensive behaviours.</i></p> <p><i>Advice has been given on the use of restrictive physical interventions by front line staff</i></p>
---	--	-----------------	--	-----------------	--

<i>Personal care activities</i>	<i>Contracting coronavirus or passing onto vulnerable or shielded children</i>	<i>H</i>	<p><i>Social distancing is implemented where possible. Children who normally receive support from the special school nurse or children's community nurse will require an individual risk assessment. This assessment should include input from the parents/carers and healthcare professionals. Reference to any care tasks and specific PPE requirements for these tasks have been recorded on EHCPs and Care Plans and implemented.</i></p> <p><i>Training has been given to staff who have to support individual children.</i></p> <p><i>Inhalers- aerosol inhalers to be given in a well ventilated area, preferably through a spacer. Accompanying adult to wear a face mask.</i></p> <p><i>Any queries are directed to the school nurse.</i></p> <p><i>Staff know how to safely put on and take off PPE. PHE guidance on <u>Putting on PPE</u>; and <u>Taking off PPE</u> is followed by all staff undertaking personal care.</i></p> <p><i>PPE boxes in all classrooms and isolation room and spare equipment available.</i></p> <p><i>Staff told to replace PPE as necessary.</i></p>	<i>L</i>	<p><i>PPE requests/shortages in PPE are raised with the Schools Organisation and Resources Team.</i></p> <p><i>No additional PPE is generally needed other than that already identified via risk assessment.</i></p> <p><i>Specific PPE/training is required for staff providing personal care involving an aerosol generating procedure - advice is provided by the school nurse and risk assessment produced.</i></p>
<i>Use of hand sanitiser</i>	<p><i>Ingestion of hand sanitiser.</i></p> <p><i>Alcohol vapours ignited resulting in burns to hands</i></p>	<i>M</i>	<p><i>Always wash hands with soap and hot/warm water wherever possible.</i></p> <p><i>Where hand sanitizer is used, it contains a minimum of 60% alcohol. It is kept out of the reach of children and used with staff supervision due to the risk of ingestion. A safety data sheet and <u>COSHH risk assessment</u> are in place for its use.</i></p>	<i>L</i>	<i>Bulk supplies of alcohol gel are stored appropriately as flammable substances and the fire risk assessment has been updated accordingly.</i>

			<p><i>When using alcohol based hand sanitisers make sure all liquid is evaporated before smoking, touching any electrical equipment or metal surfaces which may result in a static shock, or any other source of ignition.</i></p> <p><i>Children should ideally not bring their own hand sanitiser to school and parents have been told this via newsletter and Facebook. The use of own sanitizer should be supervised by an adult.</i></p> <p><i>External hand sanitising units outside classroom are for supervised use only.</i></p>		
<i>Insufficient cleaning/exposure to virus on objects/surfaces</i>	<i>Contracting coronavirus</i>	<i>H</i>	<p><i>All cleaners required to continue to work their usual hours to ensure that school hygiene levels are maintained.</i></p> <p><i>Increased cleaning is taking place using standard cleaning products; additional cleaning hours/resources have been arranged with the priority being for frequently touched areas/communal areas and shared teaching spaces. Cleaning staff are briefed on the amended cleaning schedule, and records kept of cleaning undertaken.</i></p> <p><i>Cleaning occurs in the morning, dinnertime and after school. All high touch areas cleaned including door handles, desks, communal areas. Toilets are cleaned twice daily.</i></p> <p><i>In particular objects and surfaces that are touched regularly are frequently cleaned and disinfected. This will include toys, books, desks, chairs, doors, sinks, toilets, light switches, play equipment etc. See <a href="https://docs.google.com/document/d/1zvt9DT6wfVlk0T3zAfHjPcVzDBY6Rad4_rfyM8b45_E/edit">https://docs.google.com/document/d/1zvt9DT6wfVlk0T3zAfHjPcVzDBY6Rad4_rfyM8b45_E/edit</a> for Lego.</i></p> <p><i>Steps are taken to limit resources that are taken home by staff and pupils. Marking policies have been</i></p>	<i>L</i>	<p><i>A supply of antibacterial wipes/alcohol gel is made available in school (including classrooms) to encourage staff/pupils to help maintain cleanliness in personal work areas.</i></p> <p><i>Cleaning products used in teaching areas etc are those normally used by cleaning staff - a safety data sheet and COSHH risk assessment are in place for each product.</i></p> <p><i>PPE requests/shortages in PPE are raised with the Schools Organisation and Resources Team.</i></p> <p><i>Bleach should be avoided and a suitable alternative product(s) used. If schools are advised to use a bleach based product, only bleach</i></p>

			<p><i>reviewed with emphasis on the use of visualisers, self-marking and verbal feedback. Staff wash hands/ sanitise if handling pupils' homework/books but advised not to if possible. Teachers to mark from the front. If deeper review of work is necessary eg assessment, work should be completed on pieces of paper so that the pare can be quarantined for 48-72 hours before marking and returning to children. Children's books should not be taken home if possible. See new marking policy.</i></p> <p><i>A review has been undertaken to remove soft furnishings, soft toys and toys/equipment that are hard to clean (such as those with intricate parts).</i></p> <p><i>Classrooms are cleaned regularly.. Where rooms are shared (the hall), the room and equipment is cleaned between different group use. Bins for tissues are emptied throughout the day. Rooms are well ventilated with windows being kept open where possible. Where doors are propped open to aid ventilation, these are in line with fire safety and safeguarding requirements.</i></p> <p><i>Signage and antibac spray/ wipes around school to inform staff to clean high touch staff areas after use; kitchen surfaces, telephones, toilet area, sinks.</i></p> <p><i>Where there is a suspected or confirmed case of COVID-19 within the school, the school procedure for dealing with this scenario is implemented, which incorporates the PHE guidance on '<u>cleaning and waste</u>' (ensure cleaning products used comply with this guidance). Staff wear disposable gloves and aprons as a minimum. Hands are washed with soap and water for 20 seconds when all PPE is removed. <u>NCC PPE Risk Assessment</u></i></p>		<p><i><u>sprays</u> should be used. It's use must be strictly controlled and it must not be mixed with other cleaning products due to the risk of chlorine gas being liberated. The safety data sheet and COSHH risk assessment must be in place prior to use and shared with staff.</i></p>
--	--	--	---	--	--



