

Year group: 6

Time Allocation: 1/2 term

Date: Summer Term 1 -2023

Teachers: Mrs Robertson & Mrs Roome

English:

As a class, using **Tyger** by **SF Said** for our inspiration, we will learn to write effective sentences to writing setting scene descriptions and a narrative. We will then use a range of texts and sources to write another narrative, setting description, character description and a narrative from an alternative perspective.

Reading: Using an array of extracts, we will use Hooked on Books to develop our understanding of reading.

Maths: Percentages and decimals.

This half term we will start by consolidating our Maths skills for the upcoming SATs. We will continue with our arithmetic skills and apply this to problem solve and reasoning questions.

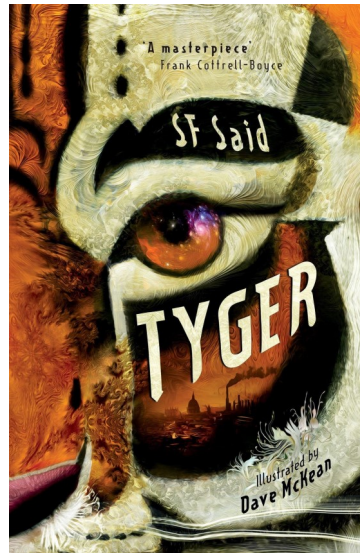
We will look at Percentages and decimals using the NCETM ready to progress documents.

Science: Living things and their habitat

This half term we will explore the history of classification (including the work of Linnaeus), grouping micro-organisms, grouping plants, grouping animals and using and devising classification keys.

Computing: 3D Modelling

We will learn how to use a computer to create and manipulate three-dimensional (3D) digital objects.



Core Value:

SERVICE

'Serve one
another in love'
(Gelatians 5.13)

History: The Shang Dynasty Our enquiry question-

How did a pile of dragon bones help to solve an ancient Chinese mystery?

ART: Sculpture and SD

This half term we will focus on sculpture and complete some 3d modelling.

French: We will be looking at all things relating to travel such as creating passports, map work, packing a suitcase and itineraries.

PSHE: Being My Best

Using SCARF framework we will think about our aspirations and goal setting as well as understanding how to manage risk.

RE: Creations and Science: conflicting or complimentary?

Music: Music and Me

We will use Charanga to explore the theme Music and Me.

PE: Rugby

We will be working with the Rockets for our rugby sessions as well as using Real PE.