			<p>Staff know how to put on and take off PPE correctly: PHE - <u>Putting on PPE</u>; PHE - <u>Taking off PPE</u>  See also sections on Pupils and staff displaying symptoms of coronavirus whilst at school.  A central supply area has been set up in stock cupboard of extra cleaning product supplies eg hand sanitiser, soap.</p>		
<p>Lateral flow device Covid testing carried out incorrectly.</p> <p>Weekly staff testing.</p>	Transmission of Covid 19 virus	H	<p>The national guidance issued in relation to the COVID-19 testing programme in schools has been implemented: <u>Link to Covid testing documentation/training</u></p> <p>Temporary and teacher training staff are offered testing in the same way as wider school staff.  A separate school specific risk assessment is in place to cover this activity.</p>	M	<p>[see NCC <u>model risk assessment COVID-19 Testing Programme</u> - this is based on the handbook and guidance mentioned previously but should be tailored to record specific arrangements in place at your school]</p>
<p>Staff displaying symptoms of coronavirus whilst at school  <u>[*symptomatic persons are required to have a PCR test]</u></p> <p>Contact with others who are symptomatic or who have tested positive</p>	Others contracting virus.	H	<p><b>Staff have been instructed they must not attend school if they are symptomatic/test positive, or if anyone in their household, support bubble or childcare bubble is symptomatic/tested positive.</b>  <b>Anyone travelling from a foreign country on the Red list is required to book into managed isolation on their return. Those returning from countries on the Amber list are required to self isolate at home. Those returning from a Country on the Green list are not required to self isolate unless instructed to do so by Test and Trace. [see guidance on <u>Travel abroad and coronavirus (COVID-19) - GOV.UK (www.gov.uk)]</u></b></p> <p><b>Schools follow the process detailed in the NCC flowchart “Managing Covid-19 in Northumberland Schools and settings” and complete the <u>report form</u> in relation to the symptomatic person (both for staff and pupils). Once test result is known the form should be updated with this information.</b></p>	M	<p>Ensure home and emergency contacts are up to date.</p> <p>A protocol is in place to cover this eventuality and has been shared with all staff who are clear on what action to take if someone becomes symptomatic whilst at school.</p> <p>Staff requested to urgently access the <u>national test and trace programme</u> which is now operational and will involve direct discussion with those in close contact with a person who tests positive for Covid19. . The school has a small supply of home test kits which can be used in very exceptional cases</p>

			<p>Head Teacher / School Lead is notified immediately and the staff member is sent home. PHE guidance on self isolation is followed - <a href="#">Stay at Home</a> . If they are seriously ill contact 999.</p> <p>Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test &amp; Trace.</p> <p>The affected area will be cleaned with disinfectant after someone with symptoms has left to reduce the risk of passing the infection on to other people.</p> <p>Staff will inform the school as soon as they receive their test result (positive or negative).</p> <p>Where the staff member tests negative, they can return to their setting when they are medically fit to do so following discussion with line manager and appropriate local risk assessment. Fellow household members can end their self-isolation. <u>PHE staff return to work criteria</u> must be applied</p> <p>Where the staff member tests positive via a *PCR test; based on advice from the NCC Public Health Team, close contacts should be identified and sent home and advised to self-isolate in line with <a href="#">Government Stay at Home guidance</a>. The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms. If a close contact in a class or group that has been asked</p>		<p><u>(COVID-19): test kits for schools and FE providers)</u></p> <p><u>Letter from PHE and NHS Test and Trace to school and college leaders</u></p> <p>For those testing positive via a LFD test please refer to <u>Weekly staff/pupil home</u> testing above.</p>
--	--	--	---	--	---

			<p>to self-isolate develops symptoms themselves within their isolation period they should follow <a href="#">guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>.</p> <p>.</p> <p>Confirmed cases of Covid-19 are recorded via ANVIL, as they may be RIDDOR reportable. Further advice will be sought via NCC's Corporate Health and Safety team.</p> <p><u>PHE guidance</u> on action to be taken in these circumstances is adhered, along with the PHE guidance on '<u>cleaning and waste</u>'.</p> <p>PPE boxes in all classrooms and isolation room.</p>		
<p>Pupils displaying symptoms of coronavirus whilst at school</p> <p><u>[*symptomatic persons are required to have a PCR test]</u></p> <p>Contact with others who are symptomatic or who have tested positive</p>	Others contracting virus.	H	<p><b>Pupils/parents have been instructed that pupils must not attend school if they are symptomatic/test positive, or if anyone in their household, support bubble or <i>Anyone travelling from a foreign country on the Red list is required to book into managed isolation on their return. Those returning from countries on the Amber list are required to self isolate at home. Those returning from a Country on the Green list are not required to self isolate unless instructed to do so by Test and Trace. [see guidance on Travel abroad and coronavirus (COVID-19) - GOV.UK (www.gov.uk)]</i></b></p> <p><b>Schools follow the process detailed in the NCC flowchart "Managing Covid-19 in Northumberland Schools and settings" and complete the <a href="#">report form</a> in relation to the symptomatic person (both for staff and pupils). Once test result is known the form should be updated with this information.</b></p> <p>Signs and symptoms DFE information shared with staff and parents via facebook and email regularly, and SLT</p>	M	<p>Ensure emergency contacts are up to date. Out of hours contacts available via CPOMS.</p> <p>A protocol is in place to cover this eventuality and has been shared with all staff who are clear on what action to take if someone becomes symptomatic whilst at school. Parent/carer is requested to urgently arrange a test for their child via the <u>national test and trace programme</u> which is now operational and will involve direct discussion with those in close contact with a person who tests positive for Covid19. The school has a small supply of home test kits which can be used in very exceptional cases (Coronavirus COVID-19): <u>test kits for schools and</u></p>

			<p>agreed and circulated a signs and symptoms threshold.</p> <p>Head Teacher / School Lead and parent/ carer is notified immediately and the pupil is sent home. School Transport is avoided. PHE guidance on self isolation is followed - <u>Stay at Home</u> If they are seriously ill they should contact 999.</p> <p>If a child is awaiting collection, they will be moved to the meeting room where they can be isolated behind a closed door and they will sit on a plastic seat. If Meeting Room is unavailable they will sit in the area outside this and the external door will be opened. An adult will supervise the child. Any siblings will also be isolated and brought to the area to sit with the symptomatic child whilst they await collection.</p> <p>PPE is only required by staff caring for the child while they await collection in the following circumstances: (see also <u>Symptomatic children action list for schools</u> and <u>Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE)</u>)</p> <ul style="list-style-type: none"> <li>• a fluid resistant (type IIR) face mask should be worn if a distance of 2 metres cannot be maintained</li> <li>• if contact is necessary, then disposable gloves, apron and a face mask should be worn</li> <li>• eye protection (e.g. visor or goggles) if a risk assessment determines that there is a risk of fluids entering the eye, for example, from coughing, spitting or vomiting.</li> </ul> <p>See which includes specifications for PPE to be used; this should be recorded in this risk assessment and your protocol)).</p>		<p><u>FE providers</u>) parents/carers should be asked to notify the school as soon as they receive the test result (positive or negative). The school will be notified of the test result by the NCC public health team</p> <p><u>Letter from PHE and NHS Test and Trace to school and college leaders</u></p> <p><u>Symptomatic children action list for schools</u> (important - please note that in Northumberland support to schools is being provide by the NCC public health team rather than Public Health England/Health Protection Team)</p> <p>For those testing positive via a LFD test please refer <u>to Weekly staff/pupil home testing</u> above.</p>
--	--	--	---	--	---

			<p><i>PPE will be worn by staff caring for the child while they await collection. (Mask, apron, gloves and, if coughing, visor)</i></p> <p><i>Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them does need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test &amp; Trace. The Council's public health team are notified of all symptomatic persons by emailing: publichealthincidentalalerts@northumberland.gov.uk</i></p> <p><i>They will wash their hands thoroughly for 20 seconds after any contact with someone who is unwell.</i></p> <p><i>The area will be cleaned with disinfectant after someone with symptoms has left to reduce the risk of passing the infection on to other people.</i></p> <p><i>Touch free thermometer purchased to help with recognising symptoms but this is not taken as a definite answer.</i></p> <p><i>Where the pupil tests negative, they can return to their setting and the fellow household members can end their self-isolation.</i></p> <p><i>Where the pupil tests positive- Based on advice from t Where the pupil tests positive via a PCR test based on advice from the NCC Public Health Team, close contacts should be identified and sent home and advised to self-isolate in line with <a href="#">Government Stay at Home guidance</a>. The other household members of that wider class or group do not need to self-isolate unless</i></p>		
--	--	--	--	--	--

			<p>the child, young person or staff member they live with in that group subsequently develops symptoms. If a close contact in a class or group that has been asked to self-isolate develops symptoms themselves during their isolation period they should follow <a href="#">guidance for households with possible or confirmed coronavirus (COVID-19) infection</a></p> <p>Guidance on self-isolation has been put on Facebook and website.</p> <p>PHE guidance on '<a href="#">cleaning and waste</a>' should be adhered to.</p> <p>Home test kits will only be offered in the exceptional circumstance that you believe an individual may have barriers to accessing testing elsewhere.</p> <p>PPE boxes in all classrooms and isolation room</p>		
Outbreak of Covid-19 in local area or school resulting in partial or full closure of school/resumption of lock down		H	<p>The <u>Northumberland Local Outbreak Prevention Plan</u> will be instigated by the Director or Public Health. The Headteacher and governing body will fully cooperate with the process and follow advice from the NCC public health team/health protection team.</p> <p>Plans have been put in place to provide remote learning and FSM during a time of partial or full closure.</p> <p>All partial and full closure decisions will be taken by the HT and full governing body in conjunction and following guidance from NCC, the Diocese and Public Health.</p>	L	The school has a plan in place to deal with partial or full closure of the school
Inadequate first aid provision	<p>Serious injury or death</p> <p>First aider</p>	H	<p>A review of the first aid needs assessment has taken place to decide if sufficient appropriate cover can be provided for the activities which are being undertaken.</p> <p>First aiders rendering treatment continue to keep</p>	L	See HSE guidance <u>First aid during the coronavirus (COVID-19) outbreak</u>

	<p>contracting coronavirus or spreading virus to others.</p>	<p>accurate records of who they have treated, bearing in mind the requirement to retain visitor contact information</p> <p>More staff have been trained as first aiders. Jan 2021.</p> <p>First aiders assist at a safe distance from the casualty where possible and minimise the time they share a breathing zone. Where the casualty is able to, they may be directed to undertake specific treatments themselves (age dependent) e.g. applying a plaster, running a burn under cold water.</p> <p>Where available, and appropriate, fluid resistant face mask, gloves, disposable plastic apron and disposable eye protection is used which should be kept in or next to first aid kits.</p> <p>CPR</p> <p>In respect of more serious cases where CPR may be required, the specific advice contained in the <u>Resuscitation Council UK</u> guidance should be followed particularly in relation to rescue breaths. No rescue breaths advised.</p> <p>As chest compressions could produce aerosol spray, appropriate PPE should be worn i.e. fluid resistant surgical mask, gloves, apron and eye protection (goggles or visor) and a cloth placed across person's face. Full PPE must be worn.</p> <p>A first aider should conduct a dynamic risk assessment of the situation they are faced with and apply appropriate precautions for infection control.</p> <p>Further information is also contained in the Government publication: <u>Guidance for first responders and others in close contact with symptomatic people</u></p>	<p>Schools with early years and nursery facilities should apply the Government guidance in relation to paediatric first aid cover:</p> <p><a href="https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2/early-years-foundation-stage-coronavirus-disapplications">https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2/early-years-foundation-stage-coronavirus-disapplications</a></p> <p><u>Early years foundation stage: coronavirus disapplications - GOV.UK (see section on paediatric first aid and requalification)</u></p>
--	--	--	--

			<p><u>with potential COVID-19</u></p> <p>Staff First Aid attended first aid course and information about COVID CPR restrictions shared with all staff. (21/9/20)</p> <p>All Care plans have been reviewed and updated. Requests for information, and reminders, including phone calls, have been sent out to all parents and plans adapted appropriately.</p>		
Lack of communication with staff/parents/others	Confusion/mis-information resulting in breakdown of arrangements.	H	<p>Staff have been involved in the planning process for National Lockdown, including risk assessments, procedure if someone becomes symptomatic in school, policy reviews etc. These arrangements are to be kept under constant review, with staff invited to provide feedback. Emails of all staff have been gained and information sent out to all. Consultation with all staff and governors has been undertaken at all stages.</p> <p>Regular information sharing and communication with staff/ Governors. Use of IT software for virtual meetings, e.g. Google Hangouts.</p> <p>Parents are kept informed of changes in timings to the school day and the arrangements put in place by the school to comply with the government guidance to keep children safe via School Coms, text, newsletter and Facebook.</p> <p>The arrangements in place for children are shared with them in an age appropriate way.</p>	L	Parents have access to the <u>Covid19 Quick Guide checker</u> - this is available on the school's webpage and has been brought to the attention of parents. (this includes advice when returning from another Country;



Increased staff home working & use of Display Screen Equipment (DSE)	Musculoskeletal problems arising from incorrect postures	M	NCC <u>bulletin</u> on homeworking and DSE use is made available to staff. This follows HSE <u>guidance on homeworking</u> , including the principles of good DSE use is followed.  NCC <u>DSE policy</u> is available to staff.	L	
Uncertainty due to the unprecedented nature of the pandemic  Maintaining staff wellbeing and mental health  Staff and children more vulnerable when delivering Remote Learning and communicating with parents/ children who are working from home.	Stress and anxiety arising through uncertainty, lack of control and reduced contact	M	Regular information sharing and communication. Use of IT software for virtual meetings, e.g. Google Hangouts.  Shared distribution of workload through Teachers working in Year Groups to support Remote Learning as necessary (during periods of isolation.).  Staff to follow Remote Learning Guidelines and policy as necessary.  Regular communications are in place between staff and Managers. Staff also have access to all shared information/documentation. Governing Body are involved with decision making in relation to measures in place where appropriate. The school has an open door policy	L	Stress risk assessment reviewed.  <u>Supporting Emotional and Mental Health - Information for Schools.</u>  <u>Telephone support &amp; counselling</u>  <u>Wellbeing guide for staff working in schools and trusts</u>  <u>Resources for school employees - wellbeing.docx</u>
Pupil/ parents uncertainty surrounding attendance/return to school/ self isolation  Provision and support for Vulnerable pupils	Stress and anxiety impacting themselves and staff	M	Good communication of Covid19 controls measures/arrangements to parents and pupils provides reassurance on attendance or return to school. Publishing risk assessment on school webpage. Parents have the opportunity to discuss concerns with school staff via phone, email, Seesaw, Google Classrooms, Tapestry, SENCo, parental support officer.	L	The government has launched the <u>Wellbeing for Education Return programme</u> , which will provide training and resources for teachers and staff in all state-funded schools to respond to the wellbeing and mental health needs of children and young people as a result of coronavirus (COVID-19). The training provides practical examples to support staff, children and young

			<ul style="list-style-type: none"> <li>• <i>their physical and mental wellbeing</i></li> </ul> <p><i>Where vulnerable pupils (such as those who have a social worker or an education health and care (EHC) plan) are self-isolating, arrangements are in place to keep in contact with them, offer pastoral support, and check they are able to access education support.</i></p> <ul style="list-style-type: none"> <li>• <i>Risk assessments written for vulnerable children to protect themselves and others</i></li> <li>• <i>Weekly/twice weekly contact with vulnerable and SEN (EHCP) pupils/parents</i></li> <li>• <i>Parents can contact SENCo as and when they need as they have the number</i></li> <li>• <i>Laptops provided for those who have a social worker and those who don't have access to technology</i></li> <li>• <i>Work set according to targets within the EHCP</i></li> <li>• <i>Risk assessments completed weekly</i></li> <li>• <i>Meetings attended for those with Social Care</i></li> <li>• <i>Regular contact with outside agencies via calls and or emails</i></li> <li>• <i>Dropping off anything that they may need to support learning during this time</i></li> <li>• <i>Actively encouraged to come into school</i></li> <li>• <i>Parent support worker continuing her checks and keeping SENCo up to date</i></li> <li>• <i>Weekly / twice weekly calls with EWO to address any pupils who have caused a concern or who we haven't been able to contact</i></li> </ul> <p><i>Parental consultation to be done remotely. (March 2021)</i></p> <p><i>Provision of pastoral and PSHE lessons designed to:</i></p>		<p><i>people within a school.</i></p> <p><u><i>Supporting Emotional and Mental Health - Information for Schools.</i></u></p> <p><u><i>PHE offer access to a free online Psychological First Aid course that teaching staff can access. The course provides practical and emotional support to children and young people affected by emergencies or crisis situations, such as COVID.</i></u></p>
--	--	--	--	--	--

			<ul style="list-style-type: none"> <li>• <i>support the rebuilding of friendships and social engagement</i></li> <li>• <i>address and equip pupils to respond to issues linked to coronavirus (COVID-19)</i></li> <li>• <i>support pupils with approaches to improving their physical and mental wellbeing</i></li> </ul>		
			<p><b>COVID Safety Precautions Overview- General (To be shared with all staff including supply staff)</b></p> <ol style="list-style-type: none"> <li><b>1. All staff must read the school opening risk assessment regularly (staffshare/ COVID) where full detail can be found.</b></li> <li>2. All staff are strongly encouraged to take twice weekly LFT tests in line with the school policy.</li> <li>3. All staff <b>must</b> social distance from each other and avoid close contact:</li> <li>4. There are three categories of close contact • Direct face to face contact for any length of time • Within 1m for 1 minute or more • Within 2m for 15 minutes or more (accumulative across the day)</li> <li>5. Staff must socially distance themselves from children as much as is feasibly possible (eg teach from front of class.) It is accepted that this is not always possible with younger children, especially in EYFS.</li> <li>6. All staff asked/strongly advised to wear (unless they are exempt) face coverings, whether paper or cloth when not in their classroom or workspace (this includes corridors, kitchen spaces (except when eating or drinking), ICT suite, green room, Key Stage shared areas, external school grounds, in classrooms when another adult is present. Staff must comply with face mask policy.</li> <li>7. All staff, especially EYFS, strongly advised to wear some type of face covering, eg face shield, when working with children.</li> <li>8. All staff to wear unless they are exempt) a minimum face coverings when children are arriving and</li> </ol>		

			<p>leaving</p> <p>9. All staff to optionally wear face masks outside with children at dinner and playtimes as children from other bubbles may approach them.</p> <p>10. Staff to follow the guidance attached below:</p> <ul style="list-style-type: none"> <li>• <i>Face masks must:</i></li> <li>• <i>o cover both nose and mouth</i></li> <li>• <i>o not be allowed to dangle around the neck</i></li> <li>• <i>o not be touched once put on, except when carefully removed before disposal</i></li> <li>• <i>o be changed when they become moist or damaged</i></li> <li>• <i>o be worn once and then discarded - hands must be cleaned after disposal</i></li> <li>• <i>To dispose of waste such as face coverings or PPE from people with symptoms of coronavirus:-</i></li> <li>• <i>o put it in a plastic rubbish bag and tie it when full</i></li> <li>• <i>o place the plastic bag in a second bin bag and tie it</i></li> <li>• <i>o put it in a suitable and secure place marked for storage for 72 hours-</i></li> <li>• <i>Waste should be stored safely and securely and away from children, storing for 72 hours minimises risk to waste operatives and does not require a dedicated clinical waste collection in the above circumstances.</i></li> </ul> <p>11. Staff to give feedback/ do marking from front of class as much as possible eg whole class group marking (maths, SPAG etc), whole class or group marking by asking children to identify and purple pen work associated with the success criteria eg circle your full stops. Work to be assessed/ quality marked must be done on pieces of paper that can be quarantined before marking and giving back to children.</p> <p>12. Only one person at a time is to be in a kitchen area preparing food, similarly small rooms such as resources cupboard.</p> <p>13. Staff are responsible for sanitising kitchen touch areas after use and wiping down surfaces.</p>		
--	--	--	---	--	--

			<p>14. Staff responsible for wiping down chairs they have sat on them in food areas</p> <p>15. Staff must use their own set of crockery, cutlery etc</p> <p>16. Staff need to provide their own tea, coffee, milk etc as the coffee fund will not be running at this time.</p> <p>17. Whenever possible, staff should not enter any classroom that they are not working in</p> <p>18. Staff to have a tray outside or just inside classroom door as an in and out tray</p> <p>19. Only the photocopier in the ICT suite to be used by staff, one at a time. Photocopier in office to be moved and used only by office staff, HT and DHT and EYFS. (EYFS, HT and DHT to wear masks.) If bulk copying needs done the request needs to be sent to office staff via email.</p> <p>20. No staff to enter office except HT, office staff, DHT. (HT and DHT to wear masks) as much as possible. Staff can stand at door to speak to office staff if absolutely necessary but emails/ phone calls preferable.</p> <p>21. No staff to enter HT office as much as possible.</p> <p>22. Mobile phones available in meeting room and resources cupboard to be used by staff as necessary or KS phones to be used (must be wiped down before and after use)</p> <p>23. Classroom/ office/staff room/ ICT suite etc windows and internal doors must be open at all times. External door must be open in KS2 area and KS1 areas during dinner play and morning playtimes. Windows to be opened in green room. (SLT to monitor communal areas daily) External doors must only closed before the parents arrive when the site is insecure eg after a PE lesson.</p> <p>24. Staff to supervise use of mobile sanitising stations. There will be one per pair of KS1 and KS2 classrooms except Y3/4. None for EYFS. Martin to put out and bring in daily. However, if he is unavailable, the class teacher needs to do this if can be done safely. Please can unit to be wiped down between classes by staff.</p> <p>25. Staff briefing on a Friday morning to be virtual from</p>		
--	--	--	---	--	--

			<p>classrooms at 8.30am <b>prompt</b>.</p> <p>26. TA briefing to be held via email/ wats app by PT weekly which offers the opportunity for TAs to feed back</p> <p>27. Children from Year 1 to enter and exit hall via outside entrance, next to Y2 cloakroom, to avoid crossing through Y2 cloakroom area, weather permitting.</p> <p>28. Children must not use adventure play equipment</p> <p>29. Children must work in their classrooms as much as possible and any external tables assigned to a class including EYFS children.</p> <p>30. At playtime staff ensure that classes must be sectioned into different play areas by use of yard markings</p> <p>31. Kitchen staff- Only a maximum of 3 staff can be serving at hatch at one time, wearing masks and gloves</p> <p>32. All dinner staff to wear gloves, aprons and face coverings (unless they are exempt) when handling food.</p> <p>33. Thrive not to be held in Thrive room as crossing bubbles with EYFS.</p> <p>34. Library assigned to Year 2 for groups, green room Year 5 only. After use staff need to ensure that tables and chairs are cleaned or isolated until they can be cleaned. ICT suite sectioned for use for NTP.</p> <p>35. NHS app: Staff are advised to disable the contract tracing function on the app in school (at their discretion), as the app will not give a true picture of close contacts. <a href="https://www.gov.uk/government/publications/use-of-the-nhs-covid-19-app-in-schools-and-further-education-colleges/use-of-the-nhs-covid-19-app-in-schools-and-further-education-colleges">https://www.gov.uk/government/publications/use-of-the-nhs-covid-19-app-in-schools-and-further-education-colleges/use-of-the-nhs-covid-19-app-in-schools-and-further-education-colleges</a></p> <p>36. EYFS staff to monitor that only parent/ carers of EYFS children can use that entrance and exit. No other parents should be passing through that way.</p> <p>37. QR code to be put in porch to be used by visitors entering the school building.</p> <p>38. Toilet hand dryers to be turned off but extractor fans</p>		
--	--	--	--	--	--

			<p>and lights to be left on. SLT to check daily.</p> <p>39. The names and age (child or adult) of any person who has tested positive for coronavirus is completely confidential and to share it with any person other than those who need to know (ie close contacts) contravenes GDPR.</p> <p>40. Teachers and pupils should not use the same chairs in a classroom, especially fabric ones eg for PPA, supply etc. I recommend that all fabric chairs are removed and replaced with plastic chairs.</p> <p>41. Keyboards and computer mice need to be wiped down between use with anti-bacterial wipes. The computer <b>must be</b> shut down and turned off at the wall first. The wipe must be rung out if too wet. Also, proper hand hygiene protocols must be adhered to before and after using shared devices to minimize disease transmission.</p> <p>42. All classes to prominently display a timetable of hygiene procedures and lesson time in their classroom for class cover use eg supply</p> <p>43. Supply teachers to be given a copy of this sheet and asked to read it.</p> <p>44. Supply of clean pens for staff to sign in</p>		
--	--	--	--	--	--

*Document History*

**Useful Links:**

- Government/Public Health England Advice: <https://www.gov.uk/coronavirus> / [\*Coronavirus \(COVID-19\): guidance for schools and other educational settings\*](#)
- HSE Advice: <https://www.hse.gov.uk/news/coronavirus.htm>
- NCC Guidance: <http://staff/Communications/Coronavirus-information.aspx>
- Northumberland Education: <http://northumberlandeducation.co.uk/coronavirus/>
- DfE Advice: [DfE.coronavirushelpline@education.gov.uk](mailto:DfE.coronavirushelpline@education.gov.uk)
- [\*NCC PPE Risk Assessment; NCC Staff Risk assessment\*](#)
- [\*NCC Health and Safety Team webpage\*](#)
- [\*Local Authority Scenario Guidance for Covid-19 Infection, Protection and Control\*](#)
- [\*NCC Control of Infection Policy\*](#)
- [\*Public Health - Q&A for Teachers and Parents\*](#)
- [\*NCC Corporate Health and Safety Advice - FAQs for School Head Teachers\*](#)
- [\*Corporate H&S Briefing Note - 10/7/2020\*](#)
- [\*Northumberland Covid19 Dashboard\*](#)
- [\*Q&A Videos from PHE for School Staff\*](#)
- [\*Local Restrictions tiers - What you need to know\*](#)
- [\*NCC Evolve System\*](#)
- [\*Health and safety on educational visits\*](#)



## Schools open during Covid-19 - Corporate Health and Safety Advice

Item	Nature of change	Date of Update
<a href="#">Prevalence of mutant Covid19 strain (VUI-202012/01) in the community</a>	Section removed as covid alert level has been lowered.	12/05/2021
<a href="#">Contact with others who may have Coronavirus</a>	Updated text on CEV staff. Link added to pregnancy guidance that now includes vaccination advice. Link to updated face coverings risk assessment. Updated text of visitors.	12/05/2021
<a href="#">All teaching/classroom activities; early years, primary and secondary</a>	Changes to wearing of face coverings. Transfer/taster day - added text and link to model risk assessment.	12/05/2021
<a href="#">Use of shared learning spaces by different cohort (bubble) groups and teaching of practical activities</a>	Indoor performances in front of a live audience - these are now permitted but caution is advised as stringent measures must be put in place. H&S advise that virtual events/recordings continue for now.	12/05/2021
<a href="#">Outdoor education and off-site visits</a>	Update on educational visits – educational day and domestic residential visits can resume from 17 May. International visits postponed until at least 5 Sept.	12/05/2021
<a href="#">Staff displaying symptoms of coronavirus whilst at school</a>	Update on international travel and quarantine rules.	12/05/2021
<a href="#">Pupils displaying symptoms of coronavirus whilst at school</a>	Update on international travel and quarantine rules.	12/05/2021

<a href="#">Inadequate first aid provision</a>	HSE extension period for first aid certificates ended on 31 March (this includes paediatric cover).	12/05/2021
<a href="#">Outdoor education and off-site visits</a>	Updated to reflect guidance changes enabling Residential Educational Visits from 17 May, advice regarding International Educational Visits, links to new guidance and procedural requirements to support visit specific risk assessment & planning.	12/05/2021
<a href="#">Prevalence of mutant Covid19 strain (VUI-202012/01) in the community</a>	Update on CEV staff and pupils returning to school.	07/04/2021
<a href="#">Contact with others who may have Coronavirus</a>	Update on CEV staff and pupils returning to school. Model CEV/CV risk assessments updated (see links).	07/04/2021
<a href="#">All teaching/classroom activities; early years, primary and secondary</a>	Update on outdoor & indoor sports between different schools. Links added to additional guidance. Updated text on wraparound provision - small groups, no more than 15, for indoor provision where children can't be kept in the same groups as they are during the school day.	07/04/2021
<a href="#">Outdoor education and off-site visits</a>	Section amended to reflect permissible activities from 12 April and 17 May and the current situation with international travel. Prior restrictions deleted and reference to planning requirements added.	07/04/2021
<a href="#">Use of School Transport (external provision only)</a>	Link to guidance added - info on how to determine a close contact on transport.	07/04/2021
<a href="#">Lateral flow device Covid testing carried out incorrectly.</a>	Review of on-site testing risk assessment (hyperlink) to reflect move to requirement for confirmatory PCR test for on-site testing.	07/04/2021

<a href="#"><u>Prevalence of mutant Covid19 strain (VOC-202012/01) in the community</u></a>	Removal of reference to temporary arrangements in place during limited school opening. Updated wording around CEV/CV/pregnant staff.	02/03/2021
<a href="#"><u>Opening after reduced occupancy</u></a>	New hazard added to section. Ensure any unoccupied parts of the schools have had the necessary maintenance/statutory testing carried out.	02/03/2021
<a href="#"><u>Inadequate ventilation</u></a>	Amended text.	02/03/2021
<a href="#"><u>Contact with others who may have Coronavirus</u></a>	Updated text regarding CEV/CV/pregnant staff. Updated links	02/03/2021
<a href="#"><u>All teaching/classroom activities; early years, primary and secondary</u></a>	Updated links. Reference to the wearing of face coverings in classrooms. Updated text regarding wraparound care. Information concerning cleaning of equipment used in the delivery of therapies. Augmented text regarding PE.	02/03/2021
<a href="#"><u>Use of shared learning spaces by different cohort (bubble) groups and teaching of practical activities</u></a>	Amended text regarding Music/live performances	02/03/2021
<a href="#"><u>Children who are non-compliant / displaying challenging behaviour</u></a>	Information regarding more frequent hand washing where stated circumstances dictate.	02/03/2021
<a href="#"><u>Lateral flow device Covid testing carried out incorrectly.</u></a>	Reference to updated LFD testing requirements (detail in two new separate model risk assessments for On-site and Home Testing)	02/03/2021
<a href="#"><u>Contact with others who are symptomatic or who have tested positive</u></a>	New hazard added to section. Clarification on staff self-isolation.	02/03/2021

<a href="#"><u>Pupils displaying symptoms of coronavirus whilst at school</u></a>	New hazard added to section. Clarification on self-isolation requirements.	02/03/2021
<a href="#"><u>Pupil uncertainty surrounding attendance/return to school/self isolation</u></a>	Link added to PHE Psychological First Aid course.	02/03/2021
<a href="#"><u>Outdoor education on-site and off-site visits</u></a>	Clarification on required use of an EVOLVE form.	08/02/2021
<a href="#"><u>Inadequate Ventilation</u></a>	Ensure mechanical ventilation and heating systems are maintained.	03/02/2021
<a href="#"><u>Outdoor education on-site and off-site visits</u></a>	Amendment to reflect updated guidance regarding Physical Activity.	03/02/2021
<a href="#"><u>Use of School Transport (external provision only)</u></a>	Updated link for School Transport Guidance.	03/02/2021
<a href="#"><u>Staff displaying symptoms of coronavirus whilst at school</u></a>	Household contacts of a symptomatic individual should also self-isolate immediately.	03/02/2021
<a href="#"><u>Pupils displaying symptoms of coronavirus whilst at school</u></a>	Household contacts of a symptomatic individual should also self-isolate immediately. Clarified wording that pupils can return to school if their PCR test is negative and they feel well enough to do so.	03/02/2021
<a href="#"><u>Staff displaying symptoms of coronavirus whilst at school</u></a>	Removal of reference to daily serial testing. Schools with year 7 and above should revert to previous protocol of self isolation.	21/01/2021

<u>Pupils displaying symptoms of coronavirus whilst at school</u>	Removal of reference to daily serial testing. Schools with year 7 and above should revert to previous protocol of self isolation.	21/01/2021
<u>Inadequate first aid provision</u>	Updated text on extensions to first aid certificates.	21/01/2021
<u>Outdoor education on-site and off-site visits</u>	Update with advice against undertaking of educational visits.	21/01/2021
<u>Prevalence of mutant Covid19 strain (VUI-202012/01) in the community</u>	Working with smaller groups. CV staff/pregnant workers to work from home (where possible). Special school provision. Removal of requirement to have a specific risk assessment in place for staff living with CEV individuals (historic requirement relating to obsolete guidance)	13/01/2021
<u>Inadequate testing/maintenance and fire safety arrangements during the covid19 pandemic</u>	If only using part of school due to reduced numbers ensure fire doors are kept operational at all times.	13/01/2021
<u>Contact with others who may have Coronavirus</u>	Removal of requirement to have a specific risk assessment in place for staff living with CEV individuals (historic requirement relating to obsolete guidance). Link added to guidance on pregnant workers. Link to e-bug covid website added.	13/01/2021
<u>All teaching/classroom activities; early years, primary and secondary</u>	Updated text on wraparound care. Link to Active Northumberland activities for children being educated at home.	13/01/2021
<u>Use of supply teachers and temporary workers</u>	Updated text on temporary/teacher training staff.	13/01/2021

<u>Use of School Transport (external provision only)</u>	Updated text on school transport provision during lockdown – maintain sufficient provision to maximise social distancing.	13/01/2021
<u>Lateral flow device Covid testing carried out incorrectly</u>	Temporary and teacher training staff should also be offered testing.	13/01/2021
<u>Pupils displaying symptoms of coronavirus whilst at school</u>	NCC Public Health team will not contact schools with the results of a PCR test – parents/carers should notify the school of results.	13/01/2021
<u>Lack of communication with staff/parents/others</u>	Link to guidance that includes advice when returning from another country. International travel is not permitted under lockdown rules.	13/01/2021
<u>Prevalence of mutant Covid19 strain (VUI-202012/01) in the community</u>	New section. National lockdown rules in place from 5/1/2021. CEV to work from home. CEV pupils to be educated from home.	07/01/2021
<u>Contact with others who may have Coronavirus</u>	Updated guidance on pregnant staff over 28 weeks.	07/01/2021
<u>All teaching/classroom activities; early years, primary and secondary</u>	Link to school guidance for local and national restrictions for physical education and sports.	07/01/2021
<u>Lateral flow device Covid testing carried out incorrectly</u>	New section.	07/01/2021
<u>Staff displaying symptoms of coronavirus whilst at school</u>	Removal of 14 day isolation guidance and redirect to up to date Government advice. Asymptomatic mass testing arrangements added. Schools to update their own risk assessment to reflect the status of the national testing programme.	07/01/2021

<u>Pupils displaying symptoms of coronavirus whilst at school</u>	Removal of 14 day isolation guidance and redirect to up to date Government advice. Schools to update their own risk assessment to reflect the status of the national testing programme.	07/01/2021
<u>Activity / Useful Links</u>	Link added to 'local restriction tiers' guidance. Heads to familiarise themselves with rules.	01/12/2020
<u>Contact with others who may have Coronavirus</u>	Update on CEV staff/pupils under local tier restrictions who can now return to school.	01/12/2020
<u>Use of shared learning spaces by different cohort (bubble) groups and teaching of practical activities</u>	Update on performances under local tier restrictions. See also H&S FAQ document.	01/12/2020
<u>Pupil uncertainty surrounding attendance/return to school/self isolation</u>	Update on vulnerable pupil support arrangements whilst self isolating.	01/12/2020
<u>Contact with others who may have Coronavirus</u>	Updated guidance on CEV individuals. In relation to staff employed by the County Council, to comply with government advice a decision has been made by the Council's Executive Team that all CEV staff must work from home. CEV pupils to be educated from home. Change to the definitions which make an individual CEV (chronic kidney disease (stage 5) and adults with Downs Syndrome now included).	17/11/2020
<u>All teaching/classroom activities; early years, primary and secondary</u>	Updated guidance on sport and physical activity. Link added to wrap around provision and extra-curricular activity guidance.	17/11/2020
<u>Use of School Transport (external provision only)</u>	Updated guidance on ventilation on home to school transport. Link added to the updated 'Autumn term - transport for schools' guidance.	17/11/2020

<u>Pupils displaying symptoms of coronavirus whilst at school</u>	Link added to 'Safe working in education, childcare and children's social care settings' guidance.	17/11/2020
<u>Parents/carers picking up/collecting pupils from school</u>	Link added to animation aimed at parents. Advice for child minders collecting/dropping off pupils from different households.	17/11/2020
<u>Personal Care Activities</u>	New guidance for those schools carrying out aerosol generating procedures (AGP)	17/11/2020
<u>Inadequate testing/maintenance and fire safety arrangements during the covid19 pandemic</u>	Link added to H&S FAQ document - new information on fire drills.	02/11/2020
<u>Inadequate Ventilation</u>	New section based on updated CIBSE ventilation guidance (Oct 2020) and updated government guidance on schools fully opening. Further information can be found in the H&S FAQ document. Note regarding heating systems moved into this section from the section above.	02/11/2020
<u>Contact with others who may have Coronavirus</u>	Update on face coverings. Link added for wrap around provision guidance. Link added to model pregnant workers risk assessment - this should be completed in conjunction with the CV/CEV assessment.	02/11/2020
<u>All teaching/classroom activities; early years, primary and secondary</u>	Update on wrap around provision and extra-curricular activity.	02/11/2020
<u>Staff use of communal areas/working with different groups and Use of supply teachers</u>	Update on shared staff areas.	02/11/2020
<u>Outdoor education on-site and off-site visits</u>	Non-NCC establishment advice wording updated.	02/11/2020
<u>Use of School Transport (external provision only)</u>	Advice on face coverings updated - these are now mandatory for those in year 7 and above. Schools should support school transport	02/11/2020



	team/providers in helping with compliance issues on wearing face covering.	
<u>Pupils displaying symptoms of coronavirus whilst at school</u>	Advice on PPE requirements updated (rather than hyperlinking to government guidance on specification for PPE it is documented)	02/11/2020
<u>Outdoor education on-site and off-site visits</u>	Wording regarding insurance arrangements.	29/10/2020
<u>Inadequate testing/maintenance and fire safety arrangements during the covid19 pandemic</u>	Renamed from 'School re-opening following partial or full closure and lack of statutory testing/maintenance' as schools are now fully open and wording changed to reflect this. Update on wall mounted fan convactor coil heating systems.	07/10/2020
<u>Contact with others who may have Coronavirus</u>	Link to 'EHCP Planning Tool' added.	07/10/2020
<u>Use of School Transport (external provision only)</u>	Update in respect of NCC School Coronavirus (COVID-19) advice regarding use of face coverings.	07/10/2020
<u>Staff displaying symptoms of coronavirus whilst at school</u>	Update in respect of process for reporting cases. Link added for NCC flowchart for reporting covid cases.	07/10/2020
<u>Pupils displaying symptoms of coronavirus whilst at school</u>	Update in respect of process for reporting cases. Links added for NCC flowchart for reporting covid cases and 'Symptomatic Children Action List.'	07/10/2020
<u>Outbreak of Covid-19 in local area or school resulting in partial of full closure of school/resumption of lock down</u>	Advice to be sought from NCC's public health team/health protection team.	07/10/2020
<u>Lack of communication with staff/parents/others</u>	Link added for 'Parent Quick Guide Checker.'	07/10/2020
<u>Uncertainty due to the unprecedented nature of the pandemic</u>	Links added for staff support and a free counselling helpline.	07/10/2020

<u>Pupil uncertainty surrounding attendance/return to school</u>	Link added for pupil emotional and mental health support.	07/10/2020
<u>Useful Links</u>	New section, previously listed under 'Additional Information'. Links to the 'Northumberland Dashboard' and 'Q&A videos from PHE' added.	07/10/2020
<u>Contact with others who may have Coronavirus</u>	Link updated to guidance for special schools and other specialist settings - Annex EHC Plans.	09/09/2020
<u>Activity</u>	Link added for 'Schools Full Opening' guidance.	07/09/2020
<u>School re-opening following partial or full closure and lack of statutory testing/maintenance</u>	Guidance withdrawn.	07/09/2020
<u>Contact with others who may have Coronavirus</u>	Link added for clinically/clinically extremely vulnerable generic staff risk assessments. Updated info on clinically/clinically extremely vulnerable pupils and link added to model risk assessment. Updated info on face coverings and link added to generic face covering risk assessment.	07/09/2020
<u>All teaching/classroom activities; early years, primary and secondary</u>	Guidance withdrawn and replaced with 'Schools Full Opening' guidance.	07/09/2020
<u>Use of shared learning spaces by different cohort (bubble) groups and teaching of practical activities</u>	Updated guidance on sports and music activities. Updated guidance on science practicals from CLEAPSS.	07/09/2020
<u>Parents/carers picking up/collecting pupils from school</u>	Guidance withdrawn.	07/09/2020
<u>Use of School Transport (external provision only)</u>	Minor update to align more closely with guidance text relating to grouping on school transport, wearing of face coverings and social distancing.	07/09/2020
<u>Children who are non-compliant / displaying challenging behaviour</u>	Guidance withdrawn.	07/09/2020

<u>Personal care activities</u>	Guidance withdrawn.	07/09/2020
<u>Staff displaying symptoms of coronavirus whilst at school</u>	Updated advice regarding a staff member testing positive. Link added to a letter from PHE to all school leaders.	07/09/2020
<u>Pupils displaying symptoms of coronavirus whilst at school</u>	Updated advice regarding a pupil testing positive. Link added to a letter from PHE to all school leaders.	07/09/2020
<u>Pupil uncertainty surrounding attendance/return to school</u>	Link to the 'Wellbeing for Education Return Programme' added.	07/09/2020
<u>Contact with others who may have Coronavirus</u>	Updated links to model school risk assessments for CV/CEV staff and pupils. Minor wording changes and removal of link to withdrawn government document (changes are in red text)	25/8/2020
General	Some re-ordering of hazards (rows) to achieve better flow.	30/07/2020
<u>Additional information</u>	New/updated additional documentation	30/07/2020
<u>School re-opening following partial or full closure and lack of statutory testing/maintenance</u>	Minor wording changes. Review fire risk assessment.	30/07/2020
<u>Inadequate safety management documentation (policies, risk assessments etc)</u>	New section.	30/07/2020
<u>Contact with others who may have Coronavirus</u>	Staff/children living with someone who is shielding can now return. Updated guidance for Clinically Extremely vulnerable children and staff - mostly able to return to school. Model school specific risk assessment template for vulnerable/extremely vulnerable staff returning will be available early August. Visitor information to be retained and kept for 21 days. Specific guidance on hand washing requirements for children. Information on face coverings.	30/07/2020
<u>All teaching/classroom activities; early years, primary</u>	Amended wording in hazard column.	30/07/2020

<u>and secondary</u>	Updated guidance on cohort/bubble group sizes, social distancing, classroom arrangements, including layout. Some text moved to new section below.	
<u>Use of shared learning spaces by different cohort (bubble) groups and teaching of practical activities</u>	New section - some control measures moved from previous section.	30/07/2020
<u>Use of communal areas - toilets, corridors, sports halls, dining hall, outdoor spaces</u>	Minor changes. Use of staff areas moved into separate section. Reference to practical lessons moved into separate section. Additional text added for use of dining hall (see also new section on provision of school meals)	30/07/2020
<u>Staff use of communal areas/working with different groups and Use of supply teachers</u>	New section pulling together measures for staff areas and to record arrangements for temporary and visiting staff.	30/07/2020
<u>Outdoor education on-site and off-site visits</u>	Updated to illustrate requirement for EVCs and Heads to monitor Evolve for policy and guidance updates.	30/07/2020
<u>Provision of school meals service</u>	New section. Ensure arrangements in place are applied to kitchen facilities.	30/07/2020
<u>Use of School Transport (external provision only)</u>	Updated arrangements regarding more children accessing transport.	30/07/2020
<u>Staff travelling to and from work</u>	Minor amendment and link to government guidance	30/07/2020
<u>Personal care activities</u>	Reference to care activities involving aerosol generating procedures and clarification that no additional PPE generally needed other than that normally identified via risk assessment.	30/07/2020
<u>Use of hand sanitizer</u>	Reference to skin friendly skin wipes (confirmed with NCC public health that these should contain alcohol to be as effective as sanitiser). Bulk storage arrangements for hand sanitiser (updated fire risk assessment).	30/07/2020

<u>Insufficient cleaning/exposure to virus on objects/surfaces</u>	Updated government guidance on cleaning and waste (15 July). Ensure cleaning schedule is in place which cleaners are briefed on and records are kept of cleaning undertaken.	30/07/2020
<u>Staff displaying symptoms of coronavirus whilst at school</u>	Clarification on isolation of bubble groups. Requirement to notify NCC public health team of all <u>symptomatic</u> persons. Removal of specific self isolation periods as this is liable to change (currently changed from 7 to 10 days) - schools should keep up to date with the latest requirement.	30/07/2020
<u>Pupils displaying symptoms of coronavirus whilst at school</u>	As above.	30/07/2020
<u>Outbreak of Covid-19 in local area or school resulting in partial of full closure of school/resumption of lock down</u>	New section.	30/07/2020
<u>Inadequate first aid provision</u>	Updated guidance based on HSE advice. Government advice for schools is that no PPE is needed, however, based on HSE advice if PPE is available it should be used.	30/07/2020
<u>Pupil uncertainty surrounding attendance/return to school</u>	New section.	30/07/2020
<u>Activity</u> and People at Risk	Information of how updates have been incorporated and updated link to all school related government guidance added. Amended text regarding need to review risk assessment.	05/06/2020
<u>Additional Information Section</u>	Amendment. <u>NCC Corporate Health and Safety Advice - FAQs for School Head Teachers, link to vulnerable staff risk assessments (including BAME) and Public Health Q&amp;A for Teachers and Parents</u>	05/06/2020
<u>School re-opening following partial or full closure and lack of statutory testing/maintenance</u>	Amendment. Update to explain in more detail the required checks/testing. Note	05/06/2020

	regarding cleaning. Additional information on fire evacuation procedures/fire drills.	
<u>Contact with others who may have Coronavirus. Inadvertent transmission to others</u>	Amendment Para on staffing levels. Link to BAME risk assessment added. Revision to wording in “Children” section (no change to arrangements). Shielding households - slight amendment to wording. Link to updated SEND guidance. Recommendation to provide lidded bins/tissues. Social distancing advice in offices/reception. Hot/warm water required for hand washing (see H&S FAQ). Reinforcement that only essential visitors are permitted access to school.	05/06/2020
<u>Unable to achieve social distancing</u>	Amendment. Staff role in health/hand hygiene arrangements. Changes to early years spaces requirements and group sizes. Secondary Schools are only permitted to have ¼ of yr. 10 and yr. 12 cohort in school at any one time. Rotas permissible in secondary schools. Some other minor textual changes.	05/06/2020
<u>Use of communal areas</u>	Amendment. Update regarding assemblies. Updated guidance on PE activities from AfPE.	05/06/2020
<u>Parents/carers picking up/collecting pupils from school</u>	Amendment Queuing system/greeting process for parents. New links to government guidance added.	05/06/2020
<u>School Transport</u>	New section	05/06/2020
<u>Staff travelling to and from work.</u>	New section	05/06/2020
<u>Children who are non-compliant / displaying challenging behaviour</u>	New section	05/06/2020

<u>Use of hand sanitiser</u>	Clarification on use of alcohol based hand sanitiser and need to have safety data sheet and COSHH risk assessment in place. (See also <u>Health and Safety FAQ</u> document for further information)	05/06/2020
<u>Insufficient cleaning/exposure to virus on objects/surfaces</u>	Amendment. Update regarding taking resources home and marking homework.	05/06/2020
<u>Staff displaying symptoms of coronavirus whilst at school</u>	Amendment. Requirement to have protocol in place for those who become symptomatic on premises. Update on test and trace procedure and process for staff who test negative for Covid-19. Public Health cleaning posters have been withdrawn	05/06/2020
<u>Pupils displaying symptoms of coronavirus whilst at school</u>	Amendment. Note regarding avoidance of School Transport added. Requirement to have protocol in place for those who become symptomatic on premises. Public Health cleaning posters have been withdrawn.	05/06/2020
<u>Inadequate first aid provision</u>	Removal of appointed person as minimum - trained first aider recommended due to increase in numbers. Link to FAQs added.	05/06/2020
<u>Lack of communication with staff/parents/others</u>	New section	05/06/2020